

Welwyn St. Mary's Primary School

# Autumn Term

2016



# Year 1



Welcome to Year 1

M1	CD1
<p data-bbox="300 259 603 353" style="text-align: center;"><b>Miss Milnes</b> <i>Class Teacher</i></p> <p data-bbox="118 584 413 651"><b>Mrs Rogers</b> <i>Teaching Assistant M1</i></p> <p data-bbox="118 732 308 799"><b>Ms Mills</b> <i>PPA cover M1</i></p>	<p data-bbox="946 259 1337 421" style="text-align: center;"><b>Mrs Crofts and Mrs Dunstan</b> <i>Class Teachers</i></p> <p data-bbox="809 577 1163 645"><b>Mrs Porter and Mrs Hale</b> <i>Teaching Assistants CD1</i></p> <p data-bbox="809 725 1015 792"><b>Ms Mills</b> <i>PPA cover CD1</i></p>

**Hello and welcome to Year 1,**

We hope that you find the information in this leaflet useful but please let us know if you need more information and we will arrange a time to talk with you.

There are a few things that you can do to help us:

- Please check that your child brings their reading record and reading book to school every day.
- Please make sure your child's clothing (cardigans, jumpers and coats in particular) are clearly named.
- Please let us know if your child struggles with a piece of homework / reading at home (a note on the homework or in their reading record is very helpful).
- Do let us know if you would like to come in and help in class, we will make very good use of your time and talents.

Thank you! The Year 1 Team

# Daily Routines

We encourage each child to learn and follow simple daily routines in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Lining up with your child's class once the school bell has rung
- Labelling all belongings including clothes, PE kits and shoes.
- Ensuring your child has their PE kit each day
- Ensuring your child has their book bag and lunch box (if they need one) with them in the morning.
- Collecting your child from the key stage 1 playground at the end of each day

## **Topics for this term.**

### **Literacy**

In our Literacy lessons we focus on finding and using labels and captions, reading and writing poetry about our senses and sharing stories which have predictable and patterned language, adding new sections of our own.



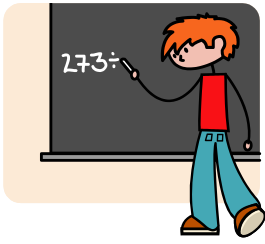
In school your child will be part of a reading group through which we will help them develop their reading and comprehension skills.

### **How can you help?**

Please ensure that your child reads aloud to an adult at home every evening for at least 10 minutes and that you complete their Reading Record book by commenting daily and signing it at the end of each week. Reading to your child helps them hear how to become more fluent and