



Year 1 Learning at home: week 16 beginning 06.07.20




Children learning at home for 3 days and in school for 2 days

When you are at home:

- Continue to read every day: your school reading book and books from Oxford Owl;
- Work on the English project 'Brian Bear's Picnic' at your own pace - on the last week of term, bring what you've done into school.
- Work on the weekly maths fluency tasks - on the last week of term, bring what you've done into school.



Children learning at home for 5 days a week

- Please continue to use this resource for your maths, English and family project work across the week.
- If you would like to send in your maths fluency work and your work on 'Brian Bear's Picnic' in the last week of term we will be very pleased to see it.

TOGETHER		
WE	LEARN	
<p>I can get my things ready to start my learning and I can pack away when I have finished.</p> 	<p>I can listen to what we are going to learn and think about what I know already.</p> 	<p>I can concentrate and keep going on a task.</p> 
Step 1: get organised.	Step 2: connect to prior learning	Step 3: focus and persevere.

Start each day with a workout. It activates your brain!

PE with Joe Wicks <https://www.youtube.com/watch?v=qGKGNzNbWjU> or dance moves with <https://www.thisgirlcan.co.uk/activities/disney-workouts/> or Les Mills <https://watch.lesmillsdemand.com/born-to-move/season:1/videos/born-to-move-marvel-let-s-go> or BBC Supermovers <https://www.bbc.co.uk/teach/supermovers> or yoga through storytelling <https://www.youtube.com/user/CosmicKidsYoga>

<p>Phonics</p> <p>Spelling</p> <p>Handwriting</p>	<p>Ten-minute tasks</p>	<p>Handwriting Learning - I am practising tricky letters.</p> <p> This week's letters probably need a bit of practice. ss https://www.youtube.com/watch?v=IBMdJmshtKE</p> <p> f https://www.youtube.com/watch?v=g1_INIG8jRk</p>	
	<p>Can you try one of these?</p>	<p>Spelling Learning - I can spell some words that end in _er.</p> <p>Week 2's words all end in _er. In your book write out your spellings carefully. Say them out loud before you write. Write some sentences about a PE lesson or some activity that you've done at home.</p>	
	<p>Spend ten minutes on it.</p>	<p>Phonics Learning - I know some different graphemes for /ur /</p> <p>Learn the different spellings for the sound /ur / Try and sort ur words. Follow this link to Phonics Play to try their interactive activities. https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ur (Please log into new Phonics Play first or the link does not work) Have a go at the sorting activity below.</p>	
		<p>Spelling Learning - I can spell words that end in _er.</p> <p>We hope you are enjoying this fun way to practise your spellings!</p> <p><u>Remember to take your time.</u></p> <p> Spelling Week 25</p>	
		<p>Handwriting - Phonics Learning - I am practising tricky letters</p> <p> qu https://www.youtube.com/watch?v=2bog8uXLDZ4</p> <p>p https://www.youtube.com/watch?v=tyUREtmRVFO</p> <p></p>	

'ur' Graphemes Sorting Activity

1. There are different ways to spell the 'ur' sound. Here are some words with different graphemes. Sort the words into the boxes below.

burn

sir

herb

learn

worm

turn

bird

stern

heard

worst

er words

ir words

ear words

or words

ur words

Read aloud to an adult every day.

FREE BANDED READING BOOKS:

<https://www.oxfordowl.co.uk/>

Read books on Purple Mash



Talk with an adult about your book.

Read any book on [oxfordowl.co.uk](https://www.oxfordowl.co.uk) and use the questions in the front and back covers to talk about your reading.

