



# Welwyn St. Mary's C of E Primary School



# **Year 1 Autumn Term 2025**

# Welcome to Year 1

| 1 Birch                                           | 1 Beech                                            |
|---------------------------------------------------|----------------------------------------------------|
| <b>Miss Birch</b><br><i>Class Teacher</i>         | <b>Miss Parkin</b><br><i>Class Teacher</i>         |
| <b>Ms Hewitt</b><br><i>PPA Cover – Friday pm</i>  | <b>Ms Hewitt</b><br><i>PPA Cover – Friday am</i>   |
| <b>Mrs Read</b><br><i>Teaching Assistant</i>      | <b>Miss Spence</b><br><i>Teaching Assistant</i>    |
| <b>Miss Howe</b><br><i>1:1 Teaching Assistant</i> | <b>Mrs Pullin</b><br><i>1:1 Teaching Assistant</i> |

**Hello and welcome to Year 1,**

We have had an excellent start to Year 1 and have learnt so much already. We hope you find all the information you need in the leaflet but please do not hesitate to contact if there is anything else you need.

There are a few things that you can do to help us:

- Please check that your child brings their home learning record and reading book to school every day.
- Please make sure your child's clothing (cardigans, jumpers and coats in particular) are clearly named.
- Please let us know if your child struggles with a piece of homework / reading at home (a note on the homework or in their home learning record is very helpful).
- Do let us know if you would like to come in and help in class, we will make very good use of your time and talents.

Thank you!

The Year 1 Team.

## Daily Routines

We encourage each child to learn and follow simple daily routines in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Labelling all belongings including clothes, PE kits and shoes
- Ensuring your child has their PE kit on P.E days
- Ensuring your child has their book bag and lunch box (if they need one) with them in the morning.
- Collecting your child from the key stage 1 playground at the end of each day

## Topics for this term

### English

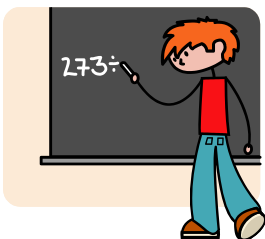
In our English lessons we focus on finding and using labels and captions, we will focus on the story of 'Jasper's Beanstalk' and 'Sam Plants a Sunflower' to help us with this. We will also be focussing on narrative using the book 'Puffin Peter'.



### How can you help?

Please ensure that your child reads aloud to an adult at home every evening for at least 10 minutes and that you complete their home learning record book by commenting daily and signing it at the end of each week. Please talk to your child about what they have read. Reading to your child helps them hear how to become more fluent and expressive – as well as just having fun sharing good books and reading for pleasure. Have a look at this website for ideas to support your child:

<http://www.willowsprimary.co.uk/supporting-your-child-with-reading-and-writing-ks1/>



### Mathematics

Maths will be taught each day. All areas of study are covered this term and build-up in subsequent terms.

### How can you help?

You can encourage your child to count up and back to at least 20, write numbers to 20 the correct way round and do simple addition and subtraction sums with single digit numbers moving on to using bigger numbers as their confidence grows.

For more information about what your children will be learning in maths throughout the year please visit our website [www.welwynst-marys.herts.sch.uk](http://www.welwynst-marys.herts.sch.uk). You can also find a useful vocabulary list, some games you might wish to play with your child and a document outlining the progression of written methods in mathematics.

## **RE**

This term we will learn about the creation story and harvest celebrations in church and reflect on how wonderful our natural world is. The children will discover how light is an important theme in religions when learning about Diwali and Advent. We will also learn about the Christmas story and the main events of the nativity.

## **Science**

Our science topics for this term are 'The Human Body' and 'Seasonal changes'. This half term we will find out about our five senses, how we grow and change and what we need to stay alive and healthy. We will also begin our learning about the seasons.

## **Computing**

This term, the children will soon receive their individual computer log-ins. They will be introduced to navigating around the computer and will learn how to log in and out independently.

## **Geography and History**



This term we will be focussing on geography. Our geography work will focus on using maps and compasses, and on comparing physical and human-made features with our school as the central focus. The children will have opportunities to read and draw maps, helping them become more familiar with both their home and school locality.

## **Design and Technology and Art**

This term, we will be focusing on the artist Yayoi Kusama. The children will study some of her work, learn about her life, and create artwork inspired by her unique style. They will also develop their skills in colour mixing. As we approach Christmas, the children will enjoy designing and making their own festive cards.

## **PE**



In PE we will be focussing on health related fitness. We will measure our heart rate before and after exercising, which will also help us with our Science learning. Trainers that children can fasten themselves are ideal. Don't forget long hair will need to be tied back and earrings removed or covered up.

## **Music**

The children will be encouraged to find their 'singing voice'; they will explore ways of using their voices expressively, developing singing while performing actions. They will develop an understanding of pitch and create chants and sequences. Later in the term we will be learning songs for Christmas.



