



## Reception learning at home: 6<sup>th</sup> July 2020

Dear Reception families,

We are looking forward to seeing many of you back in school. It's been a long time and we have missed you lots!



Here is a 5 day plan for literacy and maths learning. If your child is returning to school, they will be sent home with a reading book.

**Home learners:** all you need to be able to work at home is included in this grid. Please send us pictures of how you get on. We would love to see.

**2 days per week groups:** we will teach days 1 and 2 in school to both groups of children - first to the Monday and Tuesday pupils and then to the Thursday and Friday pupils. Please use the guidance below to complete days 3, 4 and 5 at home.


**Key worker pupils:** you will be in school for all 5 days and will complete learning tasks in your bubble.

**Climb the learning skills steps! Aim to get as high as you can.**

<p>I can organise what I need to use when I am learning with some help. I can pack away when I have finished.</p> 	<p>I can get started on my own or with just a little help.</p>	<p>I can concentrate and keep going on a task, even if I find it tricky.</p> 	<p>I can talk about / evaluate my success.</p> <p>I can talk about what I could do differently next time.</p>
<p><b>Step 1:</b> get organised.</p>	<p><b>Step 2:</b> be independent.</p>	<p><b>Step 3:</b> focus and persevere.</p>	<p><b>Step 4:</b> set your own standards.</p>

## Start each day with a workout. It activates your brain!

Dance moves with <https://www.thisgirlcan.co.uk/activities/disney-workouts/> or Les Mills <https://watch.lesmillsdemand.com/born-to-move/season:1/videos/born-to-move-marvel-let-s-go> or BBC Supermovers <https://www.bbc.co.uk/teach/supermovers> or yoga through storytelling <https://www.youtube.com/user/CosmicKidsYoga>

<p><b>Read aloud to an adult every day.</b></p> <p><b>Free banded books on</b> - <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p> <p>Decodable comics on: <a href="http://www.phonicsplaycomics.co.uk/comics.html">http://www.phonicsplaycomics.co.uk/comics.html</a></p> <p>Everyday</p> <ul style="list-style-type: none"><li>- Practise reading tricky words.</li><li>-Continue to practise flashcards, ensuring you revisit previous sets too.</li></ul>	<p><b>Talk with an adult about your book.</b></p> <p>Read any book on - <a href="https://www.oxfordowl.co.uk/">oxfordowl.co.uk</a> and use the questions in the front and back covers to talk about your reading.</p> <p><b>When reading</b>, focus on:</p> <ul style="list-style-type: none"><li>• Decoding - can you sound out and blend the words aloud?</li><li>• Expression - start to use different voices and volumes to tell a story.</li><li>• Can you recognise tricky words in the story?</li></ul> 
---	--

<p><b>Phonics and Handwriting</b></p> <p>When practising any sound, please have a go at writing it on its own, then in words.</p> <p>Phase 3 tricky words - me, he, we, she, be, they, all, are, was, my, her, you.</p> <p>Phase 4 tricky words - said, have, like, s, do, some, come, were, there, little, one, when, out,</p>	<p>Each day think about these -</p> <ul style="list-style-type: none"><li>I can sound out words using my phonic knowledge</li><li>I can form my diagraphs/trigraphs correctly</li><li>I can read some tricky words</li></ul> <p><a href="https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/videos?disable_polymer=1">https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/videos?disable_polymer=1</a> If you follow this link, you will be directed to some phonics lessons on YouTube.</p> <p><b>1 - School</b></p> <ul style="list-style-type: none"><li>- Watch: <a href="https://www.youtube.com/watch?v=9S7DY2lqJIU">https://www.youtube.com/watch?v=9S7DY2lqJIU</a></li><li>- Teach reading two-syllable words: <b>Postman, milkman, handbag, lipstick, desktop, lunchbox</b>. Emphasise the syllables in each word with claps (post - man: 2 claps).</li><li>- Choose children in class to say their name out loud and challenge their friends to work out how many syllables are in their name. For example, Mon - ty (2), Ben (1).</li><li>- Who has two syllables in their name? Who has the most syllables in their name? Who has the least?</li><li>- Encourage children to complete 'Practise two-syllable word' worksheet independently.</li></ul> <p><b>2 - School</b></p> <ul style="list-style-type: none"><li>- Repeat teaching two-syllable words. If children are confident, try more difficult words: <b>Letter, tablet, growing, children</b>. Encourage children to clap out the syllables.</li></ul>
---	--

what

Please see '2do' section on Purple Mash for phonics games too.

