

Welwyn St. Mary's Primary School

# Summer Term

2018



# Year 1

M1	CD1
<p style="text-align: center;"><b>Miss Milnes</b></p> <p style="text-align: center;"><i>Class Teacher</i> <i>M1</i></p> <p><b>Mrs Rogers</b> <i>Teaching Assistant - M1</i></p> <p><b>Mrs Kinsella</b> <i>Support Assistant – M1</i></p> <p><b>Miss Ipolitto</b> <i>Support Assistant – M1</i></p> <p><b>Ms Mills</b> <i>PPA cover - M1</i></p>	<p style="text-align: center;"><b>Mrs Crofts/Mrs Dunstan</b></p> <p style="text-align: center;"><i>Class Teacher</i> <i>CD1</i></p> <p><b>Mrs Porter</b> <i>Teaching Assistant</i></p> <p><b>Ms Mills</b> <i>PPA cover</i></p>

## **Hello and welcome to the Summer Term in Year 1.**

We hope that you find the information in this leaflet useful but please let us know if you need any more information and we can arrange to meet with you.

There are a few things that you can do to help us:

- Please check that your child brings their 'Reading Record' and reading book to school every day.
- Please make sure all of your child's clothing is **clearly named**.
- Please let us know if your child struggles with a piece of homework / reading at home (a note on the homework or in their reading record is very helpful).

Thank you!

The Year 1 Team

## Daily Routines

We encourage each child to learn and follow simple daily routines, in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Arriving punctually to school.
- Labelling all belongings including clothes, PE kits and shoes.
- Ensuring that your child has their PE kit each day.
- Ensuring that your child has their book bag, water bottle and lunch box (if they need one) with them in the morning.
- Collecting your child from the Key Stage 1 playground promptly at the end of each day.

## Topics for this Term

We shall be following the national curriculum to ensure that our school offers a curriculum that is balanced and broadly based.

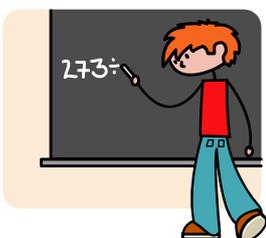
### Literacy

We shall develop pupils' spoken language, reading, writing and vocabulary as integral aspects of the teaching of **every** subject. In our literacy lessons we will focus on the following units; creating non-fiction information texts, exploring and writing fantasy stories and listening to and writing a variety of poems based on a theme.



### How can you help?

Please ensure that your child reads aloud to an adult at home **every** day (for at least 10 minutes) and that you complete their 'Reading Record' book by commenting daily. Also reading another book to your child helps them to hear how to become more fluent and expressive when they are reading. It is important for us to work together to promote 'reading for pleasure'.



**Mathematics** We shall use every relevant subject to develop pupils' mathematical fluency and reasoning. Maths will be taught every day, using the National Programme of Study. The following strands will be visited each term; number and place

value, addition and subtraction, multiplication and division, fractions, measurement, and properties of shape.

### **Maths - how can you help?**

You can encourage your child to count up and back to 100, read and write numbers from 1 to 20 in numerals and words, practise simple addition and subtraction sums with single digit numbers - moving on to using 2 digit numbers as their confidence grows.

For more information about what your children will be learning in maths throughout the year please visit our website [www.welwynst-marys.herts.sch.uk](http://www.welwynst-marys.herts.sch.uk). You can also find a useful vocabulary list, some games you might wish to play with your child and a document outlining the progression of written methods in mathematics.

### **RE**

This term we will be finding out what Christians believe God is like through Bible stories, prayers and artefacts. After half term the children will find out about the features of churches as places of worship. We will try to arrange a visit to Welwyn St. Mary's Church to learn about the building and the people who work and worship there.

### **Science**



Following the National Curriculum, our science topics for this term are: 'Plants' and 'Seasonal Changes'. The children will be taught to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will also be taught to identify and describe the basic structure of a variety of common flowering plants, including trees.

### **Computing**

This term we will continue to use Purple Mash. The children are already familiar with their login and password and can access these resources at home. The children will be taught how to sort items on the computer using the 'Grouping' activities; understand pictograms and how they can be used to represent data; to understand what coding means in computing.



