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GRADE 1 LITERACY BUILDING ACTIVITIES

Summer Reading Bingo Challenge

Your growing reader can boost their literacy skills all summer long with these fun activities. Have them go for five in a row, or try to fill the whole board!

Pretend to be a character from your favorite book. Dress up to look like that character, and talk in a voice you think they would use.	*Firefly. Starfish. Pigpen. Hotdog.* These compound words are made up of two smaller words. Draw the two smaller words, and then draw each compound word.	Share your favorite book with a friend or family member. Show the front cover, the title, the author, and the illustrator. Then, show and describe your favorite page.	*Wave, yard,* and *ring* are multiple meaning words. Draw a picture that shows two different meanings of each word.	*once • were • of • why • live • from • very • put* Write each sight word on a note card. See how quickly you can read them all. Then, try to beat your record!
Set up a reading nook. Make it comfortable with pillows, blankets, and stuffed animals. Be sure to leave room for lots of books!	Play Go Fish with a set of contraction word cards! Write each contraction on one card and the two words that form it on another.	Tell a friend or family member about your favorite informational book. Explain the main idea, and tell about three important details.	Plan a birthday party for your favorite book character. Make an invitation and "send" it to other characters. Be sure to fill the party with things the character would like.	Use the letters in your first and last name to make as many smaller words as you can.
clear • striped • short • silky • fresh • rubbery These are all describing words. Go on a scavenger hunt for items that fit each description!	Draw a picture with interesting details. Tell a story about your picture. What's going on? What happened before? What will happen next?	FREE SPACE	Some letter pairs – *sh, ch, th,* and *ck* – make one sound when they team up. Use words like *rush, chop, thin,* and *back* to make pairs of word cards and play Go Fish!	Think about your favorite story. Where do the characters live? Where does the action happen? Draw a map that includes details from the story.
Go on an indoor camping trip. Drape a sheet over two chairs to make a tent, stock it with books, grab a flashlight, and go camping!	*could • have • many • again • from • says* Write each sight word on a note card. See how quickly you can read them all. Then, try to beat your record!	Tell a story with toys or objects in nature. Take three photos to show the beginning, the middle, and the end. Share the photos and your story with a friend.	Pick a category, like sports, and name as many things as you can in one minute. Play again with another category, and try to beat your record!	Reread a favorite story aloud. As you read, use a different voice for each character and the narrator (the voice telling the story).
Bang and *fang* are in the same word family – they have the same ending letter pattern. Add more words to that family, and then make word families for *sing, kick,* and *junk.*	Go on an alphabet scavenger hunt. For every letter, look for and write down the name of an object that begins with that sound.	Draw a picture of yourself standing next to a book character. Explain to a friend or family member how you and the character are the same and how you are different.	Tell a friend or family member about your favorite story. Describe it in three parts: the beginning, the middle, and the end.	*Bike, cake, rope,* and *tube* have a long vowel sound and end with a silent e. Reread a story and look for silent-e words.

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