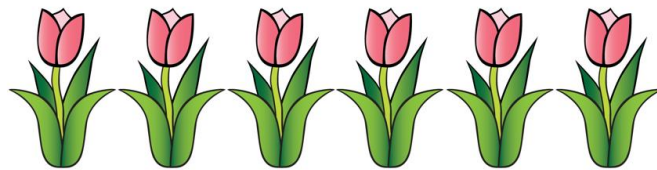
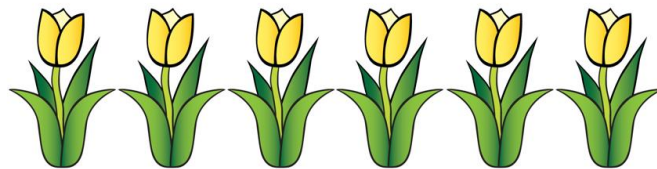
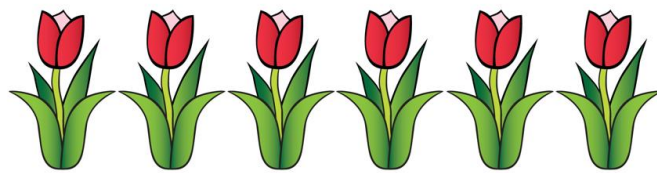


Welwyn St. Mary's Primary School

Spring Term 2018



Year 5

Welcome back to Year 5.

MN5		A5	
	Ms McKenna Mrs Newstead <i>Class Teachers</i>		Mr Anstey <i>Class Teachers</i>
Mrs Ford <i>Teaching Assistant</i> Madame Farrington <i>French Teacher</i> Mrs Mather <i>PPA Cover</i>		Mrs Hockaday <i>Teaching Assistant</i> Madame Farrington <i>French Teacher</i> Mrs Mather <i>PPA Cover</i>	

Hello and welcome back to Year 5,

We hope that you find all of the information in this leaflet useful. If you have any further questions about the term ahead please do let us know so that we can arrange a time to talk to you.

There are a few things that you can do to help us:

- Please ensure that your child brings their reading record and reading book to school every day.
- Please ensure that your child's clothing (cardigans and jumpers in particular!) are named.
- Please do not hesitate to let us know if your child struggles with a piece of homework (a note on the actual piece of homework or in their reading record is fine).

Thank you!

Maggie McKenna, Jane Newstead, Clive Anstey

Routines

We encourage each child to learn and follow simple daily routines in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Dropping your child off promptly at 8.35am every morning allowing them time to be in class by 8.45am.
- Giving your child a piece of fruit (or vegetable) to eat at break time.
- Ensuring your child has their PE kit every day.
- Ensuring your child has their book bag and lunch box (if they need one) with them in the morning.
- Waiting for your child at the end of each day at the KS2 waiting area. Please do not wait on the road. We discourage children from walking through the car park.

Looking Smart in School Uniform

Our school uniform is simple and practical, intended to keep the children looking smart and contributing to a feeling of belonging to the school.

Girls

- White blouse or polo shirt.
- Grey skirt or pinafore dress or tailored trousers.
- Maroon school sweatshirt or school cardigan.
- In the winter, grey socks or grey tights.
- In the summer, pink (not red) check cotton dress and plain white socks.



Boys



- White shirt or white polo shirt.
- Grey long or short trousers.
- Maroon school sweatshirt.
- Plain grey socks.

All children also require:

- Plain sensible black shoes (not boots or trainers).
- School book bag.
- Water bottle.
- School sun hat.

Sports

- Coloured house T-shirt (Blue – Normans, Red – Vikings, Green – Romans, Yellow – Saxons).
- Plain black P.E. shorts
- Trainers/plimsolls for outdoor games
- Tracksuits may be worn for outside games in colder weather
- Shin pads should be worn for hockey this term
- Plastic bag for trainers

It is helpful if the children keep their P.E. kit in a named drawstring bag to hang on their peg rather than a backpack or a large kitbag.

Jewellery, hair and nails

We do not allow jewellery in school as it can be a source of danger in P.E. and swimming. Pierced ears should have a stud only. Earrings have to be removed or taped for P.E. and swimming lessons.

Long hair must be tied back for games and swimming lessons.

We would also appreciate it if children with long hair could tie it back during the general school day with plain and simple bands, clips or ribbons in brown, black or maroon.

Boys hair should be a traditional style and neither too short or too long. No 'fashion' cuts are allowed

Nail varnish should be removed before the start of each school day.

The school and Local Authority do not accept liability for loss or damage to personal property and we therefore do not encourage children to bring such items, including toys to school.

