






## Year 1 Learning at home: week 14 beginning 22.06.20

# Hello everyone!

*Well done all you Home Learning Heroes! Thank you for sharing your work with us and sending us messages through your Purple Mash work. If you haven't sent anything yet, it's not too late - email us at [admin@welwynst-marys.herts.sch.uk](mailto:admin@welwynst-marys.herts.sch.uk) or upload into Purple Mash.*

<b>TOGETHER</b>		
<b>WE</b>	<b>LEARN</b>	
<p>I can get my things ready to start my learning and I can pack away when I have finished.</p> 	<p>I can listen to what we are going to learn and think about what I know already.</p> 	<p>I can concentrate and keep going on a task.</p> 
<b>Step 1:</b> get organised.	<b>Step 2:</b> connect to prior learning	<b>Step 3:</b> focus and persevere.

## Start each day with a workout. It activates your brain!

PE with Joe Wicks <https://www.youtube.com/watch?v=qGKGNzNbWjU> or dance moves with <https://www.thisgirlcan.co.uk/activities/disney-workouts/> or Les Mills <https://watch.lesmillsondemand.com/born-to-move/season:1/videos/born-to-move-marvel-let-s-go> or BBC Supermovers <https://www.bbc.co.uk/teach/supermovers> or yoga through storytelling <https://www.youtube.com/user/CosmicKidsYoga>

Phonics

Spelling

Handwriting

Ten-minute tasks

Can you try one of these?

Spend ten minutes on it.

Monday - Handwriting **Learning - I can join o and o.**



This week's join is between o and o. It is a bit like last week's join between o and a. Look at how the flick out of the o moves straight across to the starting point of the other o. Write it in your green book.

Watch it here: <https://www.youtube.com/watch?v=Vb8lWHb8W1U>

Try these words: too, boo, zoo, cook, food, wool, rooftop

Tuesday - Spelling **Learning - I can spell some words that end in \_ing.**

Week 27's words all end in \_ing. In your book write out your spellings carefully. Say them out loud before you write. Write some sentences with some of your words.

Wednesday - Phonics **Learning - I know some different graphemes for /ear/**

Learn the different spellings for the sound /ear/. Try and sort ear words. Follow this link to Phonics Play to try their interactive activities. <https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ear> (Please log into new Phonics Play first or the link does not work) **Have a go at the sorting sheet below.**



Thursday - Spelling **Learning - I can spell words that end in \_ing.**

We hope you are enjoying this fun way to practise your spellings! Remember to take your time. \*\*\*The timer has now been extended to 20 minutes.

Friday - **Phonics Learning - practising blending**



Go to Phonics Play and play Picnic on Pluto.

<https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto>

(Please log into new Phonics Play first or the link does not work)

# 'ear' Graphemes Word Sort

1. There are different ways to spell the 'ear' sound. Here are some words with different graphemes. Sort the words into the correct boxes below.

hear

here

deer

near

sincere

sphere

steer

gear

peer

ear

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ere

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eer

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2. Now pick two words from the word box. Write one sentence for each word.  
Don't forget capital letters and full stops!



**Read aloud to an adult every day.**

**FREE BANDED READING BOOKS:**

<https://www.oxfordowl.co.uk/>

**Read books on Purple Mash**

**Talk with an adult about your book.**

Read any book on [oxfordowl.co.uk](https://www.oxfordowl.co.uk) and use the questions in the front and back covers to talk about your reading.

Focus on:

- Expression
- Following the punctuation accurately
- Accuracy

**Listen** to a good book:

<https://www.storylineonline.net/>

<https://www.storynory.com/>

- Before opening, talk about what your book might be about after reading the title.
- Talk about the meaning of some words or phrases.
- Talk about your favourite character.

## Writing

This half term we will be using some of the new home learning resources on the BBC bitesize website.

**Key words:**

- Sequence sentences
- Capital letters
- Full stops

**Tip: Have your green books and a pencil at the ready! Click on the BBC Bitesize links in blue and listen to the lessons.**

**Monday INSET DAY** If you are out and about today why not try to read any words that you see.

**Tuesday Learning - I can read and write words by sounding out the graphemes.**

Got to <https://www.bbc.co.uk/bitesize/articles/zdb3trd>

Play Small Town Superheroes. Go to the 'Sally and Percy' section and explore all the sounds under the "Simple Sounds' mini game.

