

Welwyn St Mary's School



Year 4

Summer 2017

LOOKING SMART IN SCHOOL UNIFORM

Our school uniform is simple and practical, intended to keep the children looking smart while contributing to a feeling of belonging to school. Please ensure that your child does not deviate from our dress code. **Girls:** White blouse or polo shirt, grey skirt, pinafore dress or tailored trousers, maroon school sweatshirt or cardigan preferably with school badge. In the winter: grey socks or tights. In the summer: pink (not red) check cotton dress and plain white socks.

Boys: White shirt or white polo shirt, grey long or short trousers, maroon school sweatshirt preferably with school badge, plain grey socks.



MATHS

The mathematics curriculum in the summer term continues to build on the skills and topics for Year 4 and will include securing number facts, calculations, measure, data handling all with a focus on the 'using and applying' aspects and applying skills to solving real life problems. For more information about what your children will be learning in maths throughout this year, please visit our website www.welwynst-marys.herts.sch.uk. Learning the times tables to 12, with corresponding division facts, continues to be an important feature of Year 4 and we would ask that you support your child with their learning in this area. Maths homework will be sent out on a weekly basis.

LITERACY

Literacy will take place on a daily basis and will include guided reading. In our English lessons, we focus on 'talk for writing' which involves the children spending time investigating and discussing texts with the teacher and their peers to enable them to produce extended pieces of writing at the end of a unit of work. This will also improve their speaking and listening skills.

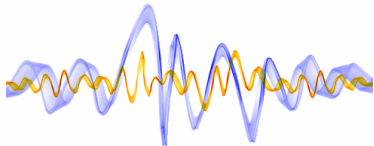
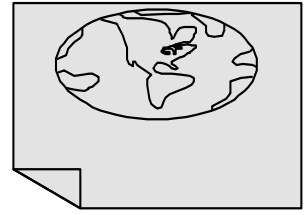
This term we will be learning about poetry, writing stories with a theme and explanation texts. Within these genres, we will be focussing on comprehension of a variety of texts and working on how to improve sentence structure. Please ensure that your child continues to read at home **every** evening for at least 10 minutes and that you complete their Reading Record Book by commenting daily and signing it at the end of each week. It is also beneficial if you discuss the author's use of language and consider its effectiveness.



Have a look at this website, for further ideas on how to support your child...
<http://woodlands-junior.kent.sch.uk/literacy/index.htm>.

GEOGRAPHY/ HISTORY – Local study

In this geographical topic, we will be studying the area we live in. We will be learning about land use, topography, geology and the history of the village. We will also be improving our map skills. Included in the topic will be some fieldwork trips into the village.



SCIENCE

In science, we will be studying Sound: We will encounter how sounds are made on a variety of instruments and how they can be changed in volume, pitch and over distance. We will explore making sounds on a range of objects that aren't instruments, in order to investigate how sounds are created to make music.



We will also explore a topic about States of Matter: We will compare and group materials together, according to whether they are solids, liquids or gases. We will observe that some materials change state when heated or cooled, and we will identify the part played by evaporation and condensation in the water cycle.

ART, DESIGN AND TECHNOLOGY

This term we will be making needle holders using Binca and a variety of stitches.

SEAL and PSHE

'Seal' stands for Social and Emotional Aspects of Learning. We will be exploring with the children the following objectives:

- Getting on and Falling Out
- Changes
- Keeping Safe

COMPUTING

We are trying to complete a set of planned lessons coding using the Raspberry Pi. Then we will be studying how Wikis work. Initially we will look at and add to Wikipedia and then we will be building our own wiki. Later we will be learning about the history of the web, learning to write HTML and using this to create web pages.

MUSIC

This half-term we will continue to explore the BBC's Ten Pieces.

Next half-term, the children will be exploring a variety of playground songs.

WEEKLY ARRANGEMENTS - including homework:

	Class Arrangements	Homework
Monday	PE (MS4 and A4)	Reading Times Tables MS4 maths homework due in
Tuesday	Times tables test (MS4)	Reading Times Tables Spelling
Wednesday		Reading Times Tables
Thursday	PE (A4 & MS4))	Reading Times Tables A4 Maths Homework due in
Friday	Times Table Test (A4) Spelling test and new words given out (MS4 and A4)	Reading A4 and MS4 Spellings homework due in

Homework should be handed in on the specified day. Your support with homework is greatly beneficial to your child and helps to consolidate skills and knowledge. Thank you for your support in this area.

PE KIT

This term, the children will be doing as much outside as possible!

Throughout this term, we shall be hoping to give the children some experience of; golf rounders and athletics. The golf sessions will culminate in a tournament on the 8th June.

Their kits should be brought in at the beginning of the term and again after the half-term holiday. **Please check that they have the correct kit and that their trainers still fit them!** The children should have a coloured house t-shirt (Blue - Normans, Red - Vikings, Green - Romans, Yellow - Saxons), plain cotton black shorts and a pair of good fitting trainers. Please ensure that all of your child's clothing is clearly named.

ESSENTIAL EQUIPMENT

We have noticed that some children are **still** coming to school without the necessary equipment. Please ensure that your child comes to school with a small pencil case containing; 2 blue handwriting pens (not biros), 2 HB pencils, a 2B art pencil, a 30cm clear ruler, colouring equipment and two small Pritt sticks. **All of these items should be clearly marked with your child's name.** These items are available, very cheaply, from the school stationery shop, which is open on a Tuesday and a Thursday lunchtime.

Please ensure that all of your child's belongings are clearly named.

If your child uses essential medication at school, such as an inhaler or an Epipen, please check the status of this medication, to ensure that it has not exceeded the expiry date!

A huge thank you to all the parents who volunteer on a regular basis to help in our classes. It means a lot to the children and even more to us!