

Welwyn St Mary's Primary School

Evidencing the impact of Sports Premium 2017/18

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sports Council created effectively • PE Apprentice employed effectively • Active partnership with local secondary school and their SSSCo to develop staff confidence and subject knowledge • Y6 Sports Leaders trained yearly and actively in place • Year 6 Bronze Ambassadors and Health Champions trained and actively in place • 700% increase on PE events (festivals and competitions) in the past 6 years. • Astro turf for Reception and KS2 playgrounds for all weather PE and play • 4 all weather table tennis tables purchased and very well used • All PE resources audited and updated regularly • Designated PE subject leader time • Designated PE staff meeting time • Achieved the School Games Silver award • County finalists in table tennis, KS1 gymnastics, hockey, tennis, indoor athletics, trygolf, netball, basketball • National finalists at Cross Country • Introduction of 'This Girl Can' project, creating more opportunities for girls to participate in sport. • Introduction of the Daily Mile 	<ul style="list-style-type: none"> • Continue C4L club running actively throughout the year • Continue to monitor specific groups of children in PE in order to maximize impact • Continue to upskill staff members in specific areas of need • PE TA to promote active playtimes • Continue to introduce wider range of sports into our curriculum eg archery, boccia, handball and badminton • Create staff questionnaire to ascertain any specific needs to maintain high standard of PE lessons

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	97%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	94%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £ 19,690	Date Updated: 20/3/18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Every child to take part in 2 sessions of PE per week and takes part in the daily mile at least 3 times per week. Kick-starting healthy lifestyles.	See PE timetable. All classes to run daily mile and have 2 session of PE per week. PE TA to work alongside teacher when teaching PE.	50% of TA costs = £3531.06 20% of local PE partnership cost = £1031	1)PE lessons do not 'fall off the end' of the weekly timetable, but are seen as important as any other subject. Pupils value their PE lessons (pupil voice). Pupil voice states that 81% children enjoy their PE lessons. 2)Through being a member of the School Sports' Partnership, 700 % increase in taking part in more inclusive festivals and competitions More opportunities for high quality sport to be taught through extra-curricular clubs (cross country, VIP club and table tennis, hockey, tennis, gymnastics coaching). 3)New resources purchased including football, netballs, archery sets, sports leader bibs. 4)Pupil voice, students have a greater understanding of how and why to lead a healthy lifestyle.	Very sustainable. Continue to promote the Daily Mile within our school. Continue to ensure high quality PE is always being taught on a regular basis.
Resourcing for PE lessons	The school will be well-resourced.	50% of resources budget = £1614		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to have access to teaching, festivals, competition.	Maintain partnership with local secondary school	20% of local PE partnership cost = £1031		Very sustainable Continue work closely with local secondary school and support PE TA.
Employment of PE TA	Continue to raise profile of PE in WSM	50% of TA costs = £3531.06		
Students high quality resources and access to activities that involve all pupils	Continuous auditing of PE equipment. (New footballs, cricket equipment, handballs)	50% of resources budget = £1614	Wider range of pupils wanting to participate in or lead PE/ achieve in sessions.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For all colleagues to feel happy and confident about teaching PE	Create questionnaire for all colleagues to complete about their needs in teaching PE.	20% of local PE partnership cost = £1031 50% of training budget = £962.50	Team teaching with PE specialist teacher leading and class teacher has meant that the teachers can glean expertise, but also assess and monitor children's progress. Invited guest coaches on to teach specific sport for cricket and golf. This upskills the class teacher. Regular INSET on PE teaching.	Very sustainable. Staff to feedback with PE SL.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For children to gain access to arrange of team and individual sports WSM in strong position to achieve sportsmark at the end of the 17/18	Use pupil voice to ascertain what sports children would like to see at WSM. Current range: football, netball, hockey, gymnastics, dance, athletics, tennis, golf, cricket, handball, table tennis, boccia, badminton, archery, rounders, basketball, tag rugby, swimming, cross country,	50% of supply/agency cover = £1160 20% of local PE partnership cost = £1031 50% of training budget = £962.50	1)New sports such as badminton, 'turbo cricket' and archery introduced. Indoor athletics festivals for Years 4, 5 and 6 - our teams won all. 2)Bronze Ambassadors and Health Champions have been selected and attended training to actively implement PE activities in our school 3)More opportunities for high quality sport through extra-curricular clubs (cross country, hockey club, specialist cricket and table tennis coaching). 5)Year 5 archery sessions 6)More Gifted and Talented events have been entered successfully - 6 more entered since 2014.	Very sustainable. The partnership provides specific sports.

		£35 £25	7)New tap dancing club has started as requested by some of the pupils (pupil led). 8)An archery kit has been purchased to use for children who respond better to individual sports. 10)Shin pads have been purchased so that more children can join in with hockey and football. 11)The new 'targeted activity programme' very successful. 100% attendance. Pupils' attitude to sport improved.	
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
11%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:						
Ensure pupils continue to access to a variety of intra and inter school competition	Liaise with colleagues and local secondary school to promote this	20% of local PE partnership cost = £1031 50% of supply/agency cover = £1160	1)Through being a member of the School Sports' Partnership nearly 700% increase in inclusive festivals and competitions over 6 years. <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th><i>Year</i></th> <th><i>Number of Sporting events WSM has taken part in from Sept -June</i></th> </tr> </thead> <tbody> <tr> <td>2010-2011</td> <td>8</td> </tr> <tr> <td>2011-2012</td> <td>12</td> </tr> </tbody> </table>	<i>Year</i>	<i>Number of Sporting events WSM has taken part in from Sept -June</i>	2010-2011	8	2011-2012	12	Sustainable with sports premium funding
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