



Welwyn St. Mary's Curriculum Map for Year 1

| Term | Science | D & T | Computing | History | Geog. | RE | Art | Music | PE | PSHCE | Events |
|--------|---|--|--|--|---|---|---|--|---|--|---|
| Autumn | <p>(Working Scientific ally throughout)</p> <p>Animals (including humans)</p> <p>Focus on Humans</p> <p>Identify & compare common animals</p> <p>Identify & name basic body parts (+ senses)</p> <p>Seasonal changes (Light – shadows)</p> <p>Observe weather associated with changes of season (length of day)</p> | <p>Moving pictures</p> <p>Explore, use, design and improve mechanisms [e.g. levers, sliders, wheels and axles]</p> | <p>Technology around us</p> <p>Recognising technology in school and using it responsibly.</p> <p>Digital painting</p> <p>Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.</p> | <p>Queen Victoria</p> <p>Find answers to simple questions about the past from different types of sources of information e.g. artefacts, written, visual and oral sources</p> <p>Victorian Toys- then and now</p> <p>Identify a few similarities, differences and changes occurring within a particular topic</p> | <p>Our locality- Around our School and Village</p> <p>Identify land use around the school</p> <p>Use basic geographical vocabulary to refer to local & familiar features</p> <p>UK</p> <p>Name and locate the four countries making up the British Isles inc. capital cities.</p> <p>Identify the surrounding seas of the UK.</p> <p>Identify main features of each of the four countries in UK.</p> <p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and cities.</p> | <p>Understanding Christianity - 1.2 Creation: incl harvest</p> <p>Festivals of Light</p> <p>Divali</p> <p>Hannukah</p> <p>Christingle</p> <p>Christmas (including some UC1.3 Incarnation)</p> | <p>Portraits</p> <p>Uses lines to represent objects seen, remembered or imagined</p> <p>Autumn Art Experiments with and enjoys mixing colour</p> <p>Xmas art - cards, calendars, clay decorations</p> | <p>Charanga- English Model Music Curriculum</p> <p>Unit 1: How can we make friends when we sing together?</p> <p>Christmas music- practising songs</p> | <p>Gym, Dance and Games</p> <p>Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination.</p> <p>Participate in team games</p> <p>Perform dances using simple movement</p> | <p>Jigsaw Being in my world Being Me</p> <p>Celebrating difference</p> | <p>Visit Welwyn</p> <p>Nature reserve- seasonal changes</p> <p>Yearly Pantomime event</p> |

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| Spring | (Working Scientific ally throughout) Everyday Materials Distinguish between objects & materials Identify & name common materials Describe simple properties of some materials Compare & classify materials + Seasonal changes Observe weather associated with changes of season | Design and make homes Design purposeful, functional & appealing products Generate, model & communicate ideas Use range of tools & materials to complete practical tasks Evaluate existing products & own ideas | Moving a robot (Programming A) Writing short algorithms and programs for floor robots, and predicting program outcomes. Grouping data Exploring object labels, then using them to sort and group objects by properties. | William Cubbit Viaduct Designed by William Cubbit originally opened by Q. Victoria (6 August 1850) Significance and interpretation: Consider one reason why an event or person might be significant. | Nature reserve / fieldwork Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world (Equator and North and South poles) Link with science | UC Unit 1.4 Gospel What was the Good News that Jesus brought? Peace, friendship, forgiveness Stories about Jesus and Easter What was important to Jesus? Giving up something (Dogger) Leading to Easter (including some UC 1.5 Salvation) | Focus Artist - Mondrian (primary colours, line, shape) Extends repeating patterns - overlapping, using 2 contrasting colour etc | Music Express- 'Storytime' Traditional Tales Charanga- Original Scheme In the Groove | Dance, gym and multiskills | Dreams and Goals Healthy me | Paradise Wildlife Park Nature Reserve |

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| Summer | <p>Working Scientific ally throughout Plants and animals in our environ.</p> <p>Identify basic plants (deciduous and evergreen trees)</p> <p>Identify basic plant parts (roots, leaves, flowers, etc.)</p> <p>+ seasonal changes</p> <p>Observe weather associated with changes of season</p> | <p>Fruit Salad</p> <p>Understand where food comes from.</p> <p>Simple cookery</p> | <p>Digital writing</p> <p>Using a computer to create and format text, before comparing to writing non-digitally.</p> <p>Programming Animations (Programming B)</p> <p>Designing and programming the movement of a character on screen to tell stories.</p> | <p>Victorian Seaside - linked to geog.</p> <p>Grace Darling</p> <p>Victorian inventors.</p> <p>Changes in living memory (linked to aspects of national life where appropriate)</p> <p>Key Individuals</p> <p>Lives of significant historical figures, including comparison of those from different periods</p> <p>Significant local people</p> <p>Key Events - Events of local importance</p> | <p>Holidays / UK countries cities and seas</p> <p>Seaside Focus: Weymouth</p> <p>Compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality.</p> <p>Weather in the UK, what happens in different seasons and how weather changes on a daily basis?</p> <p>Geographical vocabulary: beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office shop to refer to the physical and human features of places studied.</p> | <p>Understanding Christianity - 1.1 God</p> <p>Drawing it all together: The church</p> <p>Visit our church St. Marys</p> <p>Meet with Rev David.</p> | <p>Linked to Seaside Topic</p> <p>Collage work- Sorts, collects, discusses & pulls apart cloths and threads</p> <p>3D clay seaside creatures- Becoming more aware of the form, feel, texture & pattern on objects</p> | <p>Charanga- Original Scheme</p> <p>Your Imagination</p> <p>Charanga- Model Music Curriculum</p> <p>Rondo alla Turca Mozart (Classical Period)</p> | <p>Athletics, games and orienteering</p> | <p>Relationships</p> <p>Changing me</p> | <p>History off the page</p> <p>Seaside day</p> |