



## Year 1 Learning at home: week 17 beginning 13.07.20

### Well Done Everyone!

We've made it to the end of the year! It will be a year we won't forget. Thank you for your support and commitment to the collaborative learning over the last 17 weeks! We wish you all a lovely summer break and the best of luck in Year 2.

Mrs Crofts, Mrs Dunstan and Miss Milnes

#### Children learning at home for 3 days and in school for 2 days

When you are at home:

- Continue to read every day: your school reading book and books from Oxford Owl.
- **Bring in your work on 'Brian Bear's Picnic'.**
- **Bring in your work on the weekly maths fluency tasks.**

#### Children learning at home for 5 days a week

- Please continue to use this resource for your maths, English and family project work across the week.
- **If you would like to send in your maths fluency work and your work on 'Brian Bear's Picnic' this week we will be very pleased to see it.**

### TOGETHER

LEARN		
<b>WE</b>		
I can get my things ready to start my learning and I can pack away when I have finished.	I can listen to what we are going to learn and think about what I know already.	I can concentrate and keep going on a task.
<b>Step 1:</b> get organised.	<b>Step 2:</b> connect to prior learning	<b>Step 3:</b> focus and persevere.



# Start each day with a workout. It activates your brain!

PE with Joe Wicks <https://www.youtube.com/watch?v=qGKGNzNbWjU> or dance moves with <https://www.thisgirlcan.co.uk/activities/disney-workouts/> or Les Mills <https://watch.lesmillsdemand.com/born-to-move/season:1/videos/born-to-move-marvel-let-s-go> or BBC Supermovers <https://www.bbc.co.uk/teach/supermovers> or yoga through storytelling <https://www.youtube.com/user/CosmicKidsYoga>

<p>Phonics</p> <p>Spelling</p> <p>Handwriting</p>	<p>Ten-minute tasks</p>	<p>Handwriting <b>Learning - Revision of tricky letters.</b></p>  <p>This week's letters are not used very often.</p> <p>x <a href="https://www.youtube.com/watch?v=C9BmVT7cRU">https://www.youtube.com/watch?v=C9BmVT7cRU</a></p> <p>y <a href="https://www.youtube.com/watch?v=2TvRis7etes">https://www.youtube.com/watch?v=2TvRis7etes</a></p> <p>z <a href="https://www.youtube.com/watch?v=wlj5X422-Mw">https://www.youtube.com/watch?v=wlj5X422-Mw</a></p>
	<p>Can you try one of these?</p>	<p>Spelling <b>Learning - I can spell some tricky words.</b></p> <p>This week's words are tricky words that we have been practising all year. In your book write out your spellings carefully. Say them out loud before you write.</p>
	<p>Spend ten minutes on it.</p>	<p><b>Week 30 spellings:</b></p> <p>oh their people Mr Mrs looked called asked could should would what were said</p>
		 <p>Spelling <b>Learning - I can spell tricky words.</b></p> <p>We hope you are enjoying this fun way to practise your spellings!</p> <p><u>Remember to take your time.</u></p>
	<p>Phonics - <b>Phonics Learning - I can read tricky words.</b></p>  <p>Go to Phonics Play and play Trick word Trucks. Select all/any words from phases 2 - 5a. <a href="https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks">https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks</a></p> <p><b>(Please log into new Phonics Play first or the link does not work)</b></p>	



Read aloud to an adult every day.

FREE BANDED READING BOOKS:

<https://www.oxfordowl.co.uk/>

Read books on Purple Mash

Talk with an adult about your book.

Read any book on [oxfordowl.co.uk](https://www.oxfordowl.co.uk) and use the questions in the front and back covers to talk about your reading.

Focus on:

- Expression
- Following the punctuation accurately
- Accuracy

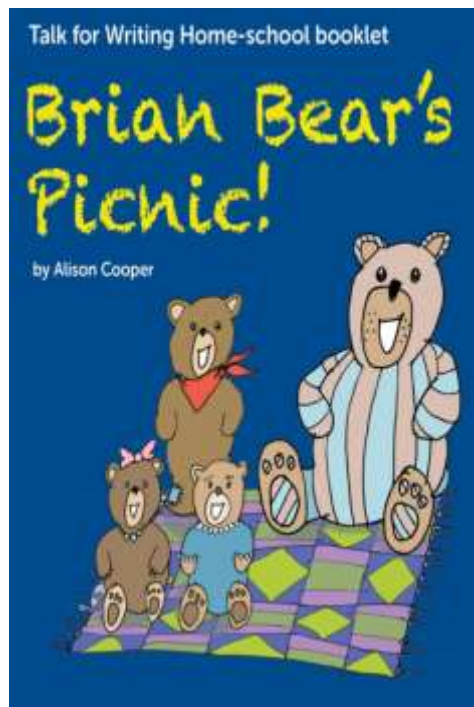
Listen to a good book:

<https://www.storylineonline.net/>

<https://www.storynory.com/>

- Before opening, talk about what your book might be about after reading the title.
- Talk about the meaning of some words or phrases.
- Talk about your favourite character.

