



Reception learning at home: week 9 beginning 18.05.20

Good morning everyone! We have continued to enjoy looking at your learning on Purple Mash. Please check your alerts to see our comments. Please remember that this grid is guidance. You do not have to complete every activity and can adapt it to suit your child.

Climb the learning skills steps! Aim to get as high as you can.

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|---|---|---|---|
| I can organise what I need to use when I am learning with some help. I can pack away when I have finished. | I can get started on my own or with just a little help. | I can concentrate and keep going on a task, even if I find it tricky. | I can talk about / evaluate my success. I can talk about what I could do differently next time |
| Step 1: get organised. | Step 2: be independent. | Step 3: focus and persevere. | Step 4: set your own standards. |

Maths

Number

I can add two groups and find the total.

I can write numbers correctly.

I am starting to explore number bonds.

Shape, space and measure

I can use positional language.

I can talk about distance.

I can order objects by length.

Literacy

Reading

I can sound out and blend words aloud and some in my head.

I recognise and read some tricky words by sight.

I can talk about what I have read and answer questions.

I can hear and say rhyming words.


Writing




I can sound out words using my phonic knowledge independently or with some help (words will be phonetically plausible but not necessarily spelled accurately. For example, shape may be spelled as 'shaip').






I can use capital letters, full stops and finger spaces to make my writing clear.


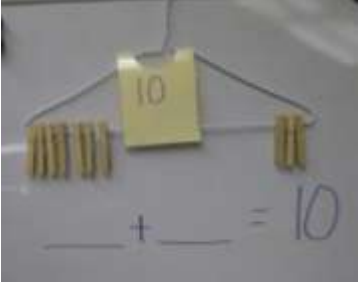
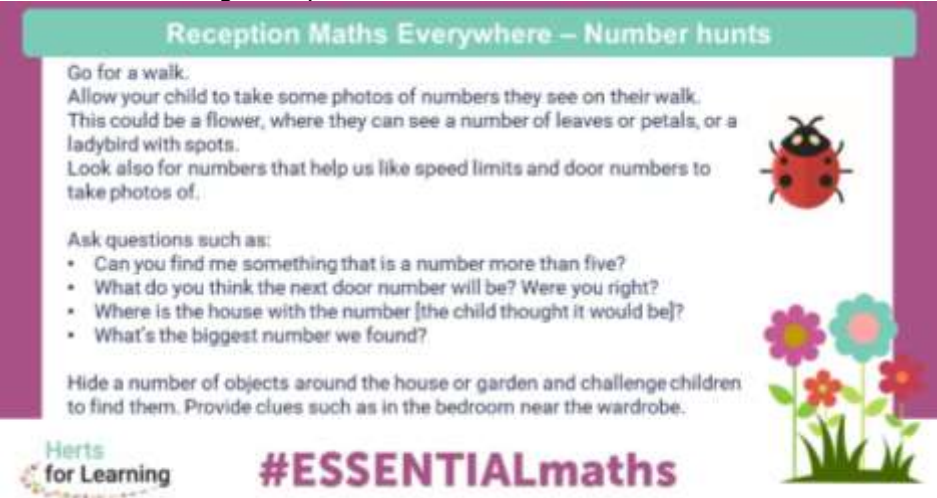

Start the day with some movement - PE with Joe Wicks <https://www.youtube.com/watch?v=qGKGNzNbWjU> or dance move <https://www.thisgirlcan.co.uk/activities/disney-workouts/> or Supermovers. BBC <https://www.bbc.co.uk/teach/supermovers> or sports challenges with https://maudesport.com/pe-at-home?dm_i=44QW,TKWM,17UEWT,3KU07,1

Please remember that reading should be done daily. Find any opportunities to count and look for shapes in the environment.

