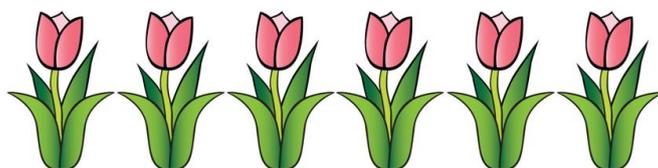
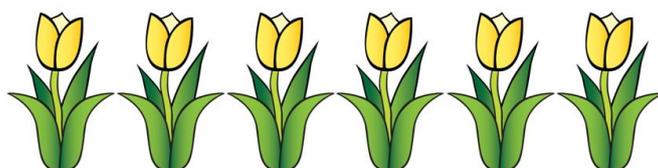
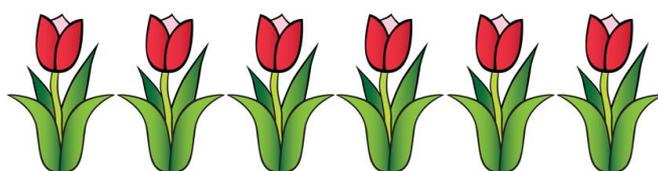


Welwyn St. Mary's Primary School

Spring Term

2018



Year 2



Welcome back to Year 2

AT2	A2
Ms Anstey <i>Class Teacher</i> AK2	Mr Ashman <i>Class Teacher</i> S2
Mrs Stripe <i>Teaching Assistant AK2</i>	Mrs Greasby and Miss Ipiloto <i>Teaching Assistant A2</i>
Mrs Tucker <i>PPA Cover AK2</i>	Mrs Jackson <i>PPA Cover A2</i>

Hello and welcome back to Year 2,

We hope that you find all of the information in this leaflet useful. If you have any further questions about the term ahead please do let us know so that we can arrange a time to talk to you.

There are a few things that you can do to help us:

- Please ensure that your child brings their reading record and reading book to school every day.
- Please ensure that your child's clothing (hats, scarves, gloves and jumpers in particular!) are named.
- Please do not hesitate to let us know if your child struggles with a piece of homework (a note on the actual piece of homework or in their reading record is fine).

Thank you!

Ben Ashman and Sheila Anstey

Daily Routines

We encourage each child to learn and follow simple daily routines in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Lining up with your child's class once the school bell has rung.
- Labelling all belongings including clothes, PE kits and shoes.
- Ensuring your child has their PE kit every day
- Ensuring your child has their book bag and lunch box (if they need one) with them in the morning.
- Waiting for your child at the end of each day in the KS1 playground.

Looking Smart in School Uniform

Our school uniform is simple and practical, intended to keep the children looking smart and contributing to a feeling of belonging to the school.

Girls

- White blouse or polo shirt.
- Grey skirt or pinafore dress or tailored trousers.
- Maroon school sweatshirt or cardigan.
- In the winter, grey socks or grey tights.
- In the summer, pink (not red) check cotton dress and plain white socks.



Boys



- White shirt or white polo shirt.
- Grey long or short trousers.
- Maroon school sweatshirt.
- Plain grey socks.

All children also require:

- Plain sensible black shoes (not boots or trainers).
- School book bag.
- Water bottle.
- School sun hat.

Sports

- Coloured house T-shirt (Blue - Normans, Red - Vikings, Green - Romans, Yellow - Saxons).
- Plain black P.E. shorts
- Trainers/plimsolls for outdoor games
- Tracksuits may be worn for outside games in colder weather

It is helpful for children to keep their P.E. kit in a named bag on their peg rather than a backpack or a large kitbag.

Jewellery, hair and nails

We do not allow jewellery in school as it can be a source of danger in P.E. Pierced ears should have a stud only. Earrings have to be removed or taped for P.E. Long hair must be tied back for games.

We would also appreciate it, if children with long hair could tie it back during the general school day with plain and simple bands, clips or ribbons in brown, black or maroon.

Boys hair should be a traditional style and neither too short or too long. No 'fashion' cuts are allowed. Nail varnish should be removed before the start of each school day.

Thank you for your support.

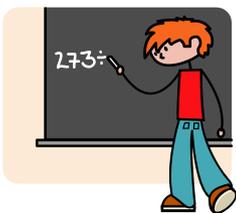
Topics for this term

Literacy

In our Literacy lessons we focus on 'talk for writing' giving the children spending time to discuss texts with the teacher and their peers helping them to produce extended pieces of writing at the end of a unit of work. In particular, we will be studying traditional stories and explanation writing. Speaking and listening skills are key to improving writing and to further develop these skills we have a special 'Speaking and Listening Week' planned for the week beginning 8th February.

Reading

In school your child is part of a guided reading group. These reading sessions develop reading, comprehension, grammar and punctuation skills. Please continue to read their individual books at home every evening for at least 10 minutes and note progress at home in their Reading Record book each day. Please also sign it at the end of each week and use it as a way to communicate with your child's teacher. Reading **TO** your child remains one of the best (and most enjoyable) ways to improve reading skills - even though they are increasingly able to read independently. Please check our reading leaflet for extra tips on how to make the most of your reading time together. Additional copies are available on request. In addition, the front of the reading record has a copy of the simple view of reading and how to extend developing readers. Let us know if you would like more information or support with home reading



Mathematics

This term we will focus on addition, subtraction, multiplication and division, fractions, time, measurement, shape and data handling.

Please encourage your child to complete their weekly maths homework. This really helps to reinforce and develop mathematical vocabulary and understanding. For more information about what your children will be learning in maths throughout the year please visit our website www.welwynst-marys.herts.sch.uk. You can also find a useful vocabulary list, some games you might wish to play with your child and a document outlining the progression of written methods in mathematics. More and more interactive games and resources are freely available online eg: interactive dice or place value games. Pop in to ask if you would like more details of ones we use in school.