Focus on:

- Expression
- Following the punctuation accurately
- Accuracy

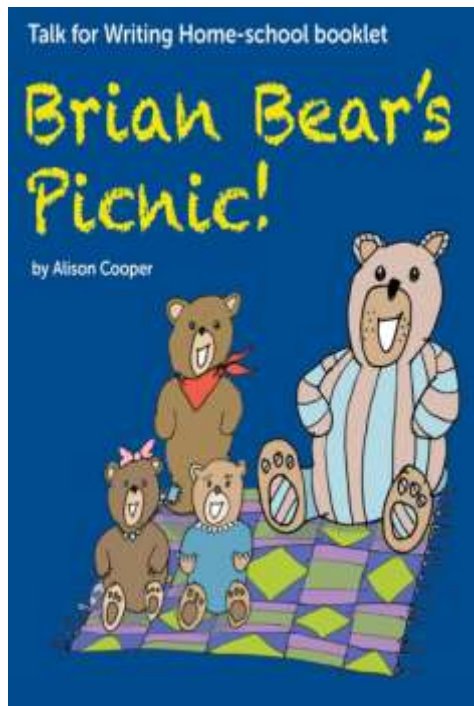
Listen to a good book:

<https://www.storylineonline.net/>

<https://www.storynory.com/>

- Before opening, talk about what your book might be about after reading the title.
- Talk about the meaning of some words or phrases.
- Talk about your favourite character.

English



The activities in this booklet are:

- ★ Story of 'Picnic Time!'
- ★ Talk activity about the story
- ★ Reading response activities
- ★ Who said what?
- ★ Quiz Time
- ★ Exploring words together
- ★ Retelling the story
- ★ Enjoying a song together: 'Teddy Bear's Picnic'
- ★ We're going on a picnic. What will you take?
- ★ Drawing time! Designing a picnic rug for Brian
- ★ Thank you letters
- ★ A postcard to Brian
- ★ Making teddy bear toasts
- ★ Special things from my walk
- ★ The history of bears
- ★ A new adventure
- ★ Review of learning

This project should keep you going for the next three weeks.

You can print it out or write straight into your green book.

When you are writing, remember to use a capital letter and a full stop for your sentences.

Keep your writing small and neat.

Remember to use some lead-ins and flicks out!

Make your writing sit on the line.

Click here to download

<https://www.talk4writing.com/wp-content/uploads/2020/06/Y1-Brian-Bear.pdf>

(a donation has been made)

Maths

Over the next few weeks we will be revising and consolidating skills in a number of key areas.

Fluency every day

*This week we are focusing on **place value**.*

Pupils should already be able to identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Don't forget you can still log into 'Sumdog' during the week to keep your skills sharp.

Daily Lessons

This week we will be following the **BBC bite size** lessons consolidating **multiplication and division**.

- Pupils should be able to solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays.
- Through grouping and sharing small quantities, pupils begin to understand: multiplication and division; doubling numbers and quantities; and finding simple fractions of objects, numbers and quantities.
- They make connections between arrays, number patterns, and counting in twos, fives and tens.

I can make arrays by making equal groups and building them into columns or rows.

Watch the video at <https://www.bbc.co.uk/bitesize/articles/znwwg7h> (Pearson worksheet is in the Bitesize lesson)

Activity 1 Watch this animation from [1st Level Maths and Numeracy](#). The characters count by putting objects into equal rows and columns.

Activity 2 - Try this interactive activity to see if you can answer the question by making your own array.

Print out and complete this worksheet from Pearson. Can you fill in the blanks for each array?

I can make doubles using visual representations and explore doubling numbers up to 20.

Watch the video at <https://www.bbc.co.uk/bitesize/articles/zqps2v4>

Double means two lots of something.

For example, double one is two.

$$1 + 1 = 2$$

Top tip

You can double a number by adding it to itself.

For example, double four is the same as saying $4 + 4$.

$$4 + 4 = 8$$

Activity 1 Practise doubling numbers and representing them.

Eva has three cakes. Can you draw how many cakes Eva has after she has doubled them?

Activity 2 Take a look at this activity from Twinkl. The worksheet contains some independent questions and a series of prompts for parents or guardians (in Bitesize link above).

I can share equally in twos, fives and tens.

Watch the video at <https://www.bbc.co.uk/bitesize/articles/zd76wnb> Begin today's lesson with a video featuring how to share equally rather than unequally. It goes on to show some examples of sharing numbers in **twos**, **fives** and **tens**. There are moments to pause the video and answer the questions in your own time.