- Children take it in turns to think up their own poly syllabic words. Everyone clap them out. Challenge children to write 1 or 2 of these on their whiteboards.
- Say the following words and after each one, encourage children to write 1, 2 or 3 to say how many syllables they think are in each: **Windmill, sandpit, chimpanzee, treetop, crab**. Check answers.

3 - Home

- Teach spelling two-syllable words: **Shampoo, thinking, chopstick, floating**.
- Using worksheet provided, encourage your child to sound out/blend to read the 'Summer' themed words. Once word has been read, ask your child to colour in how many syllables the word has. For example, pool (1), sunscreen (2). Check your child's answers.
- Write the following sentence and ask your child to read. **Milk is good for children's teeth**. Can your child work out which word has two-syllables?

4 - Home

- Teach spelling two-syllable and polysyllabic (2+ syllable) words: **Twisting, fantastic, champion, chimpanzee, delightful**.
- Using worksheet provided, cut and stick the pictures to match the correct column in the table with the same amount of syllables. For example, tel - e - phone (3 syllables). Alternatively, re-write the words in the correct column.
- Encourage your child to write the following sentence: **The windmill has seven sails**. Can they tell you how many syllables are in each word? Which word or words have the most syllables?

5 - Home

Tricky words: <https://www.youtube.com/watch?v=3NOzgR1ANc4>

- Start by listening to the tricky word song for phase 4. This includes said, have, like, come, some, what and when.
- Have a go at writing these words. Remember to identify the part that is tricky. For example, 'ai' in the word said, makes an 'e' sound instead of 'ay'.

Extension: Write the tricky words twice and play 'snap', reading each word as you turn it over.

This week's focus is 'The Snail and the Whale' by Julia Donaldson

Watch it here - [https://www.youtube.com/watch?v=G\\_8QS\\_nyzM8&feature=youtu.be](https://www.youtube.com/watch?v=G_8QS_nyzM8&feature=youtu.be)

Or on Iplayer -

<https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale>



## Writing

### REMEMBER

A capital letter at the start of a sentence.

A full stop at the end of a sentence.

Finger spaces in between words.

### CHECK

Lower case letters.

Hold your pencil correctly.

Can we read it?



## Handwriting every day:

- Practise forming letters with a correct starting point and direction.
- Practise writing tricky words.
- Practise writing the words from your flashcards.

This week, when we are writing, we are going to focus on how to make a sentence clear for the reader. We will do this through using finger spaces, a capital letter and full stop. We will also be trying to write simple sentences, adding more information each day.

Throughout the week focus on: **I can use finger spaces. I can use a full stop. I can use capital letters.**

### Activity 1 - In school

#### I can describe a character

Today we would like you to describe a sea creature like the ones in the story. You could have a go at drawing it first.

The description could say what it looks like as well as where it is. This could be 'the slimy snail has a hard shell'. You could also describe where they are such as 'it is in the salty sea'. If you need to, use one of the pictures from the book and describe it in more detail.

### Activity 2 - In school

#### I can write a description.

The snail and the whale travel across the ocean and visit many places together. Using the ocean as the main setting, write a description about it.

Do this by writing a sentence using each one of your senses.

E.g. I can hear the waves crashing.

I can see the mermaids swimming.

I can feel the seaweed between my toes.

I can taste the salty water.

I can smell the fresh sea air.

### Activity 3 - Home

#### I can write a poster.

Could you make a poster to save the whale? You could draw it and say how we could look after the whale. This could be 'save the whale, get him back into the water' or you could talk about ways to prevent the seas from being polluted.

