

Welwyn St Mary's
Year 4
Spring Term
2017



Looking Smart in School Uniform

Our school uniform is simple and practical, intended to keep the children looking smart while contributing to a feeling of belonging to school. Please ensure that your child does not deviate from our dress code.

Girls: White blouse or polo shirt, grey skirt, pinafore dress or tailored trousers, maroon school sweatshirt or cardigan preferably with school badge. In the winter: grey socks or tights. In the summer: pink (not red) check cotton dress and plain white socks.

Boys: White shirt or white polo shirt, grey long or short trousers, maroon school sweatshirt preferably with school badge, plain grey socks.

Maths

The mathematics curriculum in the Spring Term continues to build on the skills and topics for Year 4 and will include securing number facts, calculations, measure and data handling. All topics will focus on 'using and applying' aspects and applying skills to solving real life problems. For more information about what your children will be learning in maths throughout this year, please visit our website www.welwynst-marys.herts.sch.uk The new curriculum requires Year 4 pupils to know the times tables up to 12x and their corresponding division facts. We would ask that you support your child with their learning in this area. Maths homework will be sent out on a weekly basis.



Literacy

Literacy will take place on a daily basis and will include guided reading. We focus on 'talk for writing' which involves the children spending time investigating and discussing texts with the teacher and their peers to enable them to produce extended pieces of writing at the end of a unit of work. This will also improve their speaking and listening skills.

This term we will be looking at settings of stories, poetry and persuasive and discussion texts. Within these genres, we will be focussing on comprehension of a variety of texts and being able to improve sentence structure. We will also be teaching some of our non-fiction objectives through our 'Roman' topic. **Please ensure that your child continues to read at home every evening for at least 10 minutes and that you complete their Reading Record book by commenting daily and signing it at the end of each week.** It is also beneficial if you discuss the author's use of language and consider the effectiveness.

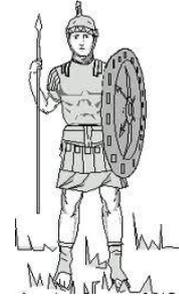


Have a look at this website for ideas of how to support your child...

<http://woodlands-junior.kent.sch.uk/literacy/index.htm>

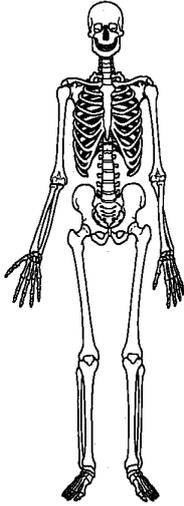
History - Invaders and Settlers - The Romans

This term we will continue to explore the topic of the Romans. We will explore the Roman's relationships with the indigenous populations and why the Romans left Britannia. We will also be looking at the story of Boudicca.



Geography

We will extend the children's understanding of the movement of peoples and trade within Europe and Africa in Roman times and relate this to now. We will be exploring maps of Europe and the UK.



Science

The topics that we will be covering this term are:

- Animals, including humans: especially teeth and healthy eating.
- 'Bubbles', the focus of this topic is scientific skills.

Some home reading around these topics will be helpful to your child. If they have access to the internet, the following BBC website may also be of interest to them.

http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml

Art, Design and Technology

We will be studying the lives and influences of the artists Picasso and Chagall during this term.

We will study cubism and the use of colour. The children will use what they have learnt to produce their own work influenced by these two artists.

DT will cover aspects of food technology. Closely linking with science we will explore healthy snacks. We will be running our 'fruit smoothie project' making use of maths, literacy, science, computing and DT

SEAL and PHSE

During the first half of this term, we will be looking at how we get on with our friends, and strategies for sorting out squabbles. In PHSE [Personal Health and Social Education] and Citizenship, we will be further discussing sensitive issues such as drug awareness, smoking and making choices.

Computing

The computing unit of work this term is to use spreadsheets as part of our fruit smoothie enterprise. The children will be inputting data and formulae to calculate the profit for their smoothie design and then they will keep careful accounts during the week that the smoothies are sold. After half term we will be making links with music lessons, exploring digital music.

Music

This term, the children will be refining their skills, looking at pitch, tempo, rhythm and notation. After half-term, they will be composing music with the help of a computer software package.

RE.

This term we will be continuing with our study of Christianity (leading up to Easter) and Sikhism.

Weekly Arrangements (including homework):

	Class Arrangements	Homework
Monday	PE (Gymnastics MS4)	Reading Tables Spelling
Tuesday	MS4 times table test	Reading Tables Spelling MS4 Maths Homework due in
Wednesday	P.E. (Dance A4)	Reading Tables Spelling
Thursday	PE (swimming MS4 and A4)	Reading Tables Spelling A4 Maths Homework due in
Friday	A4 Times Table Test A4 & MS4 spelling test & new spellings out. French Maths homework given out	Spelling Spelling Homework due in Reading

Homework should be handed in on the specified day. Your support with homework and school projects is greatly beneficial to your child and helps to consolidate their skills and knowledge. Thank you for your support in this area.