RE

This term we begin by thinking about why the Bible is important to Christians. We then consider holy books in other religious faiths. We learn about the life of Jesus and end the term by looking at the significance of Easter within the Christian faith.

Science

The children will study lots of different materials this term.

They will explore natural and manmade materials and their properties as well as develop their understanding of fair tests. They will develop their skills in predicting outcomes and in recording their findings accurately.

http://www.bbc.co.uk/schools/scienceclips/ages/7_8/characteristics_materials.shtml

History

Through our topic this term on **Famous People** the children will begin to identify and research the influence these people had on history and study some significant events associated with the periods of history in which these people lived.

In addition, we will find out about famous people who are relevant to the news and events of the year as they occur.

Neil Armstrong

The children will learn about the significance of space exploration and why landing on the moon made Neil Armstrong so famous. They will find out about the impact of the Apollo Age and what people who lived through these momentous events remember. We will also track the progress of Tim Peake during his time as the first British astronaut on the International Space Station.

Florence Nightingale

The children will find out how Florence Nightingale became known as the 'Lady with the Lamp'.



They will investigate the impact she had on hospital care and nursing and how she inspired developments that can still be seen today.

Samuel Pepys

Pepys' diary was written in a secret code. It provides a first-hand account of life during the seventeenth century. The children will study how historians use first hand evidence to learn about things that happened long ago. They will also look in detail at the events of the Plague and the Great Fire of London. A fantastic history workshop day will be led by a professional historian early in the summer term. Details to follow shortly on a separate letter.

How can you get involved?

Encourage your child to find out about the famous people and eras we will be studying. Use the library and some Internet websites are good. Try:

www.bbc.co.uk/history and www.livinglibrary.co.uk

Trips and visitors

In addition to our history workshop day we will visit the National Gallery in London very shortly after the Easter break to be guided through a look at some of the pictures by famous artists. We will focus on Van Gogh in particular. A letter with full details of this lovely visit will be sent later this term.



Homework and Helping your child

Once again, many thanks for your support both at school and home.

- **Reading:** Please continue to read and *talk about* reading with and to your child. A little bit each day makes such an impact and the 'talking bit' helps to further develop their ability to explain their understanding clearly.
- **Spelling** tests have started again and take place every Friday. Remember, a little bit of practice every night really pays off.
- **Maths:** Your child will have maths homework each week. Thank you for your valued help and support in completing this on time.

Timetable

The chart below shows when equipment and homework should be in school. Please encourage your child to become more independent in organising their time and equipment as they go through the year in readiness for KS2 in September.

	YOU NEED TO BRING	HOMEWORK
Monday	Reading Book Reading Record PE kit	Return maths booklet by Thursday at the latest please.
Tuesday	Reading Book Reading Record PE kit	Return maths booklet by Thursday at the latest please.
Wednesday	Reading Book Reading Record PE kit	Return maths booklet by Thursday at the latest please.
Thursday	Reading Book Reading Record PE kit	Return maths booklet today please.
Friday	Reading Book Reading Record PE kit Spelling book (for spelling test)	New spelling lists home Next maths page home

Important Dates

This term:

Wed 3rd January 2018	Term Commences
Mon 8th January 2018	Clubs and Music Lessons start
Fri 26th January 2018, 3:00pm	Year 6 Cake Sale
Wed 7 th February 2018	Parent consultations
Thursday 8 th February 2018	Parent consultations
Mon 12th February 2018 - Fri 16th February 2018	Half Term
Fri 23rd February 2018, 3:00pm	Year 4 Cake Sale
Mon 5th March 2018 - Fri 9th March 2018, 12:00pm - 12:30pm	Mother's Day Gift Shop
Thu 29th March 2018, 1:20pm	Term Ends

Please keep checking the monthly news letters for any new events.

Thank you!

Thank you to all those parents who have volunteered their time and support to hear children read in school and help with many other activities.

Finally, thank you to all of you for continuing to support your child with their reading, spelling, maths and other projects at home.

Ms Sheila Anstey and Mr Ben Ashman

E-Safety.

Below is some important information on the school's policies on taking photographs of children as well as a copy of the e-safety agreement that the children sign.



Using Images Safely and Responsibly

We all enjoy and treasure images of our family and friends. Our new born baby, first steps, family events, holidays and school events are moments we all like to capture in photos or on video.

We then have the added and exciting dimension of adding our images and video to our social network, such as Facebook, YouTube and many other online websites. This means that we can easily share our photos and video with family and friends.

Whilst this is naturally useful, in schools and educational settings we do need to protect and safeguard all children and staff in our school, including those who do not want to have their images stored online.

Online Images and Video. *What should we think about before adding online any images or video? Are there any risks?*

Facts

- Once online any image or video can be copied and stay online forever.
- Some children are at risk and **MUST NOT** have their image put online. Not all members of the school community will know who they are.
- Some people do not want their images online for personal or religious reasons.
- Some children and staff may have a complex family background which means that image sharing online can have unforeseen consequences.

We must all 'Think Before We Post' Online

At Welwyn St. Mary's School we are happy for parents and carers to take photos and video of the school events and productions for *personal use* but request that

these images are not distributed or put online. This is to protect all members of the school community.

Thank you for your support.

Please note: From time to time we use photographs of our pupils to promote and celebrate the good work in our school. This might be on our website or in paper form to carefully selected audiences. We never publish a child's name alongside their photograph for reasons of safety. If you do not wish your child's photograph to be used in this way please send a letter in to your child's teacher.