



Welwyn St. Mary's Progression Ladder for Geography

	Locational Knowledge	Place knowledge	Human and Physical Geography	Geographical skills and fieldwork
Reception	Can I talk about similarities and differences in relation to places, objects, materials and living things?(The World - ELG)	Can I talk about the features of my own immediate environment and how environments might vary from one another? (The World - ELG)	Can I make observations of the environment and explain why some things occur and talk about changes? (The World - ELG)	Can I use everyday language to talk about positions and distance to solve problems Can I describe my relative position such as behind or next to? (SSM40-60)
Year 1	Can I name and locate the four countries making up the British Isles, with their capital cities? Can I name the surrounding seas of the United Kingdom? Can I talk about the main features of each of the four countries that make up the United Kingdom	Can I recognise similarities and differences of geographical features in my own immediate environment? Can I talk about people and places within my local environment? Can I compare Welwyn with a contrasting place in the world. Can I talk about people and places beyond my local environment? Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?	Can I compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality? Focus study on the coast and a seaside place - Weymouth. Can I talk about weather in the UK, what happens in different seasons and how weather changes on a daily basis? Can I identify land use around the school? Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office shop to refer to the physical and human features of places studied?	Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and cities? Can I learn and use the four points of a compass to describe the location of features on a map? Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map? Can I use aerial images to recognise landmarks and basic physical features? Can I use simple fieldwork to observe, measure and record the human and physical features in the local area? Can I use a simple key to recognise physical or human features on a map? Can I create a simple map of my local environment? (playground)

<p>Year 2</p>	<p>Can I locate and name the continents on a World Map? Can I locate and label the five oceans?</p> <p>Focus study on the Arctic.</p>	<p>Can I compare a local city/town in England with a contrasting city in a different country?</p> <p>Life in Welwyn with life in the Arctic. Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?</p>	<p>Can I ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? Can I talk about hot and cold parts of the world, discussing in relation to the equator and the North/South Poles? Can I compare and contrast the human and physical features of a British locality with a non-European locality, including land use differences? Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, shop, port and harbour to refer to the physical and human features of places studied?</p>	<p>Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied? Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map? Can I use aerial images and plan perspectives to recognise landmarks and basic physical features? Can I devise a simple map, and use and construct basic symbols in a key? Can I use simple grid references? (A1, B1) Can I use fieldwork to observe, measure and record the human and physical features in the local area? (trip to Welwyn, recording land use and mapping)</p>
<p>End of Key Stage Expectations</p>	<p>Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. To create a simple map of a near locality. To use and devise a simple key and read symbols on a map.</p>

<p>Year 3</p> <p>a focus on the Amazon Rainforest</p>	<p>As a geographer: Can I locate and name the continents on a World Map?</p> <p>Can I name and locate the continents, including South America</p> <p>Can I name and locate some countries of Europe? Can I share my own views about locations?</p> <p>Can I name and locate some of the world's largest rivers including the Thames.</p> <p>Can I name and locate counties and cities of the United Kingdom?</p> <p>Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?</p>	<p>Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use?</p> <p>Can I describe geographical similarities and differences between a region in the United Kingdom and one in South America.</p>	<p>Can I identify and describe the main human and physical characteristics of South and Central America?</p> <p>Feat. Amazon rainforest.</p> <p>Can I describe key aspects of physical geography, including rivers, mountains, volcanoes, earthquakes.</p> <p>Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts?</p>	<p>Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied? Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map? Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies?</p> <p>Can I use a wider range of resources to identify the key physical and human features of a location?</p> <p>Can I use the four points of a compass, simple grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world?</p> <p>Can I create simple maps of locations identifying some features using a key and using an aerial aspect?</p>
<p>Year 4</p> <p>focus on a European country - Italy.</p>	<p>Can I name and locate countries of Europe? Can I name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones?</p> <p>Can I name the capitals of some of the countries of Europe.</p> <p>Can I locate Rome, Italy.</p> <p>Can I locate geographical regions and their identifying human and physical</p>	<p>Can I identify the main physical and human characteristics of some the countries of Europe?</p> <p>Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?</p> <p>Can I describe geographical similarities and differences between our local area and other countries? Can I describe</p>	<p>Can I ask and answer geographical questions about the physical and human characteristics of a location? Can I describe key aspects of human geography including settlements and land use of an area in the United Kingdom and an area in a European country?</p> <p>Can I describe key aspects of physical geography, including rivers, mountains, volcanoes, earthquakes and the water cycle?</p>	<p>Can I use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied?</p> <p>Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies?</p> <p>Can I use the eight points of a compass, four-figure grid references, contours, symbols and keys to communicate</p>

	<p>characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?</p>	<p>how the locality of the school has changed over time?</p>		<p>knowledge of the United Kingdom and the wider world?</p> <p>Can I create maps of locations identifying some features using a key and understanding some aspects of scale?</p>
<p>Year 5 focus on Egypt and the Nile</p>	<p>Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time?</p> <p>Can I name and locate countries in Africa including Egypt and major rivers, including the Nile.</p> <p>Can I name the main rivers of the UK?</p> <p>Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<p>Can I describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones?</p> <p>Can I understand some of the reasons for geographical similarities and differences between countries? Can I explain how locations around the world are changing and explain some of the reasons for change?</p> <p>Am I beginning to understand and explain geographical diversity across the world?</p>	<p>Am I beginning to collect and analyse statistics and other information in order to draw clear conclusions about locations? (local river research - Mimram)</p> <p>Am I beginning to identify and describe how the physical features affect the human activity within a location? (floodplain, the Nile)</p> <p>Can I describe and understand key aspects of physical geography, including: rivers, mountains, volcanoes and earthquakes, and the water cycle?</p> <p>Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links.</p>	<p>Can I use a few geographical resources to give descriptions and opinions of the characteristic features of a location?</p> <p>Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area?</p> <p>Can I record the results in different ways?</p> <p>Can I talk about the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps - as in London's Tube map)</p> <p>Can I use the eight points of a compass, four to six-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world?</p> <p>Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?</p>

<p>Year 6</p> <p>focus on</p> <p>North</p> <p>America</p>	<p>Can I name and locate some of the continents, countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time?</p> <p>Can I name and locate the countries of North America? Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)?</p>	<p>Can I explain and discuss a range of reasons for geographical similarities and differences between countries?</p> <p>Can I explain how locations around the world are changing and explain some of the reasons for change?</p> <p>Can I describe some aspects of geographical diversity across the world?</p>	<p>Can I collect and analyse statistics and other information in order to draw clear conclusions about locations? Can I identify and describe how the physical features affect the human activity within a location? Can I identify and describe the main human and physical characteristics of North America?</p> <p>Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts,</p> <p>Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water?</p>	<p>Can I use a range of geographical resources with ease to give detailed descriptions and opinions of the characteristic features of a location?</p> <p>Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area?</p> <p>Can I record the results in a range of ways?</p> <p>Can I analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps - as in London's Tube map)</p> <p>Can I use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world? Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?</p>
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