You could draw a picture then write a sentence underneath.

Remember that, with a poster, the writing needs to be big. You could also include an exclamation mark (!) for emphasis!

	<p>Activity 4 - Home</p> <p><b>I can write about a holiday</b></p> <p>If you could go on an adventure by travelling on a whale, who would you take and why? Where would you go? Draw a picture and write a sentence underneath to explain who you are taking and where you are going. You could make links to somewhere you have been before or somewhere you would like to see.</p>
	<p>Activity 5 - Home</p> <p><b>I can hear and say rhyming words</b></p> <p>Do you notice anything about the words in the story? (There are lots of rhyming words). Read a passage from the 'Snail and the Whale' How many rhyming pairs can you find in the story? List as many as you can using a different colour for each or write the rhyming pairs down.</p>

<b>Maths</b>	<p><b>Daily</b></p> <p>Can you start each day by saying the day, date, weather? What day was it yesterday? What will tomorrow be? You could do the same for months of the year. Can you say which day/month comes before or after? Try starting from different days/months. Today is Friday, let's see what comes next? It's June, can we say the months in order from here? Also, practise counting forwards and backwards up to 20. You could practise saying 1 more and 1 less too. Challenge yourself: Have a go at saying 3 more or even 3 less!</p>
	<p><b>Activity 1 - In school</b></p> <p><b>I can add two numbers and record these using symbols</b></p> <p>Today, we would like you to have 2 dice and for each dice you will choose that many objects. Once you have selected your objects, have a go at recording the numbers you have selected. For example, 6 and 3 Then we are going to use symbols. For adding, we use + and when we write the total we use =. Remember to use the number formation rhymes to help you. Have a go at holding the first number in your head, you should have it recorded so don't need to count again. So if you have 6, carry on counting 3 more from 6 to find the total. You could use the objects or your fingers to help you. Challenge - can you add more than 2 numbers? Is it easier? More difficult? How will you record this?</p>
	<p><b>Activity 2 - In school</b></p> <p><b>I can subtract two numbers and record these using symbols</b></p> <p>Today, we would like you to explore subtraction. Again, we will use dice and number cards. When subtracting,</p>

remember we always start with the biggest number.

Select a number, and record this. So if you chose 11, write this down then gather this many objects. Then we will write the symbol - as we are taking some objects away.

Now, roll a dice or select a different number card. How many will you take away? So if you chose 4, take this many away from the 11. How many are left? You could physically move the objects to see what remains, or if you are using pictures, cross through the ones you've removed. Your number sentence should be  $11-4=7$ . Practise with several other numbers.

Challenge - try to count back, rather than using objects. You do so by starting with 11, then counting back 4 numbers, 10, 9, 8, 7.

#### Activity 3 - Home

**I can add and record as a number sentence.**

Today, we would like you to use the animal picture cards on the worksheet document. Please choose 2 animal pictures at a time. Choose which picture you would like to start with and add these two together. Remember to record how many you have. You could cut and stick the pictures and then write the number sentence below.

Does it make a difference which number comes first? Have a go!

Challenge - can you add more than 2 animal pictures? Have a go at the addition worksheets and see if you can rewrite these as number sentences using the symbols.

#### Activity 4 - Home

**I can subtract and record this as a number sentence.**

Today, we are going to use the animal picture cards again. This time for subtraction. Remember, the bigger number goes at the beginning! Choose your pictures, write the bigger number, then the symbol -. Remember to then write the number you are taking away. It helps if you cross this many out from the first number to see what remains.

Challenge - have a go at the subtraction worksheets. Can you fill in the gaps? Can you use the number line to help?

You could also see which numbers combined can be taken away from the first number to make 0. How many ways can you do this?

#### Activity 5 - Home

**I can add two numbers when playing a game and record these**

Today, we would like you to play a maths game to develop your addition skills.

You could choose Snakes and Ladders. We have attached a sample in case you do not have the game.

For each roll, decide if you are adding or taking away. If you are adding, which number did you start on? Which number did you roll? Where did you land? Can you write this as a number sentence? Which symbol will you need?

