

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 871
Total amount allocated for 2020/21	£ 19,660
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 1,173
Total amount allocated for 2021/22	£ 20,200
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 21,373

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	To be completed at the end of the school year
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To promote leadership for children within PESSPA.</p> <p>To increase competitive activity at playtimes - personal challenge and intra-competition.</p>	<p>PE teaching assistant to lead Bronze Ambassadors to plan tasks</p> <p>Bronze Ambassadors lead Sports Leaders to run the tasks</p> <p>Sports Leaders run the tasks and collate results</p> <p>Certificates given in achievement assembly</p> <p>Children to use Google Classroom for planning and presenting to the whole school community</p> <p>To have a personal challenge for all once a month</p> <ul style="list-style-type: none"> <li>Autumn - 20s speed bounce</li> <li>Spring - 1m skipping challenge</li> <li>Summer - 50 metre sprint</li> </ul>				

To be able to use a range of equipment safely and actively.	Purchase new equipment for the playground: Table tennis balls	£500		
To experience a new sporting activity.	Contact Welwyn District bowls club and book sessions Complete risk assessment and check DBS Children go to the club for coach led sessions Invite family members to attend a session at the bowls club	£100 leadership and release for PE lead		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote leadership for children within PESSPA.  To increase competitive activity at playtimes - personal challenge and intra-competition.	PE teaching assistant to lead Bronze Ambassadors to plan tasks Bronze Ambassadors lead Sports Leaders to run the tasks Sports Leaders run the tasks and collate results Certificates given in achievement assembly Children to use Google Classroom for planning and presenting to the whole school community			

	<p>To have a personal challenge for all once a month</p> <ul style="list-style-type: none"> <li>Autumn - 20s speed bounce</li> <li>Spring - 1m skipping challenge</li> <li>Summer - 50 metre sprint</li> </ul>			
<p>To know that activity is for life.</p> <p>To understand that active families build bonds and relationships, not just fitness.</p>	<p>Work alongside ex county and England player to get the family table tennis evening sessions up and running</p> <p>Invite family members to attend sessions at the Welwyn district bowls club</p> <p>Encourage families to support their children during sports day</p> <p>Communicate with club providers, inviting them to open evening. Providing them with a space to detail the successes of the year and encourage future members to join.</p>	£300 leadership time for PE lead		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To participate in orienteering activities.	PE team to create resources PE team to present resources to staff, giving training where necessary Teachers to teach orienteering using resources from PE team and Power of PE scheme of work Embed within the PE overview/curriculum Continue to review and improve during the year			
To welcome the new PE apprentice into the whole school.  To use his skills in the classroom and in PE lessons.	PE apprentice to spend time in all year groups PE apprentice to work alongside PE TA with bronze ambassadors PE apprentice to complete training throughout the year	£ Extra funding from DfE		
To develop confidence in teaching cricket skills and make cross curricular links.	Chance to Shine Cricket, Hertfordshire: Assembly Sept 2021 6 cricket sessions for all year groups (throughout the year), teachers to attend, support, make notes INSET Nov 2021 for all staff			

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:



and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To participate in orienteering activities.	PE team to create resources PE team to present resources to staff, giving training where necessary Teachers to teach orienteering using resources from PE team and Power of PE scheme of work Embed within the PE overview/curriculum Continue to review and improve during the year			
To promote leadership for children within PESSPA.  To increase competitive activity at playtimes - personal challenge and intra-competition.	PE teaching assistant to lead Bronze Ambassadors to plan tasks Bronze Ambassadors lead Sports Leaders to run the tasks Sports Leaders run the tasks and collate results Certificates given in achievement assembly Children to use Google Classroom for planning and presenting to the whole school community To have a personal challenge for all once a month <ul style="list-style-type: none"> <li>• Autumn - 20s speed bounce</li> <li>• Spring - 1m skipping challenge</li> <li>• Summer - 50 metre sprint</li> </ul>			
To experience a new sporting activity.	Contact Welwyn District bowls club and book sessions Complete risk assessment and check	£100 leadership and release for PE lead		



	<p>DBS</p> <p>Children go to the club for coach led sessions</p> <p>Invite family members to attend a session at the bowls club</p>			
<p>To know that activity is for life.</p> <p>To understand that active families build bonds and relationships, not just fitness.</p>	<p>Work alongside ex county and England player to get the family table tennis evening sessions up and running</p> <p>Invite family members to attend sessions at the Welwyn district bowls club</p> <p>Encourage families to support their children during sports day</p> <p>Communicate with club providers, inviting them to open evening. Providing them with a space to detail the successes of the year and encourage future members to join.</p>	£300 leadership time for PE lead		
Additional achievements:		£		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To promote leadership for children within PESSPA.</p> <p>To increase competitive activity at playtimes - personal challenge and intra-competition.</p>	<p>PE teaching assistant to lead Bronze Ambassadors to plan tasks</p> <p>Bronze Ambassadors lead Sports Leaders to run the tasks</p> <p>Sports Leaders run the tasks and collate results</p> <p>Certificates given in achievement assembly</p> <p>Children to use Google Classroom for planning and presenting to the whole school community</p> <p>To have a personal challenge for all once a month</p> <ul style="list-style-type: none"> <li>Autumn - 20s speed bounce</li> <li>Spring - 1m skipping challenge</li> <li>Summer - 50 metre sprint</li> </ul>			
<p>To attend as many events as possible:</p> <p>C (Compete) levels of events</p> <p>A and D (Aspire and Develop)</p> <p>I and E (Inspire and Engage)</p>	<p>Clear communication with School Sports Organiser and School Games Organiser</p> <p>Attend events organised by SSO, SGO for the area</p> <p>Celebrate attendance and successes at the event.</p>	£300 to cover staffing cover		

To have the support of SSO for sporting events and INSETs.	SSO - Stuart Williams SGO - Sam Cooper	£5727		
To have sports staff for organisation of events, training of children for competition and supervision of children at events.	PE apprentice and PE Teaching Assistant	£7,115		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	