## Homework

In line with the school policy on homework this term we will be sending homework as follows:

- **Reading:** please ensure that your child continues to read at home every evening for at least 10 minutes and remember to record what they have read at home in the red home learning record book as this helps us to track progress, thank you.
- **Word level homework:** some children will also bring home flash cards with words to learn or phonic sounds to practise from time to time. Please help children to recognise these words or phonic sounds when reading their book.

Homework will begin after October half term.

## Daily Equipment

|           | 1 Birch                                               | 1 Beech                                               |
|-----------|-------------------------------------------------------|-------------------------------------------------------|
| Monday    | Reading book<br>Home learning record                  | Reading book<br>Home learning record                  |
| Tuesday   | Reading book<br>Home learning record<br><b>PE kit</b> | Reading book<br>Home learning record<br><b>PE kit</b> |
| Wednesday | Reading book<br>Home learning record                  | Reading book<br>Home learning record                  |
| Thursday  | Reading book<br>Home learning record                  | Reading book<br>Home learning record                  |
| Friday    | Reading book<br>Home learning record<br><b>PE kit</b> | Reading book<br>Home learning record<br><b>PE kit</b> |

**Important Dates** - See school website.

## Thank you!

Thank you to all those parents who have volunteered their time and support to hear children read in school and other activities. We have an outside gardening area for parents interested in helping. Come in and speak to us if you would like to help in any way. We need you!

Finally, thank you for continuing to support your child with their reading and other school projects at home.

Miss Birch and Miss Parkin

## Looking Smart in School Uniform.

Our school uniform is simple and practical, intended to keep the children looking smart and contributing to a feeling of belonging to the school. Our school endeavours to ensure that our uniform is as gender neutral as possible.

| School Uniform                                                                                              |            |
|-------------------------------------------------------------------------------------------------------------|------------|
| Trousers, shorts, skirt, pinafore                                                                           | Grey       |
| Polo shirt, shirt, blouse (with or without logo)                                                            | White      |
| School sweatshirt, cardigan *(with or without logo)                                                         | Maroon     |
| Plain sensible shoes (no trainers, sandals or boots)                                                        | Black      |
| Socks/tights (not trainer socks)                                                                            | Plain grey |
| School pink check cotton dress and plain white socks (Summer term up to October half term only)             |            |
| *Preferably children should have one sweatshirt or cardigan with a logo                                     |            |
| Additional items                                                                                            |            |
| Water bottle                                                                                                |            |
| Sun hat (in summer)                                                                                         |            |
| <b>Reception and Year 1</b> – School book bag from uniform supplier <b>Year 2 – Year 6</b> – Small rucksack |            |
| Hair accessories- small plain clips, bands, ribbons in brown, black or maroon                               |            |
| Key stage 2 - Shin pads for hockey and football                                                             |            |
| <b>Optional</b> fleece or jacket with school logo for outdoor use                                           |            |

| PE Kit                                                            |                                  |
|-------------------------------------------------------------------|----------------------------------|
| <b>Plain</b> PE shorts                                            | Black                            |
| Long <b>plain</b> tracksuit bottoms for colder weather            | Black                            |
| Trainers for outdoor games                                        |                                  |
| PE hoodie with house coloured logo                                | Available from uniform suppliers |
| <b>Key Stage 1 and Reception only</b><br>Coloured 'house' T-shirt | Available from the school office |
| <b>Key Stage 2 only</b><br>PE polo shirt with coloured house logo | Available from uniform suppliers |
| <b>PE kit should be worn to school on PE days</b>                 |                                  |

### Jewellery

The only permitted jewellery that may be worn is:

- One pair of stud earrings (no other piercings are permitted). Earrings must be taken out or taped for PE.
- A sensible wristwatch (a smartwatch maybe worn if classroom mode is enabled at all times), whilst on the school site and school trips etc.

Jewellery is the responsibility of the pupil and not the school.

### Hair

- Long hair needs to be tied back for school, this is for safety and hygiene reasons and to ensure that children's vision is not impeded. Hair should not be cut too short and should not have designs / tramlines shaven into it.
- Hairstyles should be smart and moderate in style. Brightly coloured hair is not permitted.
- Large, excessive hair accessories should not be worn; however, small hair clips or plain headbands or ribbons in brown, black or maroon are acceptable.

At the Headteacher's discretion, there may be exceptions to the above in extreme circumstances e.g. a pupil may be permitted to cover their hair if they have hair loss / illness etc.

### Make-Up

Pupils are not allowed to wear make-up or nail varnish. False nails are not permitted.

### Labelling

All clothing, shoes, water bottles and school bags should be clearly labelled with your child's name. Any lost clothing is to be taken to the lost property box. All lost property is retained for a term and is disposed of if it is not collected within this time.