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| <p>Reading Online reading books can be found on: https://www.oxfordowl.co.uk/</p> <p>Decodable comics on: http://www.phonicsplaycomics.co.uk/comics.html</p> <p>-Practise reading tricky words. -Continue to share your reading with an adult and record all reading in some way. -Continue to practise flashcards, ensuring you revisit previous sets too.</p> | <p>Read aloud to an adult every day. Focus on:</p> <ul style="list-style-type: none"> • Decoding - can you sound out and blend the words aloud? • Expression - start to use different voices and volumes to tell a story. • Can you recognise tricky words in the story? <p>Listen to a good book: https://www.worldofdavidwalliams.com/elevenses/ https://www.storylineonline.net/ https://www.storynory.com/</p> | <p>Talk with an adult about your book. Focus:</p> <ul style="list-style-type: none"> • Predict what will happen at the end. • Talk about 2 things that you like about the book. • Can you re-tell the story in your own words? Use story language.  |
| <p>Oxford Owl - Please have a look at the free e-books available to you. They are banded so can be explored at your child's level. It is free and fantastic!</p> | <p>This week - Please read and discuss the story 'An odd bug' which is red level and 'Toads in the road' which is yellow level. Don't worry if these are not your child's book band level. It is good to see a range of books, develop comprehension and discussion around a story. https://www.oxfordowl.co.uk/api/interactives/13015.html https://www.oxfordowl.co.uk/api/digital_books/2095.html Please explore the questions inside the front cover and discuss them. There are also opportunities for discussion after the story (see inside the back cover).</p> | |
| <p>Writing - Handwriting Practise forming letters with a correct starting point and direction. Practise writing tricky words.</p> | <p>Explore the diagraphs and trigraphs, writing them in words: sh, ch, th, ng, qu, ai, ee, igh, oa, oo, ar, or, air, er, ur, ure, ear, ow</p> <p>Write tricky words, spelling them correctly: Phase 2 - I, no, go, to, into, the Phase 3 - Me, he, we, she, be, they, all, are, was, my, her, you Phase 4 - Come, said, little, so, have, like, do, some, there, were, one, when, out, what</p> | |

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| <p>Practise writing the words from your flashcards.</p> <p>INFO - CVCC/CCVC words are consonant, vowel, consonant, consonant/consonant, consonant, vowel, consonant.</p> | <p>Phase 5 - Oh, their, people, Mr, Mrs, looked, called, asked, could</p> <p>Have a go at writing CVCC/CCVC words. Be careful as these words have a sound that you may not hear. For example, bump, stop, post. Make sure you say them out loud and slowly to hear all of the sounds.</p> | |
| <p>Writing</p> <p>Please encourage your child to use their phonic knowledge to write. You can support them by saying words aloud and exaggerating sounds. At this stage, words do not have to be spelled accurately.</p> <p>Remember:</p> <p>Lower case letters. Clear formation. Hold your pencil correctly. Can we read it?</p> | <p>Monday</p> <p>This week, we will be looking at a Talk for writing book, 'The amazing adventures of Max'. The activities are guidance, please adapt if you need to and don't feel like you need to do everything. Start today by reading the story, or listening to it. https://soundcloud.com/talkforwriting/max</p> <p>Once you have listened to the story, could you explain which parts you liked and why? Try to say the sentence aloud first then write it. On our worksheets document, you may wish to answer other questions.</p> | <p>Tuesday</p> <p>Max went to a lot of different places in the story. Could you use the pictures provided, sequence them and write a label for each? It could say, 'First Max went...'</p> <p>You could draw your own pictures if you would rather.</p>  |
| <p><u>Our focus when writing</u></p> <p>Capital letters at the start of a sentence.</p> <p>A full stop at the end of a sentence.</p> <p>Finger spaces in between words.</p>  | <p>Wednesday</p> <p>Today, we would like you to draw a picture of a dog or use a photo. Can you write some ideas of how to look after a dog? This could include;</p> <ul style="list-style-type: none"> - What you need for a walk. - How to feed them. - What sort of bed they need. - Do they need toys? - Do they need exercise? | <p>Thursday</p> <p>Please have a go at coming up with rhyming words. Can you...</p> <ul style="list-style-type: none"> - Think of your own words that rhyme? - Match the rhyming pairs? - Write rhyming words? <p>There are more words on the worksheets document.</p>  |