PE Kit

This term the children will be doing a selection of athletics, gymnastics and dance. Their PE kit should be brought in at the beginning of term and again after the half-term holidays. It should include; black shorts, a coloured house t-shirt (Blue - Normans, Red - Vikings, Green - Romans, Yellow - Saxons) and a pair of well-fitting trainers. Please include track-suit/jogging trousers and a suitable top for outdoor PE, plus a plastic carrier for muddy trainers.

Daily Equipment

Please ensure that your child comes to school with; a small pencil case containing a dry wipe board pen, a blue handwriting pen, 2 HB pencils, a 2B art pencil, colouring equipment and two small Pritt sticks. All of these items should be marked with your child's name. These items are available (very cheaply) from the school stationery shop, which is open on Tuesday and Thursday lunchtimes.



Please ensure that all of your child's property is clearly named.

If your child uses essential medication at school, such as an inhaler or an EpiPen, please check that it has not expired.

Weekly Timetable

Here is a *sample* timetable so that you can see how our days are broken up.

Timetable Spring Term 2016

	8.45 - 9.00	9.00 - 9.25	9.25 - 10.20	10.20 - 10.40	10.40 - 11.00	11.00 - 12.00	12.00 - 1.10	1.10 - 2.15	2.15 - 3.20
Monday	Registration	9.00 - 10.00 Maths	10.05 - 10.25 Assem bly	Break	Guided reading	Spelling test Literacy Prayer	Lunch	Foundation Subjects ICT PE History PE ART RE PSHE Science	
Tuesday	Registration	Assembly with Clergy	Maths		Guided reading	Literacy Prayer			
Wednesday	Registration	KS Assembly	Maths		Guided reading	Literacy Prayer			
					Music every 2 weeks				
Thursday	Registration	Maths	Singing Assembl y		Guided reading	Literacy Prayer			
Friday	Maths TIMES TABLES TEST	FRENCH 9.25 until 9.55	Maths	Guided reading	Literacy Prayer	1.15 ASSE MBLY		Golden time	

Important Dates

Please see the school newsletter.

***A huge 'thank you' to all those parents who volunteer to help on a regular basis. It means a lot to the children, and even more to us!
We are always in need of extra help so please do not hesitate to contact one of us.
Many Thanks.***

The Year 4 Team: A4 - Mr Clive Anstey, Mrs Lansberry, Mrs Moate
MS4 - Mrs Helen Southall, Mrs Wendy Mather, Mrs Redgers,
E-Safety



Below is some important information on the school's policies on taking photographs of children as well as a copy of the e-safety agreement that the children sign.

Using Images Safely and Responsibly

We all enjoy and treasure images of our family and friends. Our new born baby, first steps, family events, holidays and school events are moments we all like to capture in photos or on video.

We then have the added and exciting dimension of adding our images and video to our social network, such as Facebook, YouTube and many other online websites. This means that we can easily share our photos and video with family and friends.

Whilst this is naturally useful, in schools and educational settings we do need to protect and safeguard all children and staff in our school, including those who do not want to have their images stored online.

Online Images and Video - *What should we think about before adding online any images or video? Are there any risks?*

Facts

- Once online any image or video can be copied and stay online forever.
- Some children are at risk and **MUST NOT** have their image put online. Not all members of the school community will know who they are.
- Some people do not want their images online for personal or religious reasons.
- Some children and staff may have a complex family background which means that image sharing online can have unforeseen consequences.

We must all **'Think Before We Post' Online**

At Welwyn St. Mary's School we are happy for parents and carers to take photos and video of the school events and productions for *personal use* but request that these images are not distributed or put online. This is to protect all members of the school community

Thank you for your support.



Please note: From time to time we use photographs of our pupils to promote and celebrate the good work in our school. This might be on our website or in paper form to carefully selected audiences. We never publish a child's name alongside their photograph for reasons of safety. If you do not wish your child's be photograph to be used in this way please send a letter in to your child's teacher.

Pupil Acceptable Use Agreement / E- Safety Rules.

- I will only use computers in school for school purposes.
- I will only use my class e-mail address or my own school e-mail address when e-mailing
- I will only open e-mail attachments from people I know, or who my teacher has approved.
- I will not tell other people my computers passwords.
- I will only open / delete my own file.
- I will make sure that all computer content with other children and adults is responsible, sensible and polite.
- I will not deliberately look for, save or send anything that could be unpleasant or nasty. If I accidentally find anything like this I will tell my teacher immediately.
- I will not give out my own details such as my name, 'phone number or home address. I will not arrange to meet someone unless this is part of a school project approved by my school teacher and an adult comes with me.
- I will be responsible for my behaviour when using computers because I know that these rules keep me safe.
- I know that my use of computers can be checked and that my parent / carer will be contacted if a member of staff is concerned about my E - Safety.