



Welwyn St. Mary's C of E  
Primary School

# Autumn Term 2024



# Year 1

# Welcome to Year 1

1 Birch	1 Beech
<p><b>Miss Birch</b> <i>Class Teacher</i></p> <p><b>Mrs Crofts</b> <i>PPA Cover Thursday after playtime- end of the day</i></p> <p><b>Mrs Porter</b> <i>Teaching Assistant</i></p>	<p><b>Mrs David</b> <i>Class Teacher</i></p> <p><b>Mrs Curtis</b> <i>PPA Cover Thursday PM</i></p> <p><b>Mrs Culkeen</b> <i>Teaching Assistant</i></p>

**Hello and welcome to Year 1,**

We hope that you find the information in this leaflet useful but please let us know if you need more information and we will arrange a time to talk with you.

There are a few things that you can do to help us:

- Please check that your child brings their home learning record and reading book to school every day.
- Please make sure your child's clothing (cardigans, jumpers and coats in particular) are clearly named.
- Please let us know if your child struggles with a piece of homework / reading at home (a note on the homework or in their home learning record is very helpful).
- Do let us know if you would like to come in and help in class, we will make very good use of your time and talents.

Thank you!

The Year 1 Team.

# Daily Routines

We encourage each child to learn and follow simple daily routines in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Labelling all belongings including clothes, PE kits and shoes
- Ensuring your child has their PE kit on P.E days
- Ensuring your child has their book bag and lunch box (if they need one) with them in the morning.
- Collecting your child from the key stage 1 playground at the end of each day

## Topics for this term

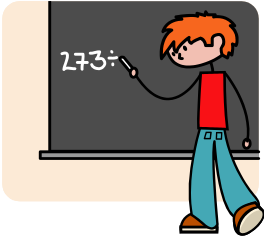
### English

In our English lessons we focus on finding and using labels and captions, we will focus on the story of 'Jasper's Beanstalk' and 'Sam Plants a Sunflower' to help us with this. We will also be focussing on narrative using the book 'Puffin Peter'.



### How can you help?

Please ensure that your child reads aloud to an adult at home every evening for at least 10 minutes and that you complete their home learning record book by commenting daily and signing it at the end of each week. Please talk to your child about what they have read. Reading to your child helps them hear how to become more fluent and expressive - as well as just having fun sharing good books and reading for pleasure. Have a look at this website for ideas to support your child: <http://www.willowsprimary.co.uk/supporting-your-child-with-reading-and-writing-ks1/>



## Mathematics

Maths will be taught each day. All areas of study are covered this term and build-up in subsequent terms.

### How can you help?

You can encourage your child to count up and back to at least 20, write numbers to 20 the correct way round and do simple addition and subtraction sums with single digit numbers moving on to using bigger numbers as their confidence grows.

For more information about what your children will be learning in maths throughout the year please visit our website [www.welwynst-marys.herts.sch.uk](http://www.welwynst-marys.herts.sch.uk). You can also find a useful vocabulary list, some games you might wish to play with your child and a document outlining the progression of written methods in mathematics.

## RE

This term we will learn about the creation story and harvest celebrations in church and reflect on how wonderful our natural world is. The children will discover how light is an important theme in religions when learning about Diwali and Advent. We will also learn about the Christmas story and the main events of the nativity.

## Science

Our science topics for this term are 'The Human Body' and 'Seasonal changes'. This half term we will find out about our five senses, how we grow and change and what we need to stay alive and healthy. After half term, we will find out about the sun, why we need light, describe weather associated with the seasons and how day length varies.

[http://www.bbc.co.uk/schools/scienceclips/index\\_flash.shtml](http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml)

## Computing

The children will learn about how and why machines are useful and how they are programmed with a list of instructions. Through the 'Purple Mash' program children will sort items using a range of criteria and learn to follow and create simple instructions on the computer.

## Geography and History



Our geography work will be all about where we live. The children will learn about the countries of the United Kingdom and their capitals. They will read and draw maps and become more familiar with their home and school locality.

