



Reception learning at home: week 7 beginning 04.05.20

Good morning everyone! We have continued to enjoy looking at your learning on Purple Mash. Please check your alerts to see our comments. Please remember that this grid is guidance. You do not have to complete every activity and can adapt it to suit your child.

Summer term:

- Check out our **learning skills steps**. Use these every day and see how high you can climb. Can you get higher in different subjects?
- Use our weekly 'I can...' targets for everything you do. Are you an expert by the end of the week? Can you give yourself an A badge?
- The school magazine is out now! Look out for recipes, jokes, inspiring photos, interviews and news! What can you add?

Climb the learning skills steps! Aim to get as high as you can.

I can organise what I need to use when I am learning with some help. I can pack away when I have finished.	I can get started on my own or with just a little help.	I can concentrate and keep going on a task, even if I find it tricky.	I can talk about / evaluate my success. I can talk about what I could do differently next time
Step 1: get organised.	Step 2: be independent.	Step 3: focus and persevere.	Step 4: set your own standards.

Maths

Number

I can use practical objects to take away

I can form numbers correctly

Shape, space and measure

I can say the days of the week in order.

I can say the months of the year in order.

I can talk about the 4 seasons.

Literacy

Reading

I can sound out and blend words aloud and some in my head.

I recognise and read some tricky words by sight.

I can talk about what I have read and answer questions


Writing



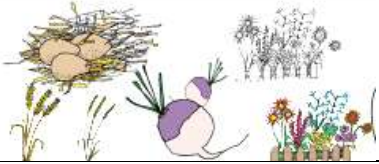

I can sound out words using my phonic knowledge independently or with some help. (words will be phonetically plausible but not necessarily spelled accurately. For example, shape may be spelled as 'shaip')

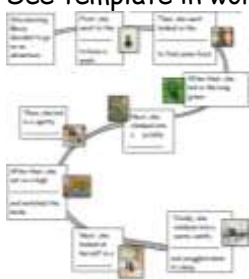




I can use capital letters, full stops and finger spaces to make my writing clear.



Start the day with some movement - PE with Joe Wicks <https://www.youtube.com/watch?v=qGKGNzNbWjU> or dance move <https://www.thisgirlcan.co.uk/activities/disney-workouts/> or Supermovers. BBC <https://www.bbc.co.uk/teach/supermovers> or sports challenges with https://maudesport.com/pe-at-home?dm_i=44QW,TKWM,17UEWT,3KU07,1

Please remember that reading should be done daily. Find any opportunities to count and look for shapes in the environment.

<p>Reading Online reading books can be found on: https://www.oxfordowl.co.uk/</p> <p>Decodable comics on http://www.phonicsplaycomics.co.uk/comics.html</p> <p>-Practise reading tricky words. -Continue to share your reading with an adult and record all reading in some way. -Continue to practise flashcards, ensuring you revisit previous sets too.</p>	<p>Read aloud to an adult every day. Focus on:</p> <ul style="list-style-type: none"> • Decoding - can you sound out and blend the words aloud? • Expression - starting to use different voices and volumes to tell a story. • Recognition of tricky words. <p>Listen to a good book: https://www.worldofdavidwalliams.com/elevenses/ https://www.storylineonline.net/ https://www.storynory.com/</p>	<p>Talk with an adult about your book. Focus:</p> <ul style="list-style-type: none"> • Predict what will happen at the end. • Talk about 2 things that you like about the book. • Can you retell the story in your own words? Use story language. 
<p>Oxford Owl - Please have a look at the free e-books available to you. They are banded so can be explored at your child's level. It is free and fantastic!</p>	<p>This week - Please read and discuss the story 'Jack' which is red level and 'The Trunk and the Skunk' which is yellow level. Don't worry if these are not your child's book band level. It is good to see a range of books, develop comprehension and discussion around a story. https://www.oxfordowl.co.uk/api/digital_books/1285.html https://www.oxfordowl.co.uk/api/interactives/24765.html Please explore the questions in the front cover and discuss them. There are also opportunities for discussion after the story (see the back cover).</p>	
<p>Writing - Handwriting Practise forming letters with a correct starting point and direction. SEE ATTACHED TEMPLATE BELOW Practise writing tricky words.</p>	<p>Explore the digraphs and trigraphs, writing them in words: sh, ch, th, ng, qu, ai, ee, igh, oa, oo, ar, or, air, er, ur, ure, ear, ow</p> <p>Write tricky words, spelling them correctly: Phase 2 - I, no, go, to, into, the Phase 3 - Me, he, we, she, be, they, all, are, was, my, her, you</p>	