Activity 1 Have a go at the downloadable worksheet and show your understanding of sharing equally.

Activity 2 Finish today's lesson with another printable worksheet from HeadStart Primary (in bitesize link above)

I can group equally in twos, fours, fives and tens.

Go to <https://www.bbc.co.uk/bitesize/articles/zm4dg7h> Begin by watching the video.

It shows how we can put objects into **equal groups** of twos, fours, fives and tens, focusing on the term 'into groups of' (for example 20 'into groups' of 10).

After looking at the importance of making equal groups rather than unequal groups, the video features opportunities to handle real objects and answer questions on grouping equally.

By the end of the lesson, learners should understand:

- what grouping equally and not grouping equally means.
- that knowing one grouping fact can help you work out the related one. For example, 20 into groups of 2 is 10, can help you work out 20 into groups of 10 is 2.

Activity 1 Have a go at this worksheet from Twinkl about making equal groups. You can print it out or just make a note of your answers on a sheet of paper.

Activity 2 Explore this interactive activity from Times Tables Rockstars. There are lots of different ways for you to understand grouping and sharing.

<https://www.bbc.co.uk/bitesize/articles/zk3q4xs> Have a go at the end of week challenge on Bitesize Daily

Or try some of the fluency activities below.

Don't forget to visit some of the previous maths websites - our top picks are Sumdog, Top marks, Purple Mash.

Maths Fluency activities week 16

Complete at home then hand in to your teacher at school.

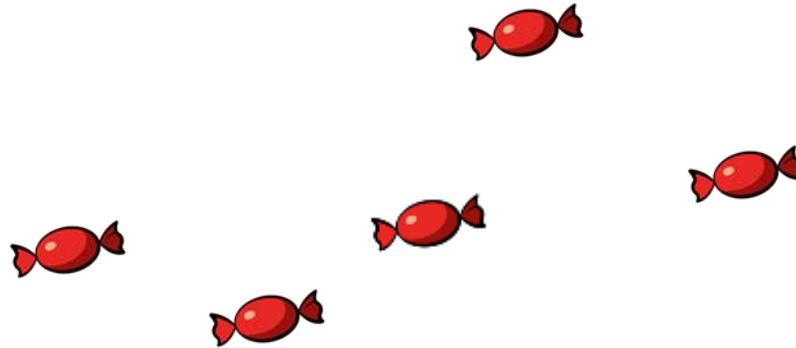
1 Fill in the missing numbers:

ten less than 46 is _____

_____ more than 30 is 35

Teddy says '*this is half of my sweets.*'

How many sweets does he have?



2 Ron has these digits.

1 4 6

He uses two of the cards to make a 2-digit number.
How many **even** 2-digit numbers can he make?

3 tick all the questions which have an answer **greater than 40**

$43 + 39$

$35 - 6$

$23 + 28$

7×10

$20 \div 2$

Could you tick any without working them out?

4 Which of these numbers is closest to 10? Tick **3** **13**

Which of these numbers is closest to 50? Tick **75** **28**

Family challenge project starting on the week beginning 06.07.20

What would you like to find out about Sport?

You set the goals.....

Geography and History

How did the Olympics begin? Where did they begin? Who could take part and which games did they play? Visit this BBC bite size link to find out more.

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty#:~:text=The%20Olympic%20Games%20began%20over%20gold%20silver%20and%20bronze%20medals>

Compare to the modern Olympics today - what has changed? Find out about the summer Olympics, winter Olympics and the Paralympics. Who can take part and what games do they play?

Who has won the most gold medals at the Olympics and for which sport?

Have you got a favourite sporting personality? Find out about them and create a fact file or poster about their life and sporting achievements.

When were women allowed to take part and compete in sports? How has this change made an impact on sport today? Find out which sports have all girl teams and how successful they have been.

Which sports need an animal to help the athlete to compete? Find out about equestrian sports and how animal and rider train together.

Learn about the origin of some famous sporting events such as Wimbledon, The World Cup, The Ashes, The Grand National, The Rugby World Cup, the Tour de France, Ascot. What traditions are kept to this day?