Thank you for your support.

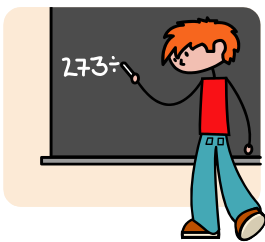
Topics for this term

Literacy

We will be studying cinquains, instruction texts, mystery and suspense stories, free verse poetry, persuasive writing and spoken word poetry. We use our non-fiction units of work to support our geography topic. We focus on 'talk for writing'. This involves spending time investigating and discussing texts with the teacher and peers to enable the children to produce extended pieces of writing at the end of a unit. This will also improve their speaking and listening skills.



Your child will be part of a guided reading group through which their teacher will help them develop their reading and comprehension skills. Please ensure that your child continues to read at home (please aim for five times a week) for at least 10 minutes and that you complete their Reading Record Book by commenting in the evenings and signing it at the end of each week. It is also beneficial if you read *to* your child whenever possible.



Mathematics

Maths will be taught daily using the new curriculum. All areas of study will be covered this term and built upon in subsequent terms.

Your support in helping your child consolidate their basic skills would be greatly beneficial. This could include: reading and writing large numbers as words and figures, counting forwards and backwards from any number in steps and mental calculations such as quick addition and subtraction facts as well as learning all times tables to 12 times and related division facts.

For more information about what your children will be learning in maths throughout the year please visit our website www.welwynst-marys.herts.sch.uk. You can also find a useful vocabulary list, some games you might wish to play with your child and a document outlining the progression of written methods in mathematics.

RE

This term we will continue our study of Islam in our Religious Education lessons. First of all we shall be looking at who Mohammed was and why he is a special person to Muslims in order to recognise the significance of religious figures to their followers. Through our topic we will consider the ways festivals are celebrated and recognise the importance of traditions and symbolism at these special times. We will also be studying the Christian perspective during Lent and Easter.

Computing

In computing we will be continuing with our new scheme of work from Purple Mash. The children will learn to search a database in order to retrieve information.

Children will then be developing web pages taking into account e-safety and responsible online behaviour.

Science

Our first science topic for this term is 'Let's get moving', exploring forces including gravity, air and water resistance and understanding how forces work in simple machines. This will be followed by 'circle of life', learning about lifecycles of different plants and animals, including humans.

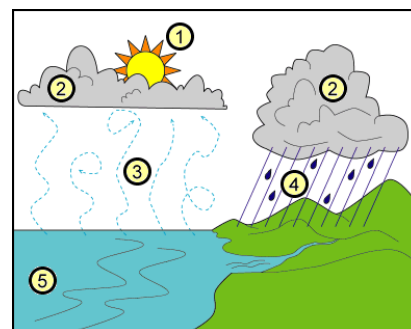


The children will be conducting investigations and experiments within these topics and will be learning how to carry out a fair test. Some home reading around these topics will be helpful to your child and also if they have access to the internet the following BBC website may be of interest to them.

http://www.bbc.co.uk/schools/scienceclips/ages/9_10/science9_10.shtml

Geography and History

This term we shall be studying mountains and rivers for our geography topic. We will identify the main parts of a river system, locate and name the major rivers and mountain ranges of the world and find out how our water on earth is recycled, through different stages in the water cycle, including condensation and evaporation.



Design and Technology and Art

This term we will be studying Matisse's work and creating pieces in his style. In D and T we will be using papier mache to make models of mountains and river systems.

PE



Over the course of the term children will develop their skills in games, gymnastics and dance. Please ensure that your child has the appropriate PE kit each week and that each item is clearly named. Don't forget long hair will need to be tied back and earrings removed or covered up. Our special focus is our performance at the Dance Festival at Campus West on 19th March. We will be preparing for this in class over a period of time so attendance at the dance festival is compulsory.



French

In French this term we will be learning and performing a song telling the story of Sleeping Beauty. We will be revising our numbers to thirty and learning to count in tens. Prior to Christmas we sent letters to our link school and we will hopefully receive their replies.

Homework

In line with the school policy on homework this term we will be sending homework as follows:

- **Reading:** as mentioned above, please ensure that your child continues to read at home. Every evening for at least 10 minutes would be ideal but we would ask that you aim for at least five times per week. Please ensure that you complete their Reading Record Book by commenting

daily and signing it at the end of each week. It is also beneficial if you read *to* your child whenever possible.

