

RE Planning Overview: Vision. Provision. Impact.

Year Reception

Theme	Understanding Christianity Knowledge Building Blocks	Other strands / Local links	Outcomes
Autumn 1:	<p>Unit 2F.1 God / Creation. Why is the word God so important to Christians? For Christians the word 'God' is important as the name of someone very important: the Creator of the universe and all that is in it, including people and animals. It is important to draw inferences from the story as to what God is like. Use the words 'create', 'creation', 'creator' and 'creative' often in class so that pupils become familiar with them. Read 'Why did God make jellyfish?' By Kathy Bigio (Spring 2006). Singing: Are jellyfish made of jelly?</p> <p><u>Questions to ask God:</u> Children consider any questions they might have and the possible answers.</p>	<p>Harvest: Why do Christians celebrate harvest? Read Puddles and the Wet and Windy harvest. Espresso: Where does food come from. Soup making. Prayer of thankfulness. Local Links: Harvest at St Mary's church and in our village.</p>	<ul style="list-style-type: none"> • Some people believe that God made everything in six days; some say it took longer, that it all began with a bang, but Christians believe that God started it all. • Pictures and poems show understanding that Christians believe God provides. • Think, talk and share ideas about that we have plenty where others do not have enough. • Know about St Mary's church and school charitable giving focus for Harvest (the specific annual focus changes each year).
Autumn 2:	<p>Unit F.2: Incarnation Why do Christians perform Nativity plays at Christmas.</p> <ul style="list-style-type: none"> • Why do Christians celebrate Advent? • Waiting for the baby Jesus. Jesus is not just a baby, but came from God and stress the belief element for Christians, i.e. Christians say Jesus was a special baby because he came from God. • Christians believe Jesus was God born as a baby; Christians say he was God come to be with people on earth as the friend and 	<p>Divali: Read story of Rama and Sita, make diva lamps. The triumph of good over evil. NGFL Cymru / Espresso Divali resources.</p>	<ul style="list-style-type: none"> • Christians believe that Jesus is the son of God. Christians celebrate his birth on Christmas Day. • Hindus and Sikhs believe that Rama returned to bring good to the world. • Jewish people believe that God provided a miracle to keep the menorah burning for 8 days. • People may feel jealous. Is jealousy a suitable feeling. People who may have been wronged will

	rescuer of human beings.	Hannukah. Joseph. St Andrew's Day.	still forgive those who wronged them (link: listen to the Lord's Prayer).
Spring 1:	<p><u>Celebrations:</u></p> <ul style="list-style-type: none"> • New Year. • Shrove Tuesday and the start of Lent. • Jesus gave up some things to help him get ready to do God's work. How did being on his own help Jesus? 	<p>Chinese New Year: read the story of The Great Race. Espresso: Chinese new year resources, CBeebies and Top Marks. Tell the story of Nian. The triumph of good over evil.</p> <p>Shrove Tuesday.</p> <p>Local links: Village pancake races</p>	<ul style="list-style-type: none"> • Chinese people celebrate new year with different animals representing different people's characters. Name some of the animals and this year's animal. • Know that pancake day is the start of Lent and that this is the time before Easter. • Find out about the pancake races in our village. • Talk and think about how people get ready for important things. • What important things to you / your family have to get ready for and how do you do it?
Spring 2:	<p><u>Unit F3 Salvation Why do Christians put a cross in an Easter Garden?</u></p> <ul style="list-style-type: none"> • Christians believe Easter is the most important festival of the year. • Easter/Holy week starts with Palm Sunday and includes the last supper, the arrest, the crucifixion and resurrection. 	St. Davids Day. St. Patricks Day.	<ul style="list-style-type: none"> • Understand that Christians believe that Jesus is God's son and he died but came alive again. • Because of this, Jesus is more than just a really good man / teacher / story teller.
Summer 1:	<p><u>Stories Jesus told.</u></p> <ul style="list-style-type: none"> • The Sower 	<p>Local links: Visit the local library and / or fire station (what people need to grow well).</p>	<ul style="list-style-type: none"> • Know that not all seeds thrive. • Think about what people need to grow well, physical needs and other needs (Christian beliefs: fruits of the spirit link). • Know that people need forgiveness when they have done something wrong, when we do wrong,
Summer 2:	<ul style="list-style-type: none"> • The Lost Sheep. <p><u>Stories from the Old Testament.</u></p> <ul style="list-style-type: none"> • Noah's Ark 		

			<p>we are forgiven and that saying sorry is important.</p> <ul style="list-style-type: none">• Think and talk about punishments being suitable for the misdemeanour. Knowing right from wrong. Is punishment warranted for misdemeanours?
--	--	--	---