



Art- Drawing

Topic:		Year 1	
What should I know already		Vocabulary <i>Try to remember these key words and their meanings</i>	
Drawing- Drawing can be expressive, using marks, lines and curves. N.C. KS1- To use drawing to develop and share their ideas, experiences and imagination.			
What will I know at the end of the unit?			
Drawing can be used to develop ideas.	E.g.- Sequencing a story Uses lines to represent objects seen, remembered or imagined.	Thick	
		Thin	
		Soft	
		Broad	
		Narrow	
		Fine	
		Pattern	
Drawing can be used as a starting point.	E.g. Planning a piece of art	Line	
		Shape	
		Detail	
Patterns can be altered.	Repeating, rotating and reflecting the original image	Mirror image	
		Nature	
		Charcoal	
Record from the natural and made world	From life and from memory.	Coloured pencil	
		Drawing pencil	
		Felt tip pen	
		Marker	
Investigate		Diagrams	
Look at & talk about drawing from other periods & cultures- cave drawings, aboriginal drawings etc. Understand that drawing has different purposes in in different cultures - costume, religious pictures etc. Experiment with simple marks and patterns Select from, and experiment with, a range of media. Using a wide variety, develop control over media.		<p>The ABCs of Art By M.C. Gillis</p> <p>LINE (línea)</p> <ul style="list-style-type: none"> BROKEN (quebrado) THICK (grosso) THIN (delgado) DOTTED (línea de puntos) WAVY/CURLY (ondulado) ZIG-ZAG JAGGED (zig-zag) STRAIGHT (derecho) VARIED (variadas) LONG (largo) SHORT (corta) CURVED (curva) HORIZONTAL (horizontal) VERTICAL (vertical) PERPENDICULAR (perpendicular) PARALLEL (paralelas) DIAGONAL (diagonal) TAPERED (termina en punta conica) SPIRAL (espiral) <p>Copyright © 2005 View more... Visit www.awesomeartists.com</p>	