## **Geography and History**

Our history and geography topics combine this term and focus on 'The Seaside'. The theme of the seaside is set mainly in a geographical context but then we use a historical perspective to help the children understand how seaside places have evolved and changed over time.

## **Design and Technology and Art**

In art, the children will explore primary and secondary colours, tinting and develop their skills of observation to manipulate materials to create 3D forms. Our art work will be linked to our 'Seaside Topic' and 'Seasonal Changes' studied in Science.

Our D and T focus will be looking at fruit and vegetables, their nutritional value and their importance as part of our diet. We will also study weaving.

## **PE**



Developing partner work and athletics form a large part of this term's PE lessons. Please ensure that your child always has their PE kit in school and that each item is clearly named. Don't forget long hair will need to be tied back and earrings removed, or covered up, for every session.

## **Music**



We will continue to learn and sing new songs and will look at patterns in rhythms and melodies this term. The children will begin to learn about dynamics in music and how moods can be made by different types of music. The children will also have the opportunity to explore different instruments.

## **Homework**

In line with the school policy on homework, this term we will be sending homework as follows:

- **Reading:** please ensure that your child continues to read at home every evening for at least 10 minutes and remember to record what they

have read at home in their Reading Record as this helps us to track progress - thank you.

- **Word level homework:** some children will bring home flash cards with words to learn or phonic sounds to practise.
- **Spellings:** Thank you for your continued support with learning spellings at home. **The 'tests' and new lists are given out on Fridays so please help your child to have their green book in school each week.**

### Looking Smart in School Uniform

Our school uniform is simple and practical, intended to keep the children looking smart and contributing to a feeling of belonging to the school. **Please clearly name all items.**

#### Girls

- White blouse or polo shirt.
- Grey skirt, pinafore dress or tailored trousers.
- Maroon school sweatshirt or cardigan.
- In the winter, grey socks or grey tights.
- In the summer, pink (not red) check cotton dress and plain white socks.



#### Boys

- White shirt or white polo shirt.
- Grey long or short trousers.
- Maroon school sweatshirt.
- Plain grey socks.



#### All children also require:

- Plain sensible black shoes (not boots or trainers).
- School book bag.
- Water bottle.
- School sun hat, when necessary

## Sports

- Coloured 'House' t-shirt (Blue – Normans, Red – Vikings, Green – Romans, Yellow – Saxons).
- Plain **cotton** black P.E. shorts.
- Trainers/plimsolls for outdoor games.

It is helpful if the children keep their P.E. kit in a named drawstring bag to hang on their peg rather than a backpack or a large kitbag.

## Jewellery, hair and nails

We do not allow jewellery in school as it can be a source of danger in P.E. Pierced ears should have a stud only. Earrings have to be removed or taped for P.E. Long hair must be tied back for games.

We would also appreciate it, if children with long hair could tie it back during the general school day with plain and simple bands, clips or ribbons in brown, black or maroon. Boys hair should be a traditional style and neither too short or too long. No 'fashion' cuts are allowed

Nail varnish should be removed before the start of each school day.

***Thank you for your support.***

## Daily Equipment

	<b>M1</b>	<b>CD1</b>
Monday	Reading book Reading record	Reading book Reading record
Tuesday	Reading book Reading record	Reading book Reading record
Wednesday	Reading book Reading record	Reading book Reading record <b>PE kit</b>
Thursday	Reading book Reading record <b>PE kit</b>	Reading book Reading record Spelling book
Friday	Reading book Reading record Spelling book <b>PE kit</b>	Reading book Reading record Spelling book <b>PE kit</b>

## **Important Dates**

Please see our newsletter (or the school website) [http://www.welwynst-marys.herts.sch.uk/diary\\_dates.html](http://www.welwynst-marys.herts.sch.uk/diary_dates.html) for important things that are happening this term.

## **Thank you!**

Thank you to all those parents who have already volunteered their time to come in and support us in our classrooms - it makes such a difference!

**Also, the children will participate in a Seaside-themed History off the Page day (on 5<sup>th</sup> July).** Please let us know if you are available to help us in any way.

**Finally, thank you for continuing to support *your* child. It makes a huge difference to their learning.**

**Clare Milnes, Nicola Crofts and Jo Dunstan.**