



Welwyn St. Mary's Curriculum Map for Year 1

Term	Science	D & T	Computing	History	Geog.	RE	Art	Music	PE	PSHCE	Events
Autumn	<p>(Working Scientific ally throughout)</p> <p>Focus on The Human body and senses Identify and name parts of the body</p> <p>Identify which part of the body is associated with each sense.</p> <p>Seasonal changes Observe weather associated with changes of seasons autumn and winter</p> <p>Everyday Materials Distinguish between objects & materials</p> <p>Identify & name common materials</p> <p>Describe simple properties of some materials Compare & classify materials</p> <p>Explore floating and sinking & melting and freezing</p>	<p>Moving pictures Explore, use, design and improve mechanisms [e.g. levers, sliders, wheels and axles] through Christmas cards</p>	<p>Technology around us Recognising technology in school and using it responsibly.</p> <p>Digital painting Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.</p>	<p>Geography focus this term</p>	<p>Our locality- Around our School and Village Identify land use around the school</p> <p>Use basic geographical vocabulary to refer to local & familiar features UK Name and locate the four countries in the British Isles inc. capital cities.</p> <p>Identify the surrounding seas of the UK.</p> <p>Identify main features of each of the four countries in UK.</p> <p>Use maps, atlases, globes and digital mapping (Google Earth) to locate countries and cities.</p>	<p>Creation (UC1.2) Who made the world?</p> <p>Incarnation (UC 1.3) Why does Christmas matter to Christians?</p>	<p>Portraits Uses lines to represent objects seen, remembered or imagined</p> <p>Artist focus: Yayoi Kusama Focussing on artist Yayoi Kusama and her life. Focussing on repeated patterns, colouring mixing and collage</p> <p>Christmas art - cards, calendars, clay decorations</p>	<p>Charanga- English Original Music Curriculum</p> <p>Unit 1: In the Groove (blues, baroque, Latin, bhangra, folk, funk)</p> <p>Harvest songs</p> <p>Christmas music- practising songs</p>	<p>Gym, Dance and Games</p> <p>Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination. Participate in team games Perform dances using simple movement</p>	<p>Jigsaw Being in my world Being Me</p> <p>Celebrating difference</p>	<p>Nature reserve- seasonal changes</p> <p>Pantomime</p> <p>Christmas Play</p>

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Spring	<p>(Working Scientific ally throughout)</p> <p>Animals (including humans) Focus on animals Identify and name common animals including fish, amphibians, reptiles, birds and mammals</p> <p>Identify and name common animals that are carnivores, herbivores and omnivores</p> <p>Describe and compare the structure of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> <p>Seasonal changes Observe weather associated with changes of seasons autumn and winter</p>	<p>Design and make homes</p> <p>Design purposeful, functional & appealing products</p> <p>Generate, model & communicate ideas</p> <p>Use range of tools & materials to complete practical tasks</p> <p>Evaluate existing products & own ideas</p>	<p>Moving a robot (Programming A)</p> <p>Writing short algorithms and programs for floor robots, and predicting program outcomes.</p> <p>Grouping data</p> <p>Exploring object labels, then using them to sort and group objects by properties.</p>	<p>Viaduct</p> <p>Designed by William Cubbit originally opened by Q. Victoria (6 August 1850)</p> <p>Significance and interpretation: Consider one reason why an event or person might be significant.</p> <p>Houses and Homes</p> <p>Focusing on different types of homes, comparing to Victorian homes.</p> <p>Comparison of household objects</p> <p>Victorian toys</p>	<p>History focus first half term</p> <p>Nature reserve / fieldwork</p> <p>Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world (Equator and North and South poles) Link with science</p>	<p>Judaism: Mitzvot/tzedakah Why is learning to do good deeds so important to Jewish people?</p> <p>Salvation (UC 1.5) Why does Easter matter to Christians?</p>	<p>Focus Artist - Mondrian (primary colours, line, shape) Extends repeating patterns - overlapping, using 2 contrasting colour etc Link to computing</p>	<p>Music Express-'Storytime' Traditional Tales</p> <p>Charanga-Original Scheme</p> <p>Learning songs. Exploring instruments</p>	<p>Football Athletics</p>	<p>Dreams and Goals</p> <p>Healthy me</p>	<p>Hertfordshire Zoo</p> <p>Nature Reserve</p>

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Summer	<p>Working Scientific ally throughout Plants and animals in our environ.</p> <p>Identify and name common wild and garden plants, deciduous and evergreen trees</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Observe the growth of flowers and vegetables that have been planted</p> <p>Seasonal changes Observe weather associated with changes of seasons spring and summer</p>	<p>Fruit Salad</p> <p>Understand where food comes from. Simple cookery</p>	<p>Digital writing Using a computer to create and format text, before comparing to writing non-digitally.</p> <p>Programming Animations (Programming B)</p> <p>Designing and programming the movement of a character on screen to tell stories.</p>	<p>Victorian Seaside - linked to geog.</p> <p>Grace Darling</p> <p>Victorian inventors.</p> <p>Changes in living memory (linked to aspects of national life where appropriate)</p> <p>Key Individuals Lives of significant historical figures, including comparison of those from different periods</p> <p>Significant local people</p> <p>Key Events - Events of local importance</p>	<p>Holidays / UK countries cities and seas</p> <p>Seaside Focus: Compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality.</p> <p>Weather in the UK, what happens in different seasons and how weather changes on a daily basis?</p> <p>Geographical vocabulary: beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office shop to refer to the physical and human features of places studied.</p>	<p>Gosepl (UC1.4) What is the good news that Jesus brings?</p> <p>Judaism: creation/blessings Why do Jewish families say so many prayers and blessings?</p>	<p>Linked to Seaside Topic</p> <p>Collage work- Sorts, collects, discusses & pulls apart cloths and threads</p> <p>3D clay seaside creatures- Becoming more aware of the form, feel, texture & pattern on objects</p>	<p>Charanga-Original Scheme</p> <p>Your Imagination</p> <p>Charanga-Model Music Curriculum</p> <p>Rondo alla Turca Mozart (Classical Period)</p>	<p>Health related fitness, games and orienteering</p>	<p>Relationships</p> <p>Changing me</p>	<p>History off the page Seaside Day</p> <p>STEM Workshop</p> <p>Sports day</p>