If you go down the snake, will this be adding or taking away?

## Purple Mash

Well done to all of you who have logged in to Purple Mash and had a go at the weekly themed 2Dos.

It has been lovely to see your work and to be able to give you a personal comment.

You can also upload photos of your home learning so that we can see all the lovely things you've been doing.

In your yellow work folder, under your name, you will see a 'Home Learning' folder. Go into this and click 'Upload'. This allows you select any file you have saved on your computer.



## Sumdog - Download the app!

You can access your own personal account by using the following details:

The **username** is your **first name and first letter of your surname**. For example: Joe Bloggs= joeb

The **password** for your account is **WSM**. This will be changed in due course and made more secure once children return to school.

The school code is **welwynst**.

## Family challenge project for the week beginning 06.07.2020:

### Sport

What interests you about this project? You could:

#### Understanding the World

Could you do an experiment with different types of bats and balls? You could choose 1 ball and see which bat hits it the furthest? Or choose 1 bat and see which ball goes the furthest? You could also experiment with forces and seeing which ball goes down a ramp fastest/slowest or on different surfaces? Why does this happen? What are the balls made from?  
Could you do an experiment on your own body? Try a range of activities such as hopping, tennis, football all using your dominant side. Record how many of each you can do in a minute, and then try with the other side of your body. What do you think will happen and why? What if you practise every day? Do you see an improvement in your less dominant side?

Could you research your favourite sport and find out how long it has been around? Where it was first played? Who invented it? Has the scoring changed?

Could you research the Olympics? Which sports are no longer played? Are there any you'd bring back? Which countries have hosted the most? Which host the summer and which host winter? Why is this? Here are some clips of the history around the Olympics.

<https://www.abc.net.au/btn/classroom/olympic-history/10524328> or <https://www.olympic.org/ancient-olympic-games>

	<p>Could you research the Olympic symbol or the badge of your favourite team? Why do they have this symbol? What does it signify? Could you then design your own symbol?</p> <p>Choose a sport and make a timeline of the history around it. This could be the history of a team or an event.</p> <p>Could you research famous sports people through history? Where did they come from? What did they do? What makes them famous or memorable?</p> <p>Ideas could include – Usain Bolt, Mo Farah, Muhammad Ali, Billie Jean King, Michael Phelps, Nadia Comaneci <a href="https://www.olympic.org/athletes">https://www.olympic.org/athletes</a></p>
<p><b>Expressive Art and Design</b></p>	<p>Could you design a new Olympic logo, taking into consideration the range of sports seen and the range of countries involved?</p> <p>Could you design and make a new racquet that could be used for a sport? How would you make it strong? What size or type of ball is it suitable for? What game would you use it for?</p> <p>Take a virtual tour of a stadium, then design your own. What would you want in it? Which sport is it for? What would you call it?</p> <p><a href="https://www.eyerevolution.co.uk/wp-content/virtual-tours/arsenal/">https://www.eyerevolution.co.uk/wp-content/virtual-tours/arsenal/</a></p> <p>Could you design your own medal? What would it look like? Here are some for inspiration. <a href="https://www.olympic.org/olympic-medals">https://www.olympic.org/olympic-medals</a></p> <p>Could you make up your own Welwyn St Mary's sport chant? It could be something we could sing linked to your house or a specific sport.</p> <p>Can you research musical instruments that are used at sports events? The Vuvuzela was used during a world cup. Where did it originate from?</p> <p>Could you make up your own version of Heads, Shoulders, Knees and Toes that could be used as a warm up song before PE? It could go stretch, jog, hop and jump, hop and jump. Please share your ideas!</p> <p>Watch some clips of a gymnast doing 'floor work' and create your own dance or floor work routine to music.</p> <p><a href="https://www.bethweddle.com/video/videos">https://www.bethweddle.com/video/videos</a></p>
<p><b>Other</b></p>	<p>Could you hold your own pretend sports day? Which events would you do? You could practise with your family and score each other.</p> <p>Could you invent your own sport or game? What equipment would you need? How do we score? What are the rules?</p> <p>Could you play balloon tennis? Blow up a balloon and hit it with your hand, or make your own racquet. How many hits in a row can you get?</p> <p>Could you make your own obstacle course? What would you need? Can you show us how you complete it?</p>

