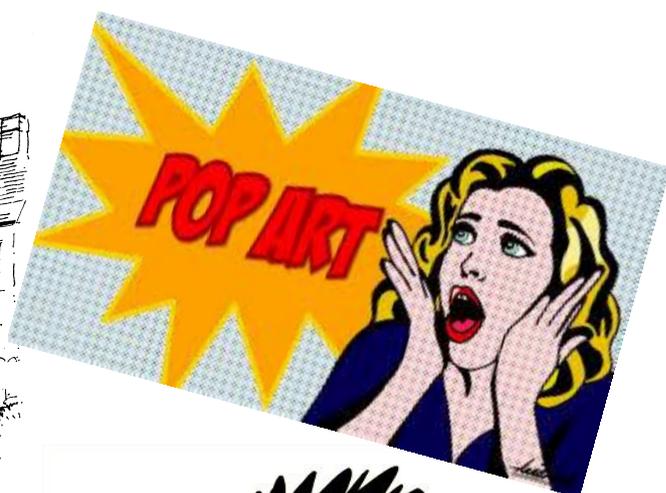




Welwyn St. Mary's Primary School Year 6



Spring Term
2017

P6	HT6
<p data-bbox="288 174 571 389" style="text-align: center;">Mrs Platt and Mrs Phillips <i>Class Teachers</i></p> <p data-bbox="97 461 604 544">Ms Mills <i>Teaching Assistant every morning</i></p> <p data-bbox="97 607 632 689">Mrs Weaver <i>Teaching Assistant - 1:1 support am</i></p> <p data-bbox="97 752 632 835">Mrs Page <i>Teaching Assistant - 1:1 support pm</i></p>	<p data-bbox="970 174 1268 389" style="text-align: center;">Mrs Harrison and Mrs Thompson <i>Class Teachers</i></p> <p data-bbox="788 461 1294 544">Mrs Ariss <i>Teaching Assistant every morning</i></p> <p data-bbox="788 607 1075 689">Mr O'Neil <i>Teaching Assistant</i></p>
<p>Mrs Mather will continue as our 'booster teacher' which will allow us to continue to set three ways for English and Maths.</p>	

We hope that you find all of the information in this leaflet useful. If you have any further questions about the term ahead, please do let us know so that we can arrange a time to talk to you.

There are a few things that you can do to help us:

- Please ensure that your child reads and brings their reading record and reading book to school every day. Don't forget sharing books is enjoyable - even in Year 6.
- **Please ensure that your child's clothing (cardigans and jumpers in particular!) are named.**
- Please do not hesitate to let us know if your child struggles with a piece of homework (a note on the actual piece of homework, or in their reading record is fine).

Thank you!

Emma Phillips, Wendy Platt, Emma Harrison and Liz Thompson

Daily Routines

We encourage each child to learn and follow simple daily routines in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Dropping your child off promptly at the KS2 waiting area every morning, allowing them to walk into school ready for their day's learning.
- Giving your child a piece of fruit (or vegetable) to eat at break time. Please remember that our school policy is fresh fruit and veg only.
- Labelling all belongings - including clothes, PE kits and shoes.
- Ensuring that your child comes to school with a well-stocked pencil case.
- Ensuring your child has their PE kit on the correct days.
- Ensuring your child has their book bag, lunch box (if they need one) and water bottle with them in the morning.
- Waiting for your child at the end of each day at the KS2 waiting area.

Please do not wait on the road.

We discourage children from walking on their own to the car park.

Topics for this term

Literacy - we are following the new national curriculum

Literacy will continue on a daily basis focusing on a range of areas - including adventure quest stories and Shakespeare. We will cover two plays: A Midsummer Night Dream and Macbeth. We will also collect information from a range of non-fiction books to support our history topic. Please encourage your child to read a range of texts and genres.

Our written work will also concentrate on examples of non-fiction such as; newspaper writing, persuasion and discussion. For each of these genres we look closely at the structure and organisation of texts, the language and sentence features used, as well as composition and effect. Our spelling programme will continue as usual. Please help your child by ensuring lists are learned and any related homework is completed to your child's full potential.