<p>Practise writing the words from your flashcards.</p> <p>INFO - CVCC/CCVC words are consonant, vowel, consonant, consonant/consonant, consonant, vowel, consonant.</p>	<p>Phase 4 - Come, said, little, so, have, like, do, some, there, were, one, when, out, what</p> <p>Phase 5 - Oh, their, people, Mr, Mrs, looked, called, asked, could</p> <p>Have a go at writing CVCC/CCVC words. Be careful as these words have a sound that you may not hear. For example, bump, stop, post. Make sure you say them out loud and slowly to hear all of the sounds.</p>	
<p>Writing</p> <p>Please encourage your child to use their phonic knowledge to write. You can support them by saying words aloud and exaggerating sounds. At this stage, words do not have to be spelled accurately.</p> 	<p>Monday</p> <p>This week we are exploring the 'Talk for Writing' booklet with the story of 'Mavis the Magical Cat'.</p> <p>Have a read of the story on the 'worksheets' document.</p> <p>Today, please write a description of the characters in the story. You could draw each of them too.</p> <p>Do you think they were kind, scary, sneaky? Why?</p> 	<p>Tuesday</p> <p>You may wish to re-read the story of 'Mavis the Magical Cat'.</p> <p>Today, could you describe the different items in the story such as the turnips, eggs and corn?</p> <p>Remember to use a range of words to describe the size, colour, <u>shape and feel of the objects.</u></p> 
<p>Remember:</p> <p>Capital letters at the start of a sentence. A full stop at the end of a sentence. Finger spaces in between words. Lower case letters. Clear formation. Hold your pencil correctly.</p>	<p>Wednesday</p> <p>Look at the descriptive words below (larger version in worksheets document).</p> <p>Can you match the description to the correct picture?</p> <p>Can you write a short sentence about each? For example; The cat has long whiskers.</p> 	<p>Thursday</p> <p>Stories often have rhymes in them. We have given you a short story. Can you find the rhyming words? Can you think of any other words that rhyme? Could you make your own rhyme?</p> <p style="text-align: center;"> One, two three, Father caught a flea. Put it in a teapot To make a cup of tea. </p> <p style="text-align: center;"> The flea jumped out, Mother gave a shout, In came Billy With his shirt hanging out. </p>
<p>Use Purple Mash - follow these links: -Home</p>	<p>Friday</p> <p>Today, we will give you a story sequence grid. Can you remember the order of where Mavis visited?</p>	<p style="text-align: center;">Extra ideas -</p> <p style="text-align: center;">Play farm themed games on Purple Mash</p>