**Activity 1 - Let's sound out some words.** Chose six objects in your home and try to write them by sounding out the graphemes that make up the word. Use your sound buttons under the graphemes.

**Activity 2 - Let's sound out some words.** Go back to Small Town Superheroes. This time go to the Annie section. Play the 'Sound it out' mini game and select 'Further graphemes' level.

**For another challenge: Activity 3** - click on the link to the Collins grapheme sheet.

**Wednesday Learning - I can form long ladder letters.**

Go to <https://www.bbc.co.uk/bitesize/articles/zchy6g8> and watch the first clip for a reminder about long ladder letters

- Graphemes

**Activity 1 - Let's write long ladder letters.** Practise your letter formation by printing out the sheet or by writing straight into your book.

**Activity 2. Let's get sporty.** Imagine you are searching for a new sport to try. What sports would you think of?

Watch the second clip. Then:

- Take a piece of paper and fold it in to four sections.
- Choose four different sports that you've not done before and in each section write the name of your chosen sports.
- Write a short sentence explaining why you'd like to try each sport. Remember to use capital letters and punctuation correctly.
- Then circle or highlight all the long ladder letters in your writing.
- Once you've finished, you could decorate each section with drawings of each sport.

**Thursday Learning - I can read a new story and answer questions about it. (laptops needed in school)**

Please go onto Oxford Owl website and read one of these books and complete the online activities.

The Play Park (blue level)

[https://www.oxfordowl.co.uk/api/digital\\_books/1422.html](https://www.oxfordowl.co.uk/api/digital_books/1422.html)



Or Ice Crystal Robbery (orange level)

<https://www.oxfordowl.co.uk/api/interactives/26348.html>



Or Green Island (purple level)

[https://www.oxfordowl.co.uk/api/digital\\_books/1269.html](https://www.oxfordowl.co.uk/api/digital_books/1269.html)



**Friday Learning - I can form long ladder letters.**

Go to <https://www.bbc.co.uk/bitesize/articles/zchy6g8> again.

**We have already completed the first two activities. Today we're going to do Activity 3 Writing a postcard to a sports person.**

	<p>Who is your favourite sports person?          Let's write a postcard to them.          Think about what you will say to them. You could tell them about a sport you've been playing or maybe one you've been thinking about recently. You might have some questions for them too.</p> <ul style="list-style-type: none"> <li>• Start your postcard with a greeting like <b>Dear, To, Hi, Hello</b>.</li> <li>• Introduce yourself to them.</li> <li>• Tell them why you are writing.</li> <li>• Ask them some questions.</li> <li>• End your postcard with <b>From, Bye, See you</b>.</li> </ul> <p>Once you've finished, <u>highlight or circle all the long ladder letters</u> in your writing.</p>
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Over the next few weeks we will be revising and consolidating skills in a number of key areas.

**Fluency every day**

*This week we are focusing on multiplication and division.*

*You should have learnt to count in groups of 2, 5 and 10 and now we are revisiting and consolidating these patterns*

Don't forget you can still log into '**Sumdog**' during the week to keep your skills sharp.

**Daily Lessons**

This week the main focus is on **fractions** - pupils will be able to;

- recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
- Pupils connect halves and quarters to the equal sharing and grouping of sets of objects and to measures, as well as recognising and combining halves and quarters as parts of a whole.

We are using the White Rose planning for this unit  
 Visit [https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer\\_Term\\_SOL/Year-1-2018-19-Summer-Block-2-Fractions.pdf](https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-1-2018-19-Summer-Block-2-Fractions.pdf) to follow the plans  
 You will need some everyday 2D shapes and real life objects to explore finding fractions. You will also need a set of small objects to count and share equally e.g pasta, raisins, beads, pennies.

Monday- **I know that half means one of two equal parts.**

Draw around some 2D shapes carefully on paper. Cut them out then explore finding half by folding. Make sure that your child understands that the fold shows the shape in **two equal parts** to be half. Make a chart or poster of the shapes split in half.

