

Welwyn St. Mary's Primary School

# Autumn Term

*2017*



# Year 5



Welcome to Year 5

| <b>A5</b>  | <b>MN5</b>   |
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| <p style="text-align: center;"><b>Mr Anstey</b><br/><i>Class Teachers</i><br/><b>A5</b></p> <p><b>Mrs Hockaday</b><br/><i>Teaching Assistant</i></p> <p><b>Madame Farrington</b><br/><i>French Teacher</i></p> <p><b>Mrs Mather</b><br/><i>PPA Cover</i></p> <p><b>Mrs Harrison</b><br/><i>Music Teacher</i></p> | <p style="text-align: center;"><b>Ms McKenna</b><br/><b>Mrs Newstead</b><br/><i>Class Teachers</i><br/><b>MN5</b></p> <p><b>Mrs Ford</b><br/><i>Teaching Assistant</i></p> <p><b>Madame Farrington</b><br/><i>French Teacher</i></p> <p><b>Mrs Mather</b><br/><i>PPA Cover</i></p> <p><b>Mrs Harrison</b><br/><i>Music Teacher</i></p> |

## **Hello and welcome to Year 5,**

We hope that you find all of the information in this leaflet useful. If you have any further questions about the term ahead please do let us know so that we can arrange a time to talk to you.

There are a few things that you can do to help us:

- Please ensure that your child brings their reading record and reading book to school every day. Please ask your child to bring to the attention of their teacher any messages sent in via this book.
- **Please ensure that your child's clothing (cardigans and jumpers in particular!) are named.**
- Please do not hesitate to let us know if your child struggles with a piece of homework (a note on the actual piece of homework or in their reading record is fine).

Thank you!

### **Daily Routines**

We encourage each child to learn and follow simple daily routines in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Dropping your child off promptly at 8.35am at the KS2 waiting area every morning allowing them time to be in class by 8.45am.
- Giving your child a piece of fruit (or vegetable) to eat at break time.
- Labelling all belongings including clothes, PE kits and shoes.
- Ensuring your child has their PE kit on the correct days (MN5 - All week) and (A5- Mon and Tues)

- Ensuring your child has their book bag and lunch box (if they need one) with them in the morning.
- Waiting for your child at the end of each day at the KS2 waiting area. **Please do not wait on the road. We discourage children from walking through the car park.**

## **Topics for this term**

### **Literacy**

In our Literacy lessons we focus on 'talk for writing' which involves the children spending time investigating and discussing texts with the teacher and their peers to enable them to produce extended pieces of writing at the end of a unit of work. This will also improve their speaking and listening skills. We use our non fiction units of work to support our History and Science topics. Alongside this we will be studying historic stories focussing on authors such as Michael Morpurgo, explanations, recounts and a range of poetry.

In school your child will be part of a guided reading group through which their teacher will help them develop their reading and comprehension skills. This will not necessarily be their home reading book and will cover a range of fiction and non-fiction texts. Please ensure that your child continues to read at home every evening for at least 10 minutes and that you complete their Reading Record book by commenting daily and signing it at the end of each week. It is also beneficial if you read to your child whenever possible.

Have a look at this website for ideas to support your child.

[www.woodlands-junior.kent.sch.uk/interactive/literacy2](http://www.woodlands-junior.kent.sch.uk/interactive/literacy2)

The children will be put into sets for Literacy. This will allow their teacher to closely monitor their learning and ensure they make good progress.

### **Mathematics**

Maths will be taught daily using the new curriculum objectives. All areas of study will be covered this term and built upon in subsequent terms.

Please encourage your child to learn all of the times tables to 12x and related division facts off by heart, so as to enable accurate and rapid recall. They will be tested regularly in school on these.

The children will be put into sets for maths. This will allow their teacher to closely monitor their learning and ensure they make good progress.

For more information about what your children will be learning in maths throughout the year please visit our website [www.welwynst-marys.herts.sch.uk](http://www.welwynst-marys.herts.sch.uk). You can also find a useful vocabulary list, some games you might wish to play with your child and a document outlining the progression of written methods in mathematics.

## RE

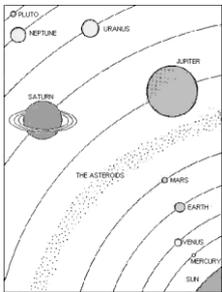
This year we will study the Islamic faith along with our Christian based lessons. These lessons will include:

- \* Rules for living
- \* Special festivals
- \* Prayer and Worship

We will also be learning about the Christian festivals of Harvest, Christmas and Easter.

## Science

This half-term, the children will be focussing on the topic 'Out of this World'. We will learn about:



- The size, shapes and positions of the Earth, Sun and Moon and the planets.
- The orbits of Earth and the planets.
- Why we have day and night.
- Why we have the seasons.
- The orbit of the Moon around the Earth.

After half-term, we will learn about the properties of materials and their uses, making and separating mixtures and relevant investigations.

[http://www.bbc.co.uk/schools/scienceclips/index\\_flash.shtml](http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml)

## Computing

This term we will be developing games, using computers to create artwork and cracking codes as cryptographers. We recognise that there are concerns around the use of the internet and regularly remind children about keeping safe by not disclosing information about themselves.



Please make sure that you sign and return the acceptable use policy document which you will be receiving soon.

## Ancient Egypt

This term we will look back 5000 years and learn about the people of Ancient Egypt and how they lived. This civilisation dominated their region for 3000 years and left behind a rich heritage for archaeologists to investigate.