<p>-English; these are most appropriate for Reception:</p> <ul style="list-style-type: none"> • 2Create a story • 2Publish and 2Publish plus • 2Handwrite • Phonics - see To Do's on Purple Mash. 	<p>Can you fill in the gaps? Could you make your own story map? See template in worksheets document.</p>   <p>To create your own, just draw a backwards 'S' on a piece of paper.</p>	<p>Retell the story of 'Mavis the Magical Cat' using actions.</p>  <p>Create your own Mavis the cat and take it for an adventure. You could take photos to create your own story board.</p>  <p>Make your own broomstick like Marigold would have used and explain what a broomstick is used for.</p> <p>Create a farm themed poem which includes the animal sounds</p>												
<p>Maths Number recognition Addition Subtraction Shape, space and measure</p> 	<p>Daily Can you start each day by telling your family the day, date, weather? What was yesterday? What will tomorrow be? You could do the same for months of the year. Can you say which day/month comes before or after?</p> <p>Also, practise counting forwards and backwards up to 20. You could practise saying 1 more and 1 less too.</p>	<p>Monday We are in a new month; May.</p> <ul style="list-style-type: none"> - Listen to the months of the year song https://www.youtube.com/watch?v=5enDRrWyXaw&list=PL-ehcCrb0B9b1Ed46ngKkPNJtnQH8U4BP - Can you discuss the months of the year and put them in order. See template on worksheets document. - Can you say which month comes before/after? - Can you think of which month certain celebrations are in? Birthdays? Christmas? 												
<p>Use the TopMarks website for maths games. We recommend:</p> <table border="0"> <tr> <td>Shape patterns</td> <td>Teddy numbers</td> </tr> <tr> <td>Underwater counting</td> <td>Coconut ordering</td> </tr> <tr> <td>Chinese dragon game</td> <td>Ladybird spots</td> </tr> <tr> <td>Toy shop money game</td> <td>Blast off</td> </tr> <tr> <td>Helicopter rescue</td> <td>Shape monsters</td> </tr> <tr> <td>Gingerbread man game</td> <td></td> </tr> </table>	Shape patterns	Teddy numbers	Underwater counting	Coconut ordering	Chinese dragon game	Ladybird spots	Toy shop money game	Blast off	Helicopter rescue	Shape monsters	Gingerbread man game		<p>Tuesday Continue to look at seasonal changes.</p> <ul style="list-style-type: none"> - Listen to the seasons song https://www.youtube.com/watch?v=ksGiLalx39c - Have a go at making a season's wheel. You could use the template in the worksheets document or make your own. - You could cut and stick pictures to go with each 	<p>Wednesday Have a go at exploring subtraction again.</p> <ul style="list-style-type: none"> - Choose a number card from 1-10 or 1-20. - Count out that many objects. - Choose another number and remember it needs to be smaller (you could use a dice at this stage). - Take that many away.
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<p>Use Crickweb - Early Years section</p> <p>Use Purple Mash - follow these links: Home Maths - These games are most appropriate for Reception: 2Count 2Race Bond bubbles Funky platform Sequence snake</p> <p>You could also explore Maths activities on Nrich https://nrich.maths.org/public/topic.php?group_id=73&code=-798</p>	<p>season or draw your own.</p> <ul style="list-style-type: none"> - Can you discuss seasons and seasonal changes? - Which season are we in now? How do you know? Which will come next? - Which months belong to each season? 	<ul style="list-style-type: none"> - Can you say the number sentence out loud? Eg. 9 take away 4 equals 5
	<p>Thursday Continue to practise subtraction</p> <ul style="list-style-type: none"> - Use a range of objects or foods - Today, have a go at recording the subtraction - You could have some help with symbols $-$/$=$ and where to place them - We have some templates in the worksheets document to help if you want to use those. - You could cross out the animals that you are subtracting. 	<p>Friday Today we would like you to practise forming your numbers.</p> <ul style="list-style-type: none"> - Remember the rhymes we have taught you and where to start each number. - See how high you can go. - What do all teens start with? - What do all twenties start with? <p>See formation rhymes in worksheets document. You could also watch a clip of how to write the numbers. https://www.youtube.com/watch?v=BHQ2MbcSRB8</p>
<p>Maths Try it out Tuesday</p>	<p>Herts for Learning have produced some Maths activities. We will attach one a week.</p>	

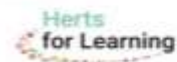
Reception Maths Everywhere - Containers

In the kitchen sink or water table in the garden, provide children with different sized containers to 'wash up'. Or this could take place in the bath with different containers.



Ask questions such as:

- Will the water from this container be able to fill this container?
- Where do you think the water will come to if you pour the water from this container into this container?
- How many cup/beaker full of water will it take to fill this (bigger) container?
- How many egg cups full of water will it take?
- Why did it take more egg cups filled with water than cups/beakers?



#ESSENTIALmaths



Sumdog

We are pleased to see some of you have started to explore Sumdog. Why don't you download the free app? Some programmes are more compatible with the app.

This is a website where we are able to provide activities for Maths, Grammar and Spelling. So far, we have noticed most children have explored Maths only. While this is great, please remember to try the spelling and grammar activities too. We have had a go ourselves and know it can be tricky to navigate between the different subjects. The best way we can explain is to click 'tasks' and this should offer you the different areas.



You will have received a log in for Sumdog via Parentmail. To confirm, Your child's log in should be their first name and last initial, all lower case (natashal for example) and the password will be WSM in capitals. The school code is welwynst (lowercase too).

When you first log in your child will be asked to complete some diagnostic assessments. Please allow them to try for themselves as the activities provided are based on their assessments and will be differentiated.