*How many parts have I split my object into? How do you know it is in half? How many halves make a whole?*

Look at some shapes and ask *how do you know if an object or shape has not been split in half? Is there more than one way to show the half of a shape or object?*

Look at other object around the home - maybe play food and talk about ways in which they can be split in half.

Play match with the half of shapes, can you find the other half to make the shape whole again?

*Which of the circles has been split in half? How do you know?*



Tuesday -**I can find half of a small quantity.**

It is important that your child can identify the total amount then show how this number can be shared equally between two. The use of concrete manipulatives e.g pasta shapes, counters can help your child to find half. Take out an even handful of small objects and count them carefully.

*How many have we got?*

*How can we find half of this amount?*

*How many groups do we need to share our objects between?*

*How can you check that you have found half?*

*How many equal parts should you have when you split them in half?*

It may help to have a paper plate / tray to represent each half of the whole so that your child can share equally.

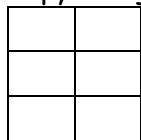
Repeat with other objects until they are comfortable with finding half.

**Reasoning and problem solving to go further-**

Mo is finding halves of numbers. He says 'It is hard to find half of an odd number.' Is he right? Explain your answer

Find some containers - e.g. plastic bottle, lunch box, some rice or water- *can you show me half full in each container? Do they look the same or different?*

Copy the grid below a few times, *How many different ways can you colour one half of the grid each time?*



**Wednesday - I can recognise a quarter as one of four equal parts of an object, shape or quantity.**

Use the language quarter, equal and parts

Take two square, two rectangular and two circular pieces of paper. Model folding each one into four equal parts.

*How many parts does my whole have? Are they equal or not equal? Can we make quarters in a different way?*

Fold some more pieces of paper to find out. Model counting the four equal part then count again as fractions. Also draw attention to where the shapes have not been folded equally into quarters. *Which shapes show four equal parts?*

Make a poster of shapes showing quarters.

*Can you colour a quarter of a circle, rectangle, square?*

*Which shapes do not show quarters? How do you know?*

**Thursday - I can find a quarter of a quantity through equal sharing.**

It is important that they can show the groups clearly by physically drawing around groups of objects or sharing out between four plates/trays. Have some small objects and sharing plates ready to practise.

*How many pasta shapes do I have? I want to share them out evenly between four groups. What will one quarter be worth?*

*Use the following speaking frame*

There are \_\_\_ pasta shapes

There is \_\_\_ pasta shape in each quarter

A quarter of \_\_\_ is \_\_\_

Repeat with other objects.

**Reasoning and problem solving to go further-**

Use counters / other to complete these sentences;

A quarter of 4 is \_\_\_\_

1 is one quarter of \_\_\_\_

A quarter of 8 is \_\_\_\_

3 is one quarter of \_\_\_\_

If one cube is the quarter what will the whole look like?

If two cubes are the quarter what will the whole look like?

If three cubes are the quarter what will the whole look like?

Find some containers - e.g. plastic bottle, lunch box, some rice or water- can you show me a quarter full in each container? Do they look the same or different?

Friday - **Friday is challenge day on Bitesize Daily!**

Go to- <https://www.bbc.co.uk/bitesize/articles/z6rrn9q>

Solve as many as you can and share your solutions.

Try some of the fluency activities below or visit some of the previous maths websites - our top picks are Sumdog, Top marks, Purple Mash.

### Maths Everywhere - multiplication and division fluency



In a shop grapes come in bunches of 10. Max wants to buy forty grapes. Are there enough grapes?



Orange juice comes in packs of 5. Max has 20 people coming to his party. How many packs of juice does he need?



Max needs to make 30 rolls for his party. Does he have enough? How do you know?

Eva has 2 equal groups of bread rolls and says she needs one more group to make thirty. Is she right? Explain why.



Max buys 5 bunches of bananas. How many bananas is this? How do you know?

Rosie and Eva have equal groups of either 2, 5 or 10

Each of their totals is less than 40

Rosie has 5 equal groups.

Eva has 3 equal groups.

