



Welwyn St Mary's Primary School



Art- 3D work and sculpture

| Topic: | | Year 1 | |
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| What should I know already | | Vocabulary <i>Try to remember these key words and their meanings</i> | |
| 3D Work- I can pull apart and reconstruct using malleable materials. N.C. KS1- To use a range of material creatively to design and make products. | | | |
| What will I know at the end of the unit? | | | |
| Sculpture does not have to be permanent and may take place outside the classroom. | The children are becoming more aware of the form, feel, texture and pattern on objects. | Model | Cut |
| | | Stick | Fold |
| | | Bend | Attach |
| | | Assemble | Statue |
| | | Stone | Shell |
| | | Wood | Metal |
| There is a specific vocabulary relating to sculpture and 3D materials. | | | |
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| Investigate | | Diagrams | |
| Assemble materials from found or natural materials on a large/small scale. Assemble and construct using card and boxes. Cut, bend, fold and stick. Develop tactile skills by modelling using play dough or clay. Develop an understanding about site specific and non-permanent sculpture- e.g. Andy Goldsworthy | |    | |