General EYFS activities

- Place some skittles around the outside of a white plate and pour water on the plate so the skittles are covered with water and watch what happens. The colour and sugar of the skittle dissolve into the water and then spread throughout. How does the temperature of the water affect the time taken for the colour to reach the centre of the plate?
- Go on a nature rainbow hunt in the garden. Try to find something for each colour. Questions to ask children: Can you find all of the colours in the rainbow in your garden? What colours are difficult to find at the moment? Why might this be?




- Use a bucket to create music. Turn the bucket upside down and use the bottom as your drum. You could use a plastic bowl, a large jug or anything you have at home instead of a bucket. Does the shape of the container change the sound? Can you change the sound by tapping on the edge or the centre? Does it sound different using your hand or using a stick or spoon? Can you make a pattern on the drum? Can you make up a song?
- Take an object outside and see if you can create shadows with them. What is a shadow? Can you change the size of it? Can you measure the shadow? Can you draw around it?



Purple Mash

Purple Mash log in - lowercase first name, password is LR2019 or MR2019 (please see inside of your child's reading record)

Please save any work in either LR/MR class folder or in 'my work' (you do this by pressing the purple box with 3 white lines, top left corner) 

If you check your alerts you can see when we have left a comment (top of the page)



Please try a range of activities and have a go at typing by yourself using your phonic knowledge. If your keyboard is upper case, remember that we have been learning the letter names with the sounds so you may remember some.

We have set some 'to dos' which are activities that focus on specific skills such as, maths or writing. Please save these so we can see what you have been doing.

You could also explore a range of activities and save them in your area for us to see. Exploring the software is a skill in itself.

Family challenge project for the week beginning 04.05.2020:

Flight

What interests you about this project? You could:

Understanding the World

- Friday 8th May is the 75th anniversary of VE Day. Find out about the World War II pilots who flew in the Battle of Britain before this special celebration day. <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-battle-of-britain-and-beyond/zrk847h>
- Find out about the Montgolfier brothers who invented hot air balloon flight. <https://www.youtube.com/watch?v=jjqdgBFGFiE>
- The history of balloon flight <https://www.youtube.com/watch?v=GqnDWx1CP6k>
- Find out about learning to be a pilot and famous flights <https://www.bbc.co.uk/teach/class-clips-video/pilot/zdgtscw>
- Design and test some paper aeroplanes. There are some amazing designs to try. Which ones fly best inside? Which are

best outside? <https://www.foldnfly.com/index.html#/1-1-1-1-1-1-1-2> how can you measure your flight length accurately?
What do you need to do to you make your test fair?

- Experiment with air pressure using a ping pong ball (or a crumpled up ball of paper) and a hair dryer.
- <https://www.sciencekids.co.nz/experiments/pingpongball.html>

Easy experiments with air pressure

- Challenge 1: hold a rectangular piece of paper close to your mouth, blow across the top of it and get the paper to move down. Sounds simple enough but give it a go and see if you change your mind.
- Challenge 2: try and make a piece of paper into a simple bridge and get the bridge to rise up by blowing under it.
- Challenge 3: hold 2 paper strips near your mouth, blow between them and get them to fly apart.
- **What happened?** What a surprise! When you blew across the paper it went up not down! You blew under the bridge and the bridge went down not up. You blew between the streamers and they moved in, not out. Why? Because of the air pressure ...
- Your fast moving breath has less push (less air pressure) than the still air below the paper.
- The still air with the greater pressure pushes up into the low pressure area. It lifts the paper up with it.
- These interesting results are due to the Bernoulli effect, remember it because it plays an important role in our ability to fly. Find out more <https://www.sciencekids.co.nz/lessonplans/flight/flightintroduction.html>
- Make a simple paper helicopter <https://www.wikihow.com/Create-a-Paper-Helicopter> How can you improve your model? Different types of paper or card? Longer or shorter blades? The position of the paper clip?
- Forces: Find out about gravity - the force that keeps us all on the ground - and the amazing scientist who discovered it. <https://www.bbc.co.uk/teach/class-clips-video/science-ks2-discovering-the-work-of-Sir-Isaac-Newton/zr4mf4j>
- **Flight or Fright.** Read this amazing book on Oxford Owl. <https://www.oxfordowl.co.uk/api/interactives/12945.html>
- **A Life in the Sky.** Read this wonderful book on Oxford Owl. <https://www.oxfordowl.co.uk/api/interactives/12935.html>
- Find out about the first attempts to make flying machines. Watch these early attempts at human flight. Funny or dangerous? https://www.youtube.com/watch?v=fw_C_sbfyx8
- Who were the first to invent a flying machine that worked? <https://www.youtube.com/watch?v=fZyZxDWjkZO> What else did they invent? Was the 20th century the century of flight? Can you make a presentation to tell others about the invention of flying?
- Watch real film footage about the first successful flights. <https://www.youtube.com/watch?v=q3beVhDiyio> Why is it all in black and white?
- Perseverance http://www.wright-brothers.org/Information_Desk/Help_with_Homework/Wright_Photos/Wright_Photos.htm
- The development of air travel <https://www.bbc.co.uk/bitesize/clips/z82xpv4>
- Make a time line for the development of successful human flight. Include all types of flight including space travel.