Eva's total is more than Rosie's total.

What could they be counting in?

Use equipment to help you.

Use concrete materials or pictures to complete the questions.

Alex has 4 equal groups.

Show me what Alex's groups could look like.

Whitney has 3 unequal groups.



Show me what Whitney's groups could look like.



Tommy and Jack each have the same number of sweets.

Tommy has 5 equal groups of 2

Jack has 1 equal group.

How many sweets are in Jack's group?

Use concrete materials to help you.

## Family challenge project starting on the week beginning 22.06.20

What would you like to find out about Where I live?

You set the goals.....

### Geography and History

Find out where the word Welwyn comes from and what it means. <https://en.wikipedia.org/wiki/Welwyn> when you next take a walk around the village and surrounding areas how many willow trees can you spot?

Welwyn lay on a late-Celtic highway running in the direction of the summer solstice and was settled by the [Catuvellauni](#) tribe. Find out what it was like to be a Celt in the iron age. What was your home like? What did you eat and how did you dress? Watch this BBC teach introduction to the Celts [https://www.youtube.com/watch?v=j6rCMT0ss\\_k](https://www.youtube.com/watch?v=j6rCMT0ss_k) visit <http://primaryhomeworkhelp.co.uk/celts/index.html> to discover more.

Following the Roman invasion, Welwyn was settled by the [Romans](#). The [Roman road](#) through the village was laid out, leading to the establishment of the settlement around the road and the ford. Many Roman artefacts have been found in and around the village, including the remains of several Roman villas close by including the [Welwyn Roman Baths](#). Who were the Romans and what were they like? Find out here <https://www.bbc.co.uk/bitesize/topics/zwmpfg8>.

Look at how Welwyn has developed over time. Which changes have there been? Which buildings have stayed the same? <https://www.hertsmemories.org.uk/content/herts-history/towns-and-villages/welwyn/welwyn-scenes-from-the-village>

look out for the plaque on Ivy cottage home of Anne Van Gogh sister to Vincent Van Gogh.

	The River Mimram runs through the village of Welwyn but where does it begin and where does it end? Trace its journey from spring to source. Use an atlas to help find Welwyn village then trace the Mimram's journey. Does it join any other rivers? Which major river does it join before flowing out to sea?
<b>Science</b>	Welwyn is built along the River Mimram which is host to many species of animal. Its crystal clear waters running over chalk lands has been described as the "Jewel in the Hertfordshire countryside". Take some time to do a nature watch around the area and record what you can see. If you can take photographs and make them into a scrap book or a poster. Don't forget to look into the river itself to see which fish live there! <a href="https://www.wildlifewatch.org.uk/spotting-sheets">https://www.wildlifewatch.org.uk/spotting-sheets</a>
<b>Art and DT</b>	<p>Welwyn village has many historic buildings. Why not sketch your favourite - perhaps The Church or Church House, The White Hart or The Wellington? You could make a model of your favourite building out of 'junk'.</p> <p>Use junk materials to make a model of your own home.</p> <p>Make a painting of the River Mimram, you could stand by the bridge on the high street or from the view of Singlars marsh. Take a photograph first to capture all the detail, colours and perspective. Use the photograph to help create your painting.</p> <p>Sketch some local flora and fauna - sit quietly in a safe place and see what you can spot.</p> <p>Sketch or paint some of the many tree species in and around Welwyn. How many can you name? collect leaves and make leaf prints of the different species and save in a scrap book or make a poster.</p>
<b>RE</b>	The story of Alban is a remarkable one. It not only takes us back to the beginning of the Christian faith in Britain and to a time when religious freedom was forbidden, but it is also an astonishing account of standing up for what you believe in. Find out about Saint Alban who was one of the first recorded British Christian martyrs. Visit the Abbey Cathedral website to learn more <a href="https://www.stalbanscathedral.org/the-story-of-alban">https://www.stalbanscathedral.org/the-story-of-alban</a>
<b>Music</b>	Listen to Bedrich Smetana's descriptive piece, Vltava, a symphonic poem which describes the journey of the Moldau river. It begins at the source in the mountains of the <a href="#">Bohemian Forest</a> , through the <a href="#">Czech</a> countryside, to the city of <a href="#">Prague</a> . and finally ends with two triumphant chords. Smetana, a Czech composer, wrote this piece of music when he was completely deaf. <a href="https://www.youtube.com/watch?v=l6kqu2mk-Kw">https://www.youtube.com/watch?v=l6kqu2mk-Kw</a>
<b>Other ideas</b>	Play 'pooh sticks' in the river Mimram use willow sticks if you can find them. Here is how to play <a href="https://www.nationaltrust.org.uk/features/no-19-play-pooh-sticks">https://www.nationaltrust.org.uk/features/no-19-play-pooh-sticks</a>