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| <p>Use Purple Mash - follow these links: -Home -English; these are most appropriate for Reception:</p> <ul style="list-style-type: none"> • 2Create a story • 2Publish and 2Publish plus • 2Handwrite • Phonics - see 'To Do's' on Purple Mash. | <p>Friday Today, we would like you to have a go at reading these words.</p> <p>dog tree stick wood walk big mud path run play beach fun</p> <p>Once you have done that, have a go at putting some of the words together to make a sentence. It could be 'The dog went for a walk.' Could you make your sentence longer? The dog went for a walk on the beach. Can you draw a picture to go with your sentence/s?</p> | <p>Extra ideas -</p> <p>Could you design and make a bed for Max?</p> <p>Could you explore Purple Mash activities looking at dogs?</p> <p>Re-tell the story using props.</p> <p>Make up your own story about dogs using time language such as: first, next, then.</p>  | | | | | | | | | | | | |
| <p>Maths Number recognition Addition Subtraction Shape, space and measure</p>  | <p>Daily Can you start each day by telling your family the day, date, weather? What day was it yesterday? What will tomorrow be? You could do the same for months of the year. Can you say which day/month comes before or after?</p> <p>When talking about the day and the date, could you make links to everyday language of time? You could say "First I wake up, next I eat my breakfast." Try to use a range of time language to describe your day.</p> <p>Also, practise counting forwards and backwards up to 20. You could practise saying 1 more and 1 less too.</p> | <p>Monday Today, we would like you to explore length. Max the dog likes to find sticks. Can you find a range of sticks outside and order them from shortest to longest? Can you use a ruler to measure how many cm each stick is? Can you find objects around your house that are the same length as each stick? How many sticks long are you?</p>  | | | | | | | | | | | | |
| <p>Use the TopMarks website for maths games. We recommend:</p> <table border="0"> <tr> <td>Shape patterns</td> <td>Teddy numbers</td> </tr> <tr> <td>Underwater counting</td> <td>Coconut ordering</td> </tr> <tr> <td>Chinese dragon game</td> <td>Ladybird spots</td> </tr> <tr> <td>Toy shop money game</td> <td>Blast off</td> </tr> <tr> <td>Helicopter rescue</td> <td>Shape monsters</td> </tr> <tr> <td>Gingerbread man game</td> <td></td> </tr> </table> <p>Use Crickweb - Early Years section</p> | Shape patterns | Teddy numbers | Underwater counting | Coconut ordering | Chinese dragon game | Ladybird spots | Toy shop money game | Blast off | Helicopter rescue | Shape monsters | Gingerbread man game | | <p>Tuesday Today, we would like you to use the language of distance. Can you talk about objects that are near, far, further, closer? You could go outside and describe where a tree is. "The tree is closer to the grass than the house." "The house is close to me." You could also use a picture. For example, "Mum is nearer to me than my brother." We have included a picture for discussion (see worksheets).</p>  | <p>Wednesday We would like you to look at positional language. We have attached some pictures of a dog. Can you explain where the dog is? Can you hide objects and describe their position?</p>  |
| Shape patterns | Teddy numbers | | | | | | | | | | | | | |
| Underwater counting | Coconut ordering | | | | | | | | | | | | | |
| Chinese dragon game | Ladybird spots | | | | | | | | | | | | | |
| Toy shop money game | Blast off | | | | | | | | | | | | | |
| Helicopter rescue | Shape monsters | | | | | | | | | | | | | |
| Gingerbread man game | | | | | | | | | | | | | | |