We will learn about:



- how we know so much about this ancient civilisation
- their customs and religious practices
- how and why they mummified their dead
- how their society was organised
- how and why they built pyramids
- their lifestyles, food and clothing.

This topic will be taught cross -curricular to include History and Geography.

There are some wonderful Egyptian artefacts to see in the British Museum or the Fitz William Museum in Cambridge, if you are interested in some family research.

### Design and Technology and Art

This term our art and design work will be closely linked to our science and history topics. The children will take part in a Plastazote workshop , where they will have the opportunity to make 3D masks and objects. The children will also be making bread. Our art focus will be patterns focussing on the work of William Morris. Repeating patterns will be made using computers and different art techniques.



Please ensure that your child has the appropriate PE kit each week and that each item is clearly named. Don't forget long hair will need to be tied back and earrings removed or covered up.



Music this year will be taught by Mrs Harrison on alternate Wednesday afternoons. The lessons will focus on djembe drumming and performing together.



French lessons will be taught by Madame Farrington. Our first topic is *Ca Pousse* (Growing Things). Children will be learning the names of some vegetables grown in a garden and how to say which they like and dislike. They will also be learning how to describe the life cycle of a plant in French and work on the story of Jack and the Beanstalk. Finally they will be learning how to say what they would like to buy in a market and order in a restaurant. Our second topic is *On Y Va*. Children will learn to name some francophone countries and towns in France. They learn the days of the week, some phrases about the weather and names of methods of transport. They add to their

repertoire of songs and rhymes to help them remember new language. Please help your children to practise their French by encouraging them to share the vocabulary they have learnt in lessons.

Madame Farrington would like to continue offering the children in Year 6 the opportunity to read in French. If you are a French speaker and feel able to help, ideally for an hour on a Friday afternoon, please contact her via the office.

## **Homework**

In line with the school policy on homework this term we will be sending homework as follows:

- **Reading.** Please ensure that your child continues to read at home every evening for at least 10 minutes and that you complete their Reading Record book by commenting daily and signing it at the end of each week. It is also beneficial if you read to your child whenever possible.
- **Spelling** homework will be given out on Friday and tested the following Friday. The children have been taught to practise spellings using the 'look, say, cover, write, check,' method and other spelling strategies. In class we will also be revising and consolidating their phonic knowledge. Thank you for supporting your child with his or her spelling homework.
- **Maths** homework is one section each week in their Mental Arithmetic Homework books or, occasionally, worksheets that consolidate their classroom learning.
- **Other** – please ensure that your child continues to learn all of the times tables and related division facts off by heart as these will be tested weekly.

## Looking Smart in School Uniform

Our school uniform is simple and practical, intended to keep the children looking smart and contributing to a feeling of belonging to the school.

### Girls

- White blouse or polo shirt.
- Grey skirt or pinafore dress or grey tailored trousers.
- Maroon school sweatshirt or cardigan.
- In the winter, grey or white socks or grey tights.
- In the summer, pink (not red) check cotton dress and plain white socks.



### Boys

- White shirt or white polo shirt.
- Grey long or short trousers.
- Maroon school sweatshirt.
- Plain grey socks.

### All children also require:

- Plain sensible black shoes (not boots or trainers).
- School book bag.
- Water bottle.
- School sun hat.

### Sports

- Coloured house T-shirt (Blue - Normans, Red - Vikings, Green - Romans, Yellow - Saxons).
- Plain black P.E. shorts
- Trainers/plimsolls for outdoor games
- Tracksuits may be worn for outside games in colder weather

It is helpful if the children keep their P.E. kit in a named drawstring bag to hang on their peg rather than a backpack or a large kitbag.

### Jewellery, hair and nails

We do not allow jewellery in school as it can be a source of danger in P.E. and swimming. Pierced ears should have a stud only. Earrings have to be removed or taped for P.E. and swimming lessons.

Long hair must be tied back for games and swimming lessons.

We would also appreciate it, if children with long hair could tie it back during the general school day with plain and simple bands, clips or ribbons in brown, black or maroon.

Boys hair should be a traditional style and neither too short or too long. No 'fashion' cuts are allowed.

Nail varnish should be removed before the start of each school day.

The school and Local Authority do not accept liability for loss or damage to personal property and we therefore do not encourage children to bring such items to school.

*Thank you for your support.*

| Day              | Session 1 am   | Session 2 am | Session 3 pm   |
|------------------|--|--------------|--|
| <b>Monday</b>    |  |              | P.E A5   |
| <b>Tuesday</b>   |  |              | P.E A5<br>P.E MN5 may be on Tues or Thurs depending on weather and use of external expertise |
| <b>Wednesday</b> |  |              | Music (Alternate Wednesdays)<br>I.C.T. A5  |
| <b>Thursday</b>  |  |              | P.E MN5  |
| <b>Friday</b>    | French (A5)<br>Tables testing<br>Spelling tests<br>Home work given out for following Friday. | French (MN5) | I.C.T. MN5   |

### **Important Dates**

This term

- Monks Walk Running Festival Friday 15<sup>th</sup> September
- Harvest Festival Thursday 5<sup>th</sup> October (children only)
- Parent consultations 18<sup>th</sup> and 19<sup>th</sup> October
- Y5/6 disco 11<sup>th</sup> December
- Y5/6 Carol Service in church Thursday 14<sup>th</sup> December (Pupil attendance compulsory)

Please keep checking the monthly news letters for any new events.

### **Thank you!**

**Thank you to all those parents who have volunteered their time and support to hear children read in school and other activities.**

**Finally, thank you to all of you for continuing to support your child with their reading, spelling, maths and other projects at home.**