	<ul style="list-style-type: none"> - Use the History of Flight PowerPoint to start off your own research into human flight. - What do you know about space flight? Find out about the space race and the first moon landing https://www.bbc.co.uk/newsround/48789792 and https://www.nasa.gov/multimedia/hd/apollo11_hdpage.html and https://www.bbc.co.uk/bitesize/topics/zjwvb82/articles/zhx4k2p - Make a space travel time line full of astounding facts or pretend you are a journalist and write a newspaper report about the first moon landing. - Pretend you are an astronaut and write a diary about going to the moon - try to use some space vocabulary in your writing. - Escape from Egypt: the Old Testament story of Moses and the flight from Egypt. 'Flight' means <i>escape</i> in this story. https://www.bbc.co.uk/bitesize/clips/zbsb9j6
<p>Expressive Art and Design</p>	<ul style="list-style-type: none"> - Make a paper airplane. What size paper flies the furthest? Can you try throwing it in different directions? Does the wind make a difference? Why? - Make a kite. Which materials would be best and why? If you go outside, take it with you and test it. Write instructions on how to make it. - Can you make an airplane out of junk modelling resources? What will you need to consider to keep it in the air? - Henri Matisse made art by cutting out coloured paper shapes and sticking them onto a back ground. Look at his picture of Icarus: http://www.henri-matisse.net/cutouts/b.html Can you make a Matisse cut out picture? - Design and make a parachute for a Lego figure. Use these videos to inspire your ideas. https://www.bbc.co.uk/teach/class-clips-video/science-design-and-technology-ks2-harnessing-air-resistance-with-parachutes/zjps382 and https://www.youtube.com/watch?v=pqKFLPntcxs Ask your family first if you want to try it out with an egg! - Try this really tricky tissue paper balloon design https://www.stem.org.uk/resources/elibrary/resource/31670/hot-air-balloons - The story of Icarus told through interpretive dance https://www.bbc.co.uk/teach/class-clips-video/once-upon-a-time-icarus-no-narration/zf7xnrđ - Listen to some 'out of this world' music. Close your eyes and let the music transport you into space. https://www.classicfm.com/music-news/7-times-classical-music-was-inspired-by-space/ - Sing-a-long https://www.youtube.com/watch?v=UPqS26ZhqZs&list=RDUPqS26ZhqZs&start_radio=1&t=50
<p>Other</p>	<ul style="list-style-type: none"> - Identify birdsongs. The best time to hear them is at the start or end of the day. https://www.woodlandtrust.org.uk/blog/2019/04/identify-bird-song/ - Watch the film 'Up' and design a poster to advertise it. Write a blurb for the poster that will get the reader interested but doesn't give the story away too much.
<p>Websites</p>	

Twinkl home learning activities:

www.twinkl.co.uk/offer

Code: UKTWINKLHELPS

Phonics play website: the children are very familiar with these games

new.phonicsplay.co.uk

user name : march20

password: home

lettersandsounds.com

The children are familiar with these games too.

Crickweb - Early Years

<http://www.crickweb.co.uk/Early-Years.html>

Geraldine the giraffe on Youtube

PE with Joe Wicks daily - can be accessed on Youtube

<https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI>

Cosmic yoga for kids for 'stronger, wiser and calmer kids'. Wow!

<https://www.youtube.com/user/CosmicKidsYoga>

Supermovers. BBC

<https://www.bbc.co.uk/teach/supermovers>

BBC Bitesize - daily lessons available. Have a look at the Year 1 lessons

<https://www.bbc.co.uk/bitesize/dailylessons>