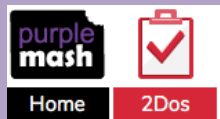
learn your own address and postcode, can you find the street or road that you live on in an atlas? What other roads are around you? Zoom in on your locality in google maps, what can you see around where you live?

Why not get hands on at home and create your own archaeological dig to look for historical treasures? Visit this BBC site to find out how to do it. [http://downloads.bbc.co.uk/history/handsonhistory/dig\\_family.pdf](http://downloads.bbc.co.uk/history/handsonhistory/dig_family.pdf)

## Purple Mash

Well done to all of you who have logged in to Purple Mash and had a go at the weekly themed 2Dos.

It has been lovely to see your work and to be able to give you a personal comment. Thank you to all of you who have sent a message to us with your finished 2Do. We look forward to reading them and replying to you. 😊



You can also upload photos of your home learning so that we can see all the lovely things you've been doing.

In your yellow work folder, under your name, you will see a 'Home Learning' folder. Go into this and click 'Upload'. This allows you select any file you have saved on your computer.



Please email us with photos of yourself and your work. We love to see what you've been up to!  
Remember to put your name and class in the subject bar so that your email will find us easily.

### Instructions for Sumdog!

You can access your own personal account by using the following details:

The **username** is your **first name and first letter of your surname**. For example: Joe Bloggs= joeb

The **password** for your account is **WSM**. This will be changed in due course and made more secure once children return to school.

The school code is **welwynst**.

Some children may have a more personalised username, due to having the same name as another child in school. This information will be sent to your parents individually.

Teachers will be setting work over the coming weeks via Sumdog. Further information on this will be sent via the upcoming home learning grids.

**Download the app for free and start playing and having FUN, FUN, FUN!!**

Welwyn Garden City Centenary

**Schools Photography Competition 2020**

A photo of your life in...  
**“LOCK DOWN”**

Upload your photo to:  
[wgccsps.co.uk/school](http://wgccsps.co.uk/school)

**DEADLINE: 17<sup>th</sup> July 2020**

Open to all Welwyn Garden City Students KS1–KS5  
Prize Giving Ceremony will be held on 22<sup>nd</sup> November 2020

RED GROUP. Week 27. Words which end with '-ing' and '-nk'		
		<b>Spelling Challenge:</b>
looking	ink	Think of 3 verbs (doing words). Add '-ing' to the end and write them down.
joining	bank	
boiling	tank	
Tricky word of the week: out		

GREEN GROUP. Week 27. Words which end with '-ing'		
looking	ink	<b>Spelling Challenge:</b> Think of 4 verbs (doing words). Add '-ing' to the end and write them down.
joining	bank	
beating	pink	
reading	sunk	
boiling	tank	
Tricky word of the week: <b>out</b>		

BLUE GROUP Week 27. Words which end with '-ing'		
looking	ink	<b>Spelling Challenge:</b> Think of 4 verbs (doing words). Add '-ing' to the end and write them down.
joining	bank	
beating	pink	
reading	sunk	
watering	blink	
starting	wink	
boiling	tank	
Tricky word of the week: <b>out</b>		

YELLOW GROUP Week 27. Words which end with '-ing'		
looking	thank	<b>Spelling Challenge:</b> Think of 4 verbs (doing words). Add '-ing' to the end and write them down.
joining	bank	
beating	pink	
reading	trunk	
watering	blink	
starting	wink	
boiling	tank	
Tricky word of the week: <b>out</b>		

