



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



## Notes on Primary PE and Sport Premium

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

# Welwyn St Mary's C of E VA Primary School

## Review of last year's spend and key achievements (2023-2024)

Activity/Action	Impact	Comments								
<p>Increase active hours before and after school</p> <p>Develop engagement and leadership of children</p>	<table border="1" data-bbox="403 395 1249 596"> <thead> <tr> <th data-bbox="403 395 555 472">Term</th> <th data-bbox="555 395 1249 472">Number of children attending at least one sports club (out of 240 children in KS2).</th> </tr> </thead> <tbody> <tr> <td data-bbox="403 472 555 515">Autumn</td> <td data-bbox="555 472 1249 515">111 46%</td> </tr> <tr> <td data-bbox="403 515 555 558">spring</td> <td data-bbox="555 515 1249 558">133 55%</td> </tr> <tr> <td data-bbox="403 558 555 596">summer</td> <td data-bbox="555 558 1249 596">142 59%</td> </tr> </tbody> </table> <p data-bbox="403 639 1713 671">Clubs include football, netball, tennis, gymnastics, dance, musical theatre, cricket, rounders, athletics</p> <p data-bbox="403 719 1216 751">Many children participated in 'Walk and wheel to school week'</p> <p data-bbox="403 839 1720 906">Sports Leaders on a rota with focused activities increased participation for the other children. Able to gather basic information about skills not seen in PE lessons, useful for events</p> <p data-bbox="403 919 1713 951">Bronze Ambassadors organized certificates and rewards. Display board kept up to date and relevant.</p> <p data-bbox="403 959 1413 991">Children looking at the board and being inspired to 'have a go when I'm older'</p>	Term	Number of children attending at least one sports club (out of 240 children in KS2).	Autumn	111 46%	spring	133 55%	summer	142 59%	<p data-bbox="1749 360 2181 587">Sports TA working at afterschool club provided active session for all the children, behaviour issues decreased and children learning inter-personal skills and sportsmanship.</p> <p data-bbox="1749 911 2145 1058">Children need support and guidance, this should improve next year with the support of Sports TA.</p>
Term	Number of children attending at least one sports club (out of 240 children in KS2).									
Autumn	111 46%									
spring	133 55%									
summer	142 59%									

CPD for teachers	Sessions run by Chance to Shine (cricket) and tennis coaches provided teachers with inspiration and activity ideas which could be used and adapted for other sports.					continue with professionals if possible. Conduct a CPD needs questionnaire for staff.	
	1075 participants this year over 67 events						Support training for new Sports TA and create possibilities to share with staff.
Increased participation in inter-school competition on all levels: I&E, A&D, C	Year Group	Total Events Attended			C events	49	A&D events affected by weather, hopefully this will be back to double figures next year. Will seek events with other school directly as well as local sporting associations.
	3	1			A&D events	7	
	4	13			I&E events	11	
	5	14					
	6	18					
	mixed	21					
	Total	67					
Use questionnaire to find sporting interests and talents completed by children to help with event selections – especially A&D events	Number of events attended	Number of children	% of total	% who have attended this many or less	% who have attended more events	Questionnaire was very useful to target the right event for the right child. Will do again next year.	
	0	6	2.5%	2.5%	98.3%		
	1	48	19.9%	22.4%	78.4%		
	2	19	7.9%	30.3%	70.5%		
	3	32	13.3%	43.6%	57.3%		
	4	39	16.2%	59.8%	41.1%		
	5	41	17.0%	76.8%	24.1%		
	6	14	5.8%	82.6%	18.3%		
	7	8	3.3%	85.9%	14.9%		
	8 +	32	4.1%	90.0%	10.8%		

## Key priorities and planning for 2024-2025

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase active participation in competitive events in school and against other schools.</p> <p>Links with School Games Organiser (SGO) events.</p> <p>Local school sports partnership (SSCO) events.</p> <p>Local independent school events.</p> <p>Compete in the netball and football leagues.</p>	<p>Sports TA, teaching staff, coaches - as they need to lead the activity.</p> <p>pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More children feel involved and recognized for their abilities.</p> <p>More sports opened to children so all can find a sport for them.</p> <p>More children able to experience the feeling of winning.</p>	<p>£1,500 costs for additional time for Sports TA and other staff to attend events, plus £1,000 for transport to off-site events.</p> <p>£1,200 for football coaches for the school football team.</p> <p>£8,085 for school sports partnership.</p> <p>Share of £2,165 for equipment to support training for and participation in inter-school events, including benches for gymnastics and parkour.</p>

<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
<p>CPD for teachers.</p> <p>Cricket – provided by Chance to Shine</p> <p>Tri Golf – provided by SSCO</p> <p>Apprenticeship training for Sports TA (to be disseminated to staff after training)</p>	<p>Primary generalist teachers and Sports TA (working alongside teachers).</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved 30% of pupil’s attainment in PE.</p>	<p>£500 for Sports TA and other staff to undertake CPD.</p>

<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
<p>Increase support and guidance of the Sports Leaders (SL) and Bronze Ambassadors (BA) to develop leadership and independence</p>	<p>Sports TA as they will monitor and support the SLs and BAs.</p> <p>PE lead as they will provide training and assess the SLs and BAs.</p> <p>SLs and BAs as their skills will develop.</p> <p>All children as their activeness, access to activities and competition increases.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children developing their leadership skills.</p> <p>More active playtime means less negative behaviour and therefore improves the quality of play and the positive experiences of school life.</p> <p>Younger children inspired to take leadership roles in the future</p>	<p>£5,160 for Sports TA</p> <p>Share of £2,165 for equipment to support the activities and competitions: Including £52 for hoops</p>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	