



Welwyn St. Mary's Progression Ladder for French

	Listening	Speaking	Reading	Writing
Year 3	<p>Listen and show understanding of single words through physical response</p> <p>Listen and identify rhyming words and particular sounds in songs and rhymes</p>	<p>Recognise a familiar question and respond with a simple rehearsed response</p> <p>Name objects and actions and link words with a connective in a simple rehearsed statement</p> <p>Join in with actions to accompany familiar songs, stories and rhymes and say some of the words</p>	<p>Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words</p> <p>Read and show understanding of familiar single words</p> <p>Identify and use strategies for memorising new vocabulary</p>	<p>Write and say simple familiar words to describe people, places, things and actions using a model</p> <p>Write single familiar words from memory with understandable accuracy</p> <p>Name a noun, adjective, verb, pronoun, conjunction in the language being studied</p>
Year 4	<p>Listen and show understanding of short phrases through physical response</p> <p>Listen and demonstrate understanding of words in songs and rhymes</p>	<p>Ask and answer several simple and familiar questions with a rehearsed response</p> <p>Use familiar vocabulary to say simple sentences to give information using a language scaffold</p> <p>Join in with the words of a rhymes, song or story sometimes from memory</p>	<p>Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules</p> <p>Read and show understanding of simple familiar phrases and short sentences</p> <p>Use a bi-lingual dictionary to find the meaning of a word or its translation</p>	<p>Write and say a simple phrase to describe people, places, things and actions using a language scaffold</p> <p>Write simple familiar short phrases from memory with understandable accuracy</p> <p>Demonstrate understanding of the position of some adjectives</p>

<p>Year 5</p>	<p>Listen and show understanding of more complex familiar phrases and sentences</p> <p>Follow the text of familiar rhymes and songs identifying the meaning of the words</p>	<p>Ask and answer more complex familiar questions with a scaffold of responses, maybe asking for clarification and help</p> <p>Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold</p>	<p>Follow the simple text of a familiar song or story and sing or read aloud</p> <p>Read aloud more complex sentences using knowledge of letter string sound and observing silent letter rules</p> <p>Read and show understanding of a complex sentence using familiar language</p> <p>Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs</p>	<p>Write and say a more complex sentence to describe people, places, things and actions using a language scaffold</p> <p>Write a familiar complex sentences from memory with understandable accuracy</p> <p>Apply the rules of the agreement of adjectives in the singular and plural with some accuracy</p> <p>Produce positive and negative sentences with high frequency verbs and pronouns</p>
<p>Year 6</p>	<p>Listen and show understanding of more complex sentences containing familiar and unfamiliar words</p>	<p>Read aloud the text of familiar rhymes and songs</p> <p>Engage in a short conversation using familiar questions and express opinions</p> <p>Manipulate familiar language to present own ideas and information in more complex sentences</p>	<p>Understand the gist of an unfamiliar text using some familiar language</p> <p>Pronounce unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules</p> <p>Read and show understanding of a series of complex sentences using familiar language</p> <p>Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary</p>	<p>Write and say a complex sentence manipulating familiar language, using a dictionary for new language</p> <p>Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy</p> <p>Use the correct form of the definite article in singular and plural sentences</p> <p>Apply all grammatical knowledge learnt to build complex sentences</p>