Art and DT

<https://www.pinterest.co.uk/socalfieldtrips/olympics-crafts-for-kids/> visit this site for some great craft ideas for the olympics

Make your own ancient Greek Olympic crown from laurel leaves.

Make an Olympic torch

	Design a new medal for the games. https://www.olympic.org/olympic-medals visit this site for inspiration then design your own.
P.E	<p>Design and make an obstacle course in the back garden. How will you score the course? How could you make it harder?</p> <p>Have a mini Olympics with your family and don't forget to award a medal to the winners in your own ceremony.</p> <p>Have you got a favourite sport? Learn the rules of the game then play with your family.</p> <p>Skipping is one of the best ways to keep fit and every great sports person uses skipping in their warm up. Try some of these skipping games to improve your fitness. There are 10 top games to try at https://www.verywellfamily.com/old-fashioned-jump-rope-rhymes-1696145 They also have some old fashioned skipping rhymes to learn. Haven't got a rope- you can still keep fit with a hula hoop. Try some of the 10 fun ways with a hula hoop at the same site.</p> <p>Play a game of tennis or quick cricket with a friend.</p> <p>Use some equipment to design and make a game of your own - what is it called? How can you score? Can you lose points? What are the rules? How many people can play?</p>
Music	<p>Learn to say and sing some old fashioned skipping rhymes.</p> <p>Find out which songs and music have been used to inspire and motivate both athletes and their fans.</p> <p>Did you know that horses can dance to music - watch some dressage to music clips.</p>
Other ideas	<p>Oxford reading tree books to read and learn more.</p> <p>Olympics, The Olympic games, The Tour de France.</p>

Purple Mash

Well done to all of you who have logged in to Purple Mash and had a go at the weekly themed 2Dos.

It has been lovely to see your work and to be able to give you a personal comment. Thank you to all of you who have sent a message to us with your finished 2Do. We look forward to reading them and replying to you. 😊



You can also upload photos of your home learning so that we can see all the lovely things you've been doing.

In your yellow work folder, under your name, you will see a 'Home Learning' folder. Go into this and click 'Upload'. This allows you to select any file you have saved on your computer.



Please email us with photos of yourself and your work. We love to see what you've been up to!

Remember to put your name and class in the subject bar so that your email will find us easily.

Instructions for Sumdog!

You can access your own personal account by using the following details:

The **username** is your **first name and first letter of your surname**. For example: Joe Bloggs= joeb

The **password** for your account is **WSM**. This will be changed in due course and made more secure once children return to school.

The school code is **welwynst**.

Some children may have a more personalised username, due to having the same name as another child in school. This information will be sent to your parents individually.

Teachers will be setting work over the coming weeks via Sumdog. Further information on this will be sent via the upcoming home learning grids.

Download the app for free and start playing and having FUN, FUN, FUN!!

RED GROUP. Week 29. '-er' words.		
		Spelling Challenge:
hunter	runner	Write a sentence about a PE lesson. What did you do? Can you use any of your words?
jumper	buzzer	
singer	sweeter	
Tricky word of the week: Mr Mrs		

GREEN GROUP. Week 29. '-er' words.		
		Spelling Challenge:
hunter	runner	Write a sentence about a PE lesson. What did you do? Can you use any of your
jumper	buzzer	
boxer	longer	
colder	wider	

singer	sweeter	words?
Tricky word of the week: Mr Mrs		

BLUE GROUP Week 29. '-er' words.		
hunter	runner	Spelling Challenge: Write a sentence about a PE lesson. What did you do? Can you use any of your words?
jumper	buzzer	
boxer	longer	
colder	wider	
wiser	braver	
smoother	larger	
singer	sweeter	
Tricky word of the week: Mr Mrs		

YELLOW GROUP Week 29. '-er' words.		
hunter	runner	Spelling Challenge: Write a sentence about a PE lesson. What did you do? Can you use any of your words?
jumper	buzzer	
boxer	longer	
colder	smoother	
broadener	braver	
smoother	larger	
singer	sweeter	
Tricky word of the week: Mr Mrs		

