

Area of Learning	Aspect	Birth to 3	3 year olds and 4 year olds	Reception aged children	ELG
Understanding the world	The natural world	<ul style="list-style-type: none"> -Explore materials with different properties -Explore natural materials, indoors and outdoors -Explore and respond to different natural phenomena in their setting and on trips 	<ul style="list-style-type: none"> -Use all their senses in hands-on exploration of natural materials -Talk about what they see using a wide vocabulary -Begin to understand the need to respect and care for the natural environment and all living things 	<ul style="list-style-type: none"> -Explore the natural world around them -Describe what they see, hear and feel whilst outside -Recognise some environments that are different to the one in which they live -Understand the effect of changing seasons on the natural world around them 	<ul style="list-style-type: none"> -Explore the natural world around them, making observations and drawing pictures of animals and plants -Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class -Understand some important processes and changes in the natural world around them, including the seasons
	People, culture and communities	<ul style="list-style-type: none"> -Make connections between the features of their family and other families -Notice differences between people 	<ul style="list-style-type: none"> -Know that there are different countries in the world and talk about differences they have experienced or seen in photos. 	<ul style="list-style-type: none"> -Draw information from a simple map -Understand that some places are special to members of their community -Recognise some similarities and differences between life in this country and life in other countries 	<ul style="list-style-type: none"> -Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps -Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class -Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps

Understanding the world - Autumn 1

Exploring seasonal changes in Autumn with a visit to the Nature Reserve.

Understanding the world - Autumn 2

Learning about Diwali and Hannukah and how Hindu's and Jews celebrate. - showing countries on the maps too.

Understanding the world - spring 1

Exploring seasonal changes in Winter with a visit to the Nature Reserve and talking about change.

Understanding the world - spring 2

Exploring seasonal changes in Spring with a visit to the Nature Reserve and talking about change.
Comparing life in Africa to life in the UK, including looking at the globe.

Understanding the world - Summer 2

Exploring seasonal changes in Summer with a visit to the Nature Reserve and talking about change.
Discussing similarities and differences in relation to places when focusing on transport. Looking at holiday and travel as well as modes of transport.

Understanding the world - Summer 1

Exploring seasonal changes in Summer with a visit to the Nature Reserve and talking about change.
Exploring life cycles of animals including frogs, caterpillars and humans.
Looking at growth including plants.
Discussing similarities and differences.