English



The activities in this booklet are:

- ★ Story of 'Picnic Time!'
- ★ Talk activity about the story
- ★ Reading response activities
- ★ Who said what?
- ★ Quiz Time
- ★ Exploring words together
- ★ Retelling the story
- ★ Enjoying a song together: 'Teddy Bear's Picnic'
- ★ We're going on a picnic. What will you take?
- ★ Drawing time! Designing a picnic rug for Brian
- ★ Thank you letters
- ★ A postcard to Brian
- ★ Making teddy bear toasts
- ★ Special things from my walk
- ★ The history of bears
- ★ A new adventure
- ★ Review of learning

This project should keep you going for the next three weeks.

You can print it out or write straight into your green book.

When you are writing, remember to use a capital letter and a full stop for your sentences.

Keep your writing small and neat.

Remember to use some lead-ins and flicks out!

Make your writing sit on the line.

Click here to download

<https://www.talk4writing.com/wp-content/uploads/2020/06/Y1-Brian-Bear.pdf>

(a donation has been made)

<p>Over the next few weeks we will be revising and consolidating skills in a number of key areas.</p>	<p><b><u>Fluency every day</u></b></p> <p><i>This week we are focusing on</i></p> <p>solving one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = \square - 9</math></p> <p>Don't forget you can still log into 'Sumdog' or Purple Mash during the week to keep your skills sharp.</p>	<p><b><u>Daily Lessons</u></b></p> <p>This week we will be following the <b>BBC bite size</b> lessons consolidating <b>numbers to 100</b>.</p> <p><b>Pupils should be able to</b></p> <ul style="list-style-type: none"> <li>• count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</li> <li>• count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens</li> <li>• given a number, identify one more and one less</li> <li>• Pupils begin to recognise place value in numbers beyond 20 by reading, writing, counting and comparing numbers up to 100, supported by objects and pictorial representations.</li> </ul>
	<p><b>I can count from 1 to 100 using a number grid.</b></p> <p>Watch this video from <a href="#">White Rose Maths</a>. The video features more examples of finding the correct number in a 100 square.</p> <p><b>Activity 1</b>-Practise counting up and down in tens by counting up and down the rows. Trace your finger along the column with the following numbers. 10, 20, 30, 40, 50, 60, 70, 80, 90, 100 7, 17, 27, 37, 47, 57, 67, 77, 87, 97 95, 85, 75, 65, 55, 45, 35, 25, 15, 5</p> <p><b>Activity 2</b> - In this activity you will need to work out which numbers have been covered over with mud in the number grid. This activity is made by <a href="#">Twinkl</a>.</p>	
	<p><b>I can partition numbers into tens and ones using a place value chart and a part-whole model.</b></p> <p>Watch the video at <a href="https://www.bbc.co.uk/bitesize/articles/zncq4xs">https://www.bbc.co.uk/bitesize/articles/zncq4xs</a></p> <p><b>Activity 1</b> Practise partitioning numbers into tens and ones. In 17 sweets, there are 1 ten and 7 ones.</p> <p><b>Activity 2</b> Have a go at this worksheet from <a href="#">Twinkl</a>. You can print it out or just make a note of your answers on a sheet of paper.</p>	

**I can learn to compare different numbers of objects to 100 using the less than (<) and more than (>) signs.**

<https://www.bbc.co.uk/bitesize/articles/zwbwr2p> In this lesson we will compare different numbers using **counting**. You will use a **number line** to help your thinking.

**Activity 1** click onto the Pearson maths link. These problems will help you practise comparing groups of objects.

Remember:

- > means greater than
- < means less than

**Activity 2.** Click on the second link These questions will help you build your confidence in comparing groups of objects.

**I can compare different numbers to 100 using the less than (<) and more than (>) signs.**

Go to -<https://www.bbc.co.uk/bitesize/articles/z3cm8hv>

In this lesson we will revise the less than (<) and more than (>) signs and think about how to remember which is which.

You will learn to compare numbers by thinking about the tens first, then the ones if we need to. We will use a 100 square to help our thinking.

**Activity 1** -click on the Pearson maths link. These problems will help you practise comparing numbers. If it is helpful, you could ask a grown-up to help you make or print a 100 square.

**Activity 2** click on the second Pearson maths link These questions will help you build your confidence in comparing numbers up to 100.

Have a go at the end of week challenge on Bitesize Daily

Or try some of the fluency activities below. Don't forget you can hand them in to your teacher at school.

Don't forget to visit some of the previous maths websites - our top picks are Sumdog, Top marks, Purple Mash.

## ***Maths Fluency activities week 17***

Complete at home then hand in to your teacher at school.

