

How can I get involved?

In order for the work of DSPL to be meaningful and supportive we need to have a balanced view on the steering and action groups.

If you would be interested in supporting the work of DSPL further by attending meetings please contact Debbie Shirley or Rod Woodhouse on the details below.

If you would like to be kept informed about the work of DSPL then please visit our website at <http://dspl-welhat.org.uk>. You can also get regular updates through our facebook blog page www.facebook.com/DSPL5

Contacts

Debbie Shirley
DSPL Lead
head@homerswood.herts.sch.uk

Rod Woodhouse
Development Partnership Manager
rodwoodhouse@btinternet.com



Delivering Special Provision Locally

DSPL Area 5 Welwyn and Hatfield

DSPL | Delivering Special
Provision Locally
Achieving quality outcomes

What Parents Need To Know





What is Delivering Special Provision Locally (DSPL)?

DSPL is a Hertfordshire-wide partnership approach where parents, settings, local agencies and agency representatives work together as part of an area group to review and develop the range of provision and support services to their local community that :

- Meets the needs of children and young people with Special Educational Needs and/or disabilities (SEND) aged 0 to 25.
- Improves outcomes for well-being and attainment
- Widens choice for children and parents/carers
- Removes barriers to learning
- Uses resources more effectively

There are 9 DSPL Area groups. Welwyn and Hatfield form Area 5.



How does the group work?

In Area 5 we have three action groups of professionals and parents working hard to improve and monitor the impact of services across Welwyn and Hatfield. A steering group meets each half term to oversee this work. The work of DSPL is fed into professional updates and

meetings as well as being detailed through parents newsletters each term.



What do the Action Groups do?

We have three action groups which meet before each steering group meeting.

Behaviour and Nurture Group

Currently it is focused on completing a Primary Behaviour Review and ensuring that Nurture provision is strengthened across schools and settings. Nurture Funding is allocated through an application system to those schools developing Nurture work.

Advisory Support Group

Currently it is focused on evaluating the SENCo support offered as well as developing the role of parent/carer support groups. They are also evaluating the need for advisory teachers and evaluating parent/carer workshops.

Transition Group

Currently it is focused on developing the support for Early Years provision and reviewing secondary school transition information available for parents/carers to make it consistent across settings.