Following requests for activities children can do at home to improve their grammar, we have put together a list of websites below where children can practise their grammar skills in a fun way. There are also grammar study books which can be purchased from shops like W H Smith which may help your child.

KS2 Bitesize

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

Crickweb KS2 literacy

<http://www.crickweb.co.uk/ks2literacy.html>

Maths - we are following the new national curriculum

During the term we will include further work on the following topics; number and place value; ratio and proportion; algebra; metric units and conversions; measuring angles and constructing 2D shape; extending work in multiplication and division; revisiting fractions, decimals and percentages; reasoning about shapes and problem solving, which includes strategies on how to use apply knowledge gained. We will continue to practise mental strategies daily. Please encourage your child to learn their tables thoroughly to enable speedy recall. This includes the division facts.

Mental homework continues Monday to Monday.

For more information about what your children will be learning in maths throughout the year please visit our website www.welwynst-marys.herts.sch.uk. You can also find a useful vocabulary list, some games you might wish to play with your child and a document outlining the progression of written methods in mathematics.

Science - following the new national curriculum

At the start of the term we complete our two units from last term - 'Evolution and inheritance' and 'Animals including humans' and then continue with our last unit, 'Living things and their habitats'. The children will be taught how living things are classified into broad groups, according to common observable characteristics. They will classify micro-organisms, plants and animals and explain their reasoning.

Some home reading around these topics would be helpful to your child.

Art

This term we are focussing on 'Pop Art' where we explore the style and techniques used to create this particular style of work.

DT

We will be finding out about the engineer Brunel in our topic on bridges.

History

Our topic this term will be 'World War Two'. We will be looking at the decades within this period and will make special reference to the effects of World War 2 on society today. We will be studying, particularly, the lifestyle of children and how they were affected by the war so now is the time to search your attics for any artefacts we could borrow for our class museum e.g. old school books, I.D. cards, school photos.

A useful website - The Imperial War Museum

www.iwm.org.uk

Computing

In Year 6, the children carry-out an in-depth project about Apps where they will investigate, plan, design, create and market an app. This assignment will continue through the year and it is the main focus of the children's learning in this subject. This term they will explore the programming aspects of 'App Inventor Software' which is available on-line.

PSHCE/SEAL

Our aim this term is to develop the children's social skills further including empathy, self awareness and motivation. Time will be spent on developing ways to manage feelings. In addition to this we will also focus on respect and democracy. Lessons will be planned according to the individual needs of the class.

RE

We will explore the aspects of the Jewish faith with emphasis on places of worship and symbolic artefacts. We will link this to our World War 2 history topic. Leading up to Easter we will focus on what happened to Jesus over the course of Holy Week and the significance of Easter in the Christian year.

PE

This term we will focus on Indoor athletics and dance. Invasion games are also a focus for Year 6 PE. We will spend time developing and refining skills across a range of sports.

Music

The children will be learning notation and chord structure, leading on to whole-class ukulele lessons. The children will experiment with playing and singing popular songs as a class. After half-term we will be exploring music through ICT, using the app. Garage Band.

WEEKLY ARRANGEMENTS TERM 2

Monday	Mental Maths Homework Marking
Thursday	Spelling Test / and English homework due in
Friday	New spellings and English homework given out

Please have PE kits in school all week.

Please keep checking the monthly newsletters for any new events

Ways to help your child in Year 6

- ☺ *Your child should still be reading everyday so please encourage this. It is also useful to check reading records regularly for any information about homework etc and sign at the bottom at least once a week.*
- ☺ *Together with your child, using the grammar book sent home, revise all the areas.*
- ☺ *Continue to develop your child's mental maths skills by revising times tables etc. Use our website for ideas.*
- ☺ *Encourage your child to come to school prepared for the day ahead with a pencil, blue pen (not biro), ruler, rubber, glue stick and any homework needed for that day.*
- ☺ *Ensure PE kit is in school on the correct days.*

There is some useful information regarding SATs tests on our website and a short meeting will take place on Wednesday 1st March 2017 giving you information about the SATs and for us to answer any questions you have.

The BBC also does a great site called BiteSize KS2 which allows the children to revise for the tests in a fun way.

Looking Smart in School Uniform.