## Design and Technology and Art

We will be creating seasonal art pieces, using techniques such as collage and printing. We will also work to create self-portraits and design Christmas cards. We will look at the different mechanisms needed to make pictures move.

## PE



In PE we will be focussing on health related fitness. We will measure our heart rate before and after exercising, which will also help us with our Science learning. Trainers that children can fasten themselves are ideal. Don't forget long hair will need to be tied back and earrings removed or covered up.

## Music

The children will be encouraged to find their 'singing voice'; they will explore ways of using their voices expressively, developing singing while performing actions. They will develop an understanding of pitch and create chants and sequences. Later in the term we will be learning songs for our Christmas play.



## Homework

In line with the school policy on homework this term we will be sending homework as follows:

- **Reading:** please ensure that your child continues to read at home every evening for at least 10 minutes and remember to record what they have read at home in the red home learning record book as this helps us to track progress, thank you.
- **Word level homework:** some children will also bring home flash cards with words to learn or phonic sounds to practise from time to time. Please help children to recognise these words or phonic sounds when reading their book.

## Our Uniform

Our school endeavours to ensure that our uniform is as gender neutral as possible.

<b>School Uniform</b>	
Trousers, shorts, skirt, pinafore	Grey
Polo shirt, shirt, blouse (with or without logo)	White
School sweatshirt, cardigan *(with or without logo)	Maroon
Plain sensible shoes (no trainers, sandals or boots)	Black
Socks/tights (not trainer socks)	Plain grey
School pink check cotton dress and plain white socks (maybe worn in summer term and up to October half term only)	
*Preferably children should have one sweatshirt or cardigan with a logo	

<b>Additional items</b>
Water bottle
Sun hat (in summer)
<b>Reception and Year 1</b> - School book bag from uniform supplier <b>Year 2 - Year 6</b> - Small rucksack
Hair accessories- small plain clips, bands, ribbons in brown, black or maroon
Key stage 2 - Shin pads for hockey and football
<b>Optional</b> fleece or jacket with school logo for outdoor use

### All children also require:

- Plain sensible black shoes (not sandals, boots or trainers).
- School book bag.
- Water bottle.
- School sun hat.

### Sports

- Coloured house T-shirt (Blue - Normans, Red - Vikings, Green - Romans, Yellow - Saxons).
- Plain black P.E. shorts
- Trainers for outdoor games (which the children can fasten themselves.)
- Tracksuits may be worn for outside games in colder weather

It is helpful if the children keep their P.E. kit in a named drawstring bag to hang on their peg rather than a backpack or a large kitbag.

### Jewellery, hair and nails

We do not allow jewellery in school as it can be a source of danger in P.E. Pierced ears should have a stud only. Earrings have to be removed or taped for P.E. Long hair must be tied back for games.

We would also appreciate it, if children with long hair could tie it back during the general school day with plain and simple bands, clips or ribbons in brown, black or maroon. Boys hair should be a traditional style and neither too short or too long. No 'fashion' cuts are allowed

Nail varnish should be removed before the start of each school day.

*Thank you for your support.*

### Daily Equipment

	1 Birch	1 Beech
Monday	Reading book Home learning record	Reading book Home learning record
Tuesday	Reading book Home learning record <b>PE kit</b>	Reading book Home learning record <b>PE kit</b>
Wednesday	Reading book Home learning record	Reading book Home learning record
Thursday	Reading book Home learning record	Reading book Home learning record
Friday	Reading book Home learning record <b>PE kit</b>	Reading book Home learning record <b>PE kit</b>



## **Important Dates**

See school website.

## **Thank you!**

Thank you to all those parents who have volunteered their time and support to hear children read in school and other activities. We have an outside gardening area for parents interested in helping. Come in and speak to us if you would like to help in any way. We need you!

Finally, thank you for continuing to support your child with their reading and other school projects at home.

Miss Birch and Mrs David