- **Spelling:** homework will be given out on Friday and tested the following Friday. The children have been taught to practise spellings using the ‘look, say, cover, write, check,’ method and other spelling strategies. In class we will also be revising and consolidating their phonic knowledge. Thank you for supporting your child with his or her spelling homework.
- **Maths:** it would be greatly beneficial to your child if you continue to practise and consolidate basic skills (please see Maths section). Further to this we will be giving your child work to complete at home which will support their learning in class. This will be given out on a Friday and should be completed at any time to be given in by Thursday of the following week at the very latest.
- **Half-term Project:** We will be setting a half-term project on rivers and mountains. The deadline for this project is Monday 26th February.

Timetable

Here’s a **sample** copy of our weekly timetable so that you can see how our days are broken up. No two weeks are the same however so please look at the notes below for guidance on when your child is doing particular activities.

	8:45-9:20	9:20 – 10.25		10:40 – 11:00	11:00 – 12:00		1:10 – 2:15	2:15 – 3:20
Monday	Maths		BREAK	Guided Reading	Literacy	LUNCH	Science A5 and MN5	Science A5 and MN5
Tuesday	Assembly	Maths		Guided Reading	Literacy		PE MN5 DT JT5	PE/Dance MN5 PHSE A5
Wed' day	Assembly	Maths		Guided Reading	Literacy		Computing A5 PHSE MN5	Geog MN5 PE A5
Thursday	Assembly	Maths		Guided Reading	Literacy		PE MN5	RE MN5
Friday	French/ guided reading	Spelling test		Maths Tables test	French/ guided reading		Assembly	RE MN5 Geog A5

E-Safety.

Below is some important information on the school’s policies on taking photographs of children as well as a copy of the e-safety agreement that the children sign.



Using Images Safely and Responsibly

We all enjoy and treasure images of our family and friends. Our new born baby, first steps, family events, holidays and school events are moments we all like to capture in photos or on video.

We then have the added and exciting dimension of adding our images and video to our social network, such as Facebook, YouTube and many other online websites. This means that we can easily share our photos and video with family and friends.

Whilst this is naturally useful, in schools and educational settings we do need to protect and safeguard all children and staff in our school, including those who do not want to have their images stored online.

Online Images and Video. *What should we think about before adding online any images or video? Are there any risks?*

Facts

- Once online any image or video can be copied and stay online forever.
- Some children are at risk and **MUST NOT** have their image put online. Not all members of the school community will know who they are.
- Some people do not want their images online for personal or religious reasons.
- Some children and staff may have a complex family background which means that image sharing online can have unforeseen consequences.

We must all **'Think Before We Post' Online**

At Welwyn St. Mary's School we are happy for parents and carers to take photos and video of the school events and productions for *personal use* but request that these images are not distributed or put online. This is to protect all members of the school community

Thank you for your support.

Please note: From time to time we use photographs of our pupils to promote and celebrate the good work in our school. This might be on our website or in paper form to carefully selected audiences. We never publish a child's name alongside their photograph for reasons of safety. If you do not wish your child's be photograph to be used in this way please send a letter in to your child's teacher.



Pupil Acceptable Use Agreement / E- Safety Rules.

- I will only use ICT in school for school purposes.
- I will only use my class e-mail address or my own school e-mail address when e-mailing
 - I will only open e-mail attachments from people I know, or who my teacher has approved.
 - I will not tell other people my ICT passwords.
 - I will only open / delete my own file.
- I will make sure that all ICT content with other children and adults is responsible, sensible and polite.
- I will not deliberately look for, save or send anything that could be unpleasant or nasty. If I accidentally find anything like this I will tell my teacher immediately.
- I will not give out my own details such as my name, 'phone number or home address. I will not arrange to meet someone unless this is part of a school project approved by my school teacher and an adult comes with me.
- I will be responsible for my behaviour when using ICT because I know that these rules keep me safe.
- I know that my use of ICT can be checked and that my parent / carer will be contacted if a member of staff is concerned about my E - Safety.

Important Dates

This term we have

- Parent Consultations on the 31st January, and 7th February.
- Friday 2nd March A5 class assembly
- Friday 9th March MN5 class assembly
- MN5 and A5 performing at a dance festival at Campus West 19th March (approx. 3.30pm-7pm)
Children's attendance is compulsory.
Box office opens shortly. Buy tickets early as they go very fast.
- Y5 Trip (date TBC)

Please keep checking the monthly newsletters for any new events.

Thank you!

Thank you to all those parents who have volunteered their time and support to hear children read in school and other activities.

Finally, thank you to all of you for continuing to support your child with their reading, spelling, maths and other projects at home.

Ms McKenna, Mrs Newstead, Mr Anstey