Our school uniform is simple and practical, intended to keep the children looking smart and contributing to a feeling of belonging to the school.

Girls

- White blouse or polo shirt.
- Grey skirt or pinafore dress or tailored trousers.
- Maroon school sweatshirt or cardigan with the school badge.
- In the winter, grey socks or grey tights.
- In the summer, pink (not red) check cotton dress and plain white socks.



Boys

- White polo shirt.
- Grey long trousers.
- Maroon school sweatshirt.
- Plain grey socks.



All children also require:

- Plain sensible black shoes (not boots or trainers).
- School book bag.
- Water bottle.
- School sun hat.

Sports

- Coloured house T-shirt (Blue - Normans, Red - Vikings, Green - Romans, Yellow - Saxons).
- Plain black P.E. shorts
- Trainers/plimsolls for outdoor games
- Tracksuits may be worn for outside games in colder weather

It is helpful if the children keep their P.E. kit in a named drawstring bag to hang on their peg rather than a backpack or a large kitbag.

Jewellery, hair and nails

We do not allow jewellery in school as it can be a source of danger in P.E. and swimming. Pierced ears should have a stud only. Earrings have to be removed or taped for P.E. and swimming lessons. Long hair must be tied back for games and swimming lessons.

We would also appreciate it, if children with long hair could tie it back during the general school day with plain and simple bands, clips or ribbons in brown, black or maroon.

Boys hair should be a traditional style and neither too short or too long. No 'fashion' cuts are allowed

Nail varnish should be removed before the start of each school day.

The school and Local Authority do not accept liability for loss or damage to personal property and we therefore do not encourage children to bring such items, including toys to school.

E-Safety

Below is some important information on the school's policies on taking photographs of children as well as a copy of the e-safety agreement that the children sign.

Using Images Safely and Responsibly

We all enjoy and treasure images of our family and friends. Our new born baby, first steps, family events, holidays and school events are moments we all like to capture in photos or on video. We then have the added and exciting dimension of adding our images and video to our social network, such as Facebook, YouTube and many other online websites. This means that we can easily share our photos and video with family and friends.

Whilst this is naturally useful, in schools and educational settings we do need to protect and safeguard all children and staff in our school, including those who do not want to have their images stored online.

Online Images and Video. What should we think about before adding online any images or video?

Are there any risks?

Facts□

- Once online any image or video can be copied and stay online forever.
- Some children are at risk and **MUST NOT** have their image put online. Not all members of the school community will know who they are.
- - Some people do not want their images online for personal or religious reasons.
- - Some children and staff may have a complex family background which means that image sharing online can have unforeseen consequences.

We must all 'Think Before We Post' Online

At Welwyn St. Mary's School we are happy for parents and carers to take photos and video of the school events and productions for personal use but request that these images are not distributed or put online. This is to protect all members of the school community.

Thank you for your support.

Please note: From time to time we use photographs of our pupils to promote and celebrate the good work in our school. This might be on our website or in paper form to carefully selected audiences. We never publish a child's name alongside their photograph for reasons of safety.

If you do not wish your child's photograph to be used in this way please send a letter in to your child's teacher.

Pupil Acceptable Use Agreement / E- Safety Rules

- I will only use ICT in school for school purposes.
- I will only use my class e-mail address or my own school e-mail address when e-mailing
- I will only open e-mail attachments from people I know, or who my teacher has approved.
- I will not tell other people my ICT passwords.
- I will only open / delete my own file.
- I will make sure that all ICT content with other children and adults is responsible, sensible and polite.
- I will not deliberately look for, save or send anything that could be unpleasant or nasty. If I accidentally find anything like this I will tell my teacher immediately.
- I will not give out my own details such as my name, 'phone number or home address. I will not arrange to meet someone unless this is part of a school project approved by my school teacher and an adult comes with me.
- I will be responsible for my behaviour when using ICT because I know that these rules keep me safe.
- I know that my use of ICT can be checked and that my parent / carer will be contacted if a member of staff is concerned about my E - Safety.

**Please keep checking the monthly newsletters
for any new events.**

Thank you for your continuing support us with your child's
learning,
Mrs Harrison, Mrs Thompson, Mrs Platt and Mrs Phillips.

