



Welwyn St Mary's CofE Primary School

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Remote education provision

Information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- We would use home learning packs, previously sent home, and/or Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day minimum
Key Stage 2	4 hours a day minimum

Accessing remote education

How will my child access any online remote education you are providing?

We will use *Google Classroom* as our digital learning platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend devices to pupils. Please contact us on admin@welwynst-marys.herts.sch.uk
- We will help provide internet access. Please contact us on admin@welwynst-marys.herts.sch.uk
- We can provide printed materials in certain circumstances. Please contact us on admin@welwynst-marys.herts.sch.uk.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live question and answers sessions daily with our teachers
- Recorded teaching (e.g. video/audio recordings made by our teachers and Oak Academy)
- Printed paper packs produced by teachers for Reception and KS1 (e.g. workbooks, worksheets)
- Reading books are available through the Oxford Owl e library and, where appropriate, children will be provided with books from the book band library
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. Sumdog, Purple Mash, TTables Rock Stars and Espresso)
- Project work and/or internet research activities within reason
- Daily registration time to talk through the day's tasks.
- Regular, age appropriate, feedback of work including areas to improve and/or next steps for some work.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- To enable your child to access our remote education and encourage them in this.
- To help establish routines at home which will facilitate our remote education programme.
- Provide a calm working environment and a clear space - preferably a table.
- Encourage children to attend all Google Meets.
- Encourage the children to tell us (through the Stream, Q&A meets) when they need support - with tasks, or just need a chat.
- Check your child's work and help them to turn it in each day.
- Look at the other resources on Google Classroom (e.g. assemblies, well-being, class stories, KS2 French and whole school PE) and help your children find time to listen/carry out the activities.
- Praise your child for the effort they are putting in.
- Share any super work/activity undertaken with the class teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check each pupil's engagement daily through registration on Google Classroom.
- Parents will be notified by phone or email if their child has been unable to access Google Classroom.
- We expect work to be turned in daily - if we are not seeing this, we will encourage the child to do so. If they still are not turning in work parents will be notified.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Comments on work turned in on Google Classroom, verbal feedback on live meets and comments on hard copies returned to school.
- Regular frequent, age appropriate feedback will be provided.
- Feedback for some work will be about improvement and/or next steps.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will prepare work appropriate for your child's needs as which may be on or offline.
- If appropriate, we will differentiate tasks to support children's needs.
- We will encourage these children to attend our question and answer sessions so we can support learning.
- Home learning packs will be sent home where appropriate especially for younger children.
- Where possible a slot for additional support will be available

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Self- isolating pupils will be encouraged to complete all our remote learning if they are well enough to do so.

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