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GRADE 2 LITERACY BUILDING ACTIVITIES

Summer Reading Bingo Challenge

Your growing reader can boost their literacy skills all summer long with these fun activities. Have them go for five in a row, or try to fill the whole board!

Make word cards with pairs of irregular past tense verbs– *go/went, feel/felt, stand/stood, leave/left, eat/ate,* and *draw/drew*. Shuffle the cards, and match them as quickly as you can!	Read a new book, and write a review. Describe what you liked and what you didn't like. Share your review with a friend or family member.	Draw a picture of yourself standing next to a book character. Label details in the picture to show how you and the character are the same and how you are different.	*small • happy • run • yell • easy • strange* For each word, write a synonym and an antonym. Then, think of your own set of related words.	Record a video to show how to make a craft, learn a skill, or play a game. Use words like *first, next, while, then, before, now,* and *finally* as you explain what to do.
Think about your favorite story. Where do the characters live? Where does the action happen? Draw a map that includes details from the story.	*Bark, pen,* and *trunk* are multiple meaning words. For each word, draw a picture that shows two different meanings, and write a sentence to describe it.	Find a poem you like. Practice reading it aloud, and give a performance for a friend or family member.	Go on a prefix scavenger hunt. Take a book, and try to find at least one word that begins with each of these prefixes: *re-, ex-, de-, dis-,* and *un-*.	*light • watch • people • own • try • about • only* Write each sight word on a note card. See how quickly you can read them all. Then, try to beat your record!
delicate • hollow • stiff • sticky • useful • plain These are all describing words. Go on a scavenger hunt for items that fit each description!	In a book you're reading, find five words you don't know. Try to figure out the meaning by looking for clues in the words around it. Then, use a dictionary to check your guesses.	FREE SPACE	Record yourself reading a short book. Practice first to make your voice sound natural as you read. Share your recording with a younger friend or family member.	Imagine a favorite character is coming to visit for a day. Think of what the character would enjoy, and make a schedule that includes meals and activities.
Go on a suffix scavenger hunt. Take a book, and try to find at least one word that ends with each of these suffixes: *-ish, -ly, -ment, -est,* and *-ful*.	*grow • water • want • full • laugh • done* Write each sight word on a note card. See how quickly you can read them all. Then, try to beat your record!	Interview friends and family members about their favorite books. Ask them to tell you what the book is about and what they like about it.	Tell a story by taking photos to show the setting, the characters, and the major events. Share the photos and your story with a friend or family member.	The letter *g* can make a hard sound (goat) and a soft sound (giant). Take a book, and look for both sounds of *g*. Make two lists of words.
Research your favorite animal. Draw a picture of the animal and where it lives. Then, list five new facts you learned.	Use the letters in your first and last name to make as many smaller words as you can.	Read an informational book. Tell a friend or family member about it. Explain the main idea, and tell about three important details.	Reread a favorite story aloud. As you read, use a different voice for each character and the narrator (the voice telling the story).	Write to your favorite author. Share what you like about their books. Ask a question or suggest an idea for a new book.

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