	<p>Could you set yourself a PE challenge for over the summer holidays? Find a sport you've never tried or find tricky. See if you can improve over the holidays.</p> <p>Have a go at some of these indoor activities <a href="https://www.nhs.uk/change4life/activities">https://www.nhs.uk/change4life/activities</a></p>
<b>Sport</b>	<p>Here are some more virtual sporting events you could explore. Some will be looked at in school too. Here are some of the demonstration clips <a href="https://www.youtube.com/watch?v=DbM7cjYPiiM">https://www.youtube.com/watch?v=DbM7cjYPiiM</a> <a href="https://www.youtube.com/watch?v=_JlpNSOp8x8&amp;list=PL6DK6xTdLkmwBkVBUkZZ2L_oTT6VXErNO&amp;index=2">https://www.youtube.com/watch?v=_JlpNSOp8x8&amp;list=PL6DK6xTdLkmwBkVBUkZZ2L_oTT6VXErNO&amp;index=2</a></p>

## VIRTUAL TENNIS

This virtual Tennis is made up of 1 event:

- Racket Tap

Record your score on the results table.



**This challenge is linked to the School Games value of Determination**  
How can you demonstrate Determination throughout this challenge? Just keep going even if you think you can't do it. Never give up. And give it your BEST shot!

**Can you be a Leader?**

- Explain or demonstrate to a member of your household the event
- Teach another member of your household how to take part in this activity and challenge them to a mini competition

**BERKSHIRES**  
**SCHOOL GAMES**



## VIRTUAL TENNIS

### ACTIVITY - RACKET TAP

- How many times can you hit the ball with the racket? How many can you do in 2 minutes?
- Can you keep the ball from dropping to the ground?
- Start with using both hands. Keep the ball up in the air and controlled
- How many can you do whilst standing still.



**Extra Challenge**  
How many can you do whilst moving around?

**HEALTH & SAFETY TIPS**

- Ensure surface is flat, dry and clear from obstacles
- You have sufficient space around the activity

**EQUIPMENT NEEDED**

- Tennis ball
- Tennis racket

**BUT WHAT ELSE CAN I USE?**

- Roll-up socks or tin foil
- Badminton racket, frying pan, cricket bat or even use you hand

**MAKE IT EASIER**

- Use a bigger ball

**MORE OF A CHALLENGE**

- Use one hand
- Use a smaller ball

**MAKE IT INCLUDE**

- Using your hand, can you balance or bounce the ball?

**Scoring**

- Record your scores in the results sheet below

**Video**

- Link to video can be found [here](#)

**BERKSHIRES**  
**SCHOOL GAMES**



Tennis -

## VIRTUAL TENNIS

### HAVE A GO AND TRY THIS RALLY

- Using a wall or a partner see how many times you can hit the ball to each other.
- Start by using both hands then move to your strong hand and then see if you can use your weak hand.

**HEALTH & SAFETY TIPS**

- Ensure surface is flat, dry and clear from obstacles

**EQUIPMENT NEEDED**

- Tennis ball
- Tennis Racket

**BUT WHAT ELSE CAN I USE?**

- Socks
- Frying pan/ badminton racket/ cricket bat

**MAKE IT EASIER**

- Move closer to the wall
- Use a bigger ball

**MORE OF A CHALLENGE**

- Move further apart
- Use a smaller ball

**MAKE IT INCLUDE**

- You could roll the ball to each other

**CAN YOU BE A LEADER?**

- Can you show some how to take part in this activity

**BERKSHIRES**  
**SCHOOL GAMES**



## VIRTUAL TENNIS RESULTS


**SCHOOL NAME:** \_\_\_\_\_

**CHILD FIRST NAME:** \_\_\_\_\_

**YEAR GROUP:** \_\_\_\_\_

EVENT	RESULT
RACKET TAP	

**BERKSHIRES**  
**SCHOOL GAMES**



# Cricket -

## VIRTUAL CRICKET

This virtual Cricket is made up of 1 event:

- Paper Smash

Record your score on the results table.



**This challenge is linked to the School Games value of Honesty**  
How can you demonstrate Honesty throughout this challenge?  
Be realistic and honest in what your score was. Set yourself a target to reach. Give it your BEST shot!

**Can you be a Leader?**

- Explain or demonstrate to a member of your household the event
- Teach another member of your household how to take part in this activity and challenge them to a mini competition

**HERTFORDSHIRE SCHOOL GAMES**



## VIRTUAL CRICKET

### ACTIVITY: PAPER SMASH

Stick the 4 targets onto your wall. With 6 at the top, 1 underneath, 2 under 1 and 4 at the bottom. Then mark out 2 meters away from the wall.

Your aim is to see how many runs/ points you can get in 2 minutes.

- If you hit a 6 you must take a step back. If you hit a 4 you must take 1/2 a step back. Hit a 1 or 2 you must stay where you are. If you miss, you must take a step forward.



**HEALTH & SAFETY TIPS**

- Ensure surface is flat, dry and clear from obstacles

**EQUIPMENT NEEDED**

- Tape measure
- Tennis ball
- Stopwatch
- Target sheets

**BUT WHAT ELSE CAN I USE?**

- 30cm ruler – 6 x to make 2m
- Socks
- Watch or phone timer

**MAKE IT EASIER**

- Move closer to the wall
- Use a bigger ball
- Throw the ball under arm

**MORE OF A CHALLENGE**

- Move further apart
- Use a smaller ball

**MAKE IT INCLUSIVE**

- Place the targets on the floor and roll the ball.

**SCORING**

- Record your runs into the score sheet

**VIDEO**

- Link to video can be found [here](#)

**HERTFORDSHIRE SCHOOL GAMES**



## VIRTUAL CRICKET

### HAVE A GO AND TRY THIS: BAT TAP

- How many times can you hit the ball with the bat by keeping it up? How many can you do in 30 seconds?
- Start with using both hands and then try each hand separately
- How many can you do whilst moving around the house or garden?

**HEALTH & SAFETY TIPS**

- Ensure surface is flat, dry and clear from obstacles
- You have sufficient space around the activity

**EQUIPMENT NEEDED**

- Tennis ball
- Cricket bat

**BUT WHAT ELSE CAN I USE?**

- Rolled-up socks or tin foil
- Badminton racket, frying pan, tennis racket or even use your hand

**MAKE IT EASIER**

- Try dribbling the ball (like a hockey dribble)

**MORE OF A CHALLENGE**

- Use the side of the bat OR a smaller surface of the object


**MAKE IT INCLUSIVE**

- Using your hand, can you balance or bounce the ball?

**LEAD OTHERS**

- Can you challenge a family member to do more than you?

**HERTFORDSHIRE SCHOOL GAMES**



## VIRTUAL CRICKET

### HAVE A GO AND TRY THIS: COOL CATCHER

- How many catches can you make on your own?
- Throw the ball underarm up into the air and catch
- Try and throw the ball a little higher each time
- If indoors, can you throw the ball up to your head and catch it again

**HEALTH & SAFETY TIPS**

- Ensure surface is flat, dry and clear from obstacles
- You have sufficient space around the activity

**EQUIPMENT NEEDED**

- Ball (Cricket or Tennis)
- Stopwatch

**BUT WHAT ELSE CAN I USE?**

- Rolled up socks or tin foil
- Watch or phone timer

**MAKE IT EASIER**

- Use a big ball
- Throw and catch the ball with two hands

**MORE OF A CHALLENGE**

- Use one hand. If that's too easy, can you throw and catch with your weaker hand.

**MAKE IT INCLUSIVE**

- Use a bigger ball, or use your arms to help catch the ball

**LEAD OTHERS**

- Can you teach someone else to catch successfully?
- Can they do it with one hand?

**HERTFORDSHIRE SCHOOL GAMES**