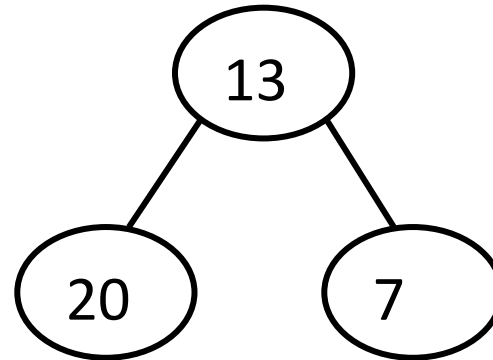
$$7 + 3 = 10$$

$$17 + 3 = 20$$

$$20 = 7 + 13$$

What is the same? What is different? Explain your thinking.

Jack represents a number bond to 20 in the part whole model. Can you spot his mistake?



Dexter uses ten frames to calculate eight plus six.

He says  $8 + 6 = 16$

Do you agree? Explain why- use some counters or cubes to help you.

Annie says

$$17 - 17 = 0$$

Jack says

$$17 - 0 = 17$$

Lucy says

$$0 - 17 = 17$$

Can you work out who is correct and why?

# Family challenge project for the week beginning 13.07.20

## 'Our School'

*Who would you like to find out? You choose.*

### Science

Could you create your own school lunch menu thinking about healthy eating? What would you include and why? If you are able to, have a go at making some of the choices.

Can you make some posters to remind each other of what we should be doing to stay safe? These could include hand washing posters, social distancing posters, 'catch it, bin it, kill it' posters. Why do we need to do these things?

### History and Geography

Can you go on the school website and investigate the history of the school? What has changed? What has stayed the same?

Can you use the history of the school on the website to create a timeline of how it has changed? <https://welwynst-marys.herts.sch.uk/our-school/history-of-welwyn-st-marys/>

Can you make a timeline of your time at school? What did you learn in each year group? What was the best part of each year group? If you are in Reception or Year 1, you could keep this going as you move through the school.

Could you create a map of the school grounds including the playgrounds, field and entrance? You could do an internal map of the building to show where each classroom is.

Can you interview a member of your family and explore what their school experience was like? How did it differ from yours? What has stayed the same?

Could you make a map of your route to school? What would you need to include?

Could you compare our school to a school in a different country? What is the same or different and why?

<b>Art and DT</b>	<p>Could you look at a picture of our school or go outside the front of school. Can you draw the school paying attention to details? What is your favourite part of our school and why? Which media would you like to use to draw the school?</p> <p>Can you create a 3D model of the school or your classroom? What materials would you use?</p>
<b>RE</b>	<p>Look at our school prayer. Can you write a prayer for your class or for the school? What are you thankful for?</p> <p>Can you write a thank you letter to Reverend David to thank him for his assemblies during lockdown? What have you enjoyed about them?</p>
<b>Music</b>	<p>Can you make up a song about your class? What would you want to tell somebody joining that class?</p> <p>Can you make up a song or chant about your house?</p>
<b>Other ideas</b>	<p>What makes our school special and unique? Can you share what makes our school special to you?</p> <p>Can you design a new tshirt for PE? You could add something to show which house you are in?</p> <p>Could you design a house logo?</p>

## Purple Mash

Well done to all of you who have logged in to Purple Mash and had a go at the weekly themed 2Dos.

It has been lovely to see your work and to be able to give you a personal comment. Thank you to all of you who have sent a message to us with your finished 2Do. We look forward to reading them and replying to you. 😊



You can also upload photos of your home learning so that we can see all the lovely things you've been doing.

In your yellow work folder, under your name, you will see a 'Home Learning' folder. Go into this and click 'Upload'. This allows you select any file you have saved on your computer.



Please email us with photos of yourself and your work. We love to see what you've been up to!

Remember to put your name and class in the subject bar so that your email will find us easily.

## Instructions for Sumdog!

You can access your own personal account by using the following details:

The **username** is your **first name and first letter of your surname**. For example: Joe Bloggs= joeb

The **password** for your account is **WSM**. This will be changed in due course and made more secure once children return to school.

The school code is **welwynst**.

Some children may have a more personalised username, due to having the same name as another child in school. This information will be sent to your parents individually.

Teachers will be setting work over the coming weeks via Sumdog. Further information on this will be sent via the upcoming home learning grids.

**Download the app for free and start playing and having FUN, FUN, FUN!!**

Welwyn Garden City Centenary

**Schools Photography Competition 2020**

A photo of your life in...

**“LOCK DOWN”**

Upload your photo to:  
[wgccsps.co.uk/school](http://wgccsps.co.uk/school)

**DEADLINE: 17<sup>th</sup> July 2020**

Open to all Welwyn Garden City Students KS1–KS5  
Prize Giving Ceremony will be held on 20<sup>th</sup> November 2020