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| <p>Use Purple Mash - follow these links: Home Maths - These games are most appropriate for Reception: 2Count 2Race Bond bubbles Funky platform Sequence snake</p> <p>You could also explore Maths activities on Nrich https://nrich.maths.org/public/topic.php?group_id=73&code=-798</p> | <p>Thursday For today's activity, we would like you to revisit addition. You could do this by selecting 2 number cards or using dice. Try to use objects to help you to count. Can you write your number sentence? Can you use symbols +/-=? We have put some activity sheets on the worksheets document should you wish to use these.</p>  | <p>Friday Continue to explore addition. Have a go at exploring how many ways you can make 5 and then 10. You could use objects or your fingers. Can you write them down? Can you check if you have found all of the ways to make 5 or 10?</p>  |
| <p>Maths Why not explore the activities available in this workbook: https://preview.pearsonactivelearn.com/app/library/series/view/1023470#/studentbooks</p> | <p>Maths Try it out Tuesday - Herts for Learning have produced some Maths activities. We will attach one a week.</p>  | |
| <p>Sumdog We are pleased to see some of you have started to explore Sumdog. Why don't you download the free app? Some programmes are more compatible with the app. This is a website where we are able to provide activities for Maths, Grammar and Spelling. To switch between the different activities, click 'tasks' or your child's name, and this should offer you the different areas.</p>  | | |

You will have received a log in for Sumdog via Parentmail. To confirm, Your child's log in should be their first name and last initial, all lower case (natashal for example) and the password will be WSM in capitals. The school code is welwynst (lowercase too).
When you first log in your child will be asked to complete some diagnostic assessments. Please allow them to try for themselves as the activities provided are based on their assessments and will be differentiated.


General EYFS activities

- Make puppets using lollypop sticks. After making the puppets, make up and tell a story using them.
- Try the nursery rhyme challenge (see worksheets document).
- Can you freeze an object in some ice and find the quickest way to get it out? What might melt the ice?
- Can you make some natural paint brushes? Can you paint a picture with them?



Purple Mash

Purple Mash log in - lowercase first name, password is LR2019 or MR2019 (please see inside of your child's reading record)

Please save any work in either LR/MR class folder or in 'my work' (you do this by pressing the purple box with 3 white lines, top left corner) 

If you check your alerts you can see when we have left a comment (top of the page) 

Please try a range of activities and have a go at typing by yourself using your phonic knowledge. If your keyboard is upper case, remember that we have been learning the letter names with the sounds so you may remember some.

We have set some 'to dos' which are activities that focus on specific skills such as, maths or writing. Please save these so we can see what you have been doing.

You could also explore a range of activities and save them in your area for us to see. Exploring the software is a skill in itself.

Family challenge project for the week beginning 18.05.2020:

Energy and how things work

What interests you about this project? You could:

1. 18.05.2020 Reception weekly grid 9 for website

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| <p>Understanding the World</p> | <ul style="list-style-type: none"> - Watch clips on You Tube of how things work by visiting the National Geographic Kids page https://www.youtube.com/playlist?list=PLQInTldJsOZR-L-KtbBtm1WgPjmxidDuWi - Explore how shadows work by using a torch or the sunlight. https://www.science-sparks.com/shadow-activity-ideas/ - Read your favourite story from the Bible. Ask your family which story they know and like. Talk about the messages in the story. - Electricity. Find out https://www.bbc.co.uk/bitesize/topics/zj44jxs - Look around the house to find lots of things that use electricity: https://www.stem.org.uk/resources/elibrary/resource/30647/things-use-electricity - What would you miss if there was no electricity? If you could only have 2 things, what would they be? Interview your family and find out what they couldn't do without. - Search for electricity or something else to research: https://www.dkfindout.com/uk/ - Fossil fuels and renewable energy: https://www.bbc.co.uk/bitesize/topics/zshp34j/articles/zntxgwx - Green energy. Find out about renewable energy production: https://www.bbc.co.uk/bitesize/topics/zp22pv4/articles/ztxwqty - What is renewable energy? https://www.youtube.com/watch?v=1kUEOBZtTRc - Who invented the wheel? We take the wheel for granted but it has changed our world. What can you find out? - Find out who invented the phone and the computer. Log in to Oxford Owl and read 'Spread the Word' https://www.oxfordowl.co.uk/api/interactives/12960.html - How does the internet work? https://www.youtube.com/watch?v=x3c1ih2NJEg - Clockwork toys: https://www.youtube.com/watch?v=2NlJ03hhwms How did toys move before battery power was invented? |
| <p>Expressive Art and Design</p> | <ul style="list-style-type: none"> - Design a 'Save energy' poster for around your home. I could be a reminder for grown-ups to turn off the lights or plug switches when not in use. - Make your own bag caddy/holder: https://www.youtube.com/watch?v=zgpaM3u2zng - Make a model that moves. Get some inspiration: <ul style="list-style-type: none"> - https://www.natgeokids.com/uk/home-is-good/make-paper-daffodils/ - https://www.natgeokids.com/uk/home-is-good/toilet-roll-craft-snake/ - https://www.natgeokids.com/uk/home-is-good/make-a-water-clock/ - Be an engineer. https://www.engineering.gov.uk/activitieszone. Try the wind powered weight lifting task. - Use Lego to make a model that moves. Try to use the moving parts in a different way. - How do gears work? https://www.dkfindout.com/uk/science/simple-machines/gears/ Find some gears working in your home. What do they do? - Make a string telephone. https://www.sciencekids.co.nz/projects/stringphone.html What type of 'cup' works best? Plastic? Paper? Tin? What type of string works best? Wool? Garden twine? String? - Use Lego to invent something that moves e.g. make a boat that really floats or a vehicle with gears or a pulley. - Look at some of Heath Robinson's amazing, whacky inventions http://socks-studio.com/2016/11/07/william-heath-robinsons-wacky-inventions/. He invented really complicated machines to do simple things. |

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| | <ul style="list-style-type: none"> - Watch Wallace and Grommit for great ideas https://www.youtube.com/watch?v=2igRcGxlshA - Draw your own whacky invention. - How do musical instruments make sounds? https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-how-string-instruments-make-sound/zfmd7nb - Be inspired to share your responses to the music you listen to: https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home-showcase/znk88xs |
| Other | <ul style="list-style-type: none"> - Virtual visit: https://thekidshouldseethis.com/post/national-museum-usaf-air-force-drone-tour - Daft designs: https://thekidshouldseethis.com/post/giant-furry-electric-dog-car-kids-invent-stuff |

Websites

Twinkl home learning activities:

www.twinkl.co.uk/offer

Code: UKTWINKLHELPS

Phonics play website: the children are very familiar with these games

new.phonicsplay.co.uk

user name : march20

password: home

lettersandsounds.com

The children are familiar with these games too.

Crickweb - Early Years

<http://www.crickweb.co.uk/Early-Years.html>

Geraldine the giraffe on Youtube

PE with Joe Wicks daily - can be accessed on Youtube

<https://www.youtube.com/playlist?list=PLYCLoPd4VxBvQafyve889qVcPxYEjdSTI>

Cosmic yoga for kids for 'stronger, wiser and calmer kids'. Wow!

<https://www.youtube.com/user/CosmicKidsYoga>

Supermovers. BBC

<https://www.bbc.co.uk/teach/supermovers>

BBC Bitesize - daily lessons available. Have a look at the Year 1 lessons

<https://www.bbc.co.uk/bitesize/dailylessons>



Welwyn Garden City Centenary

Schools Photography Competition 2020

A photo of your life in...

“LOCK DOWN”



Upload your photo to:
wgccsps.co.uk/school



DEADLINE: 17th July 2020

Open to all Welwyn Garden City Students KS1–KS5

Prize Giving Ceremony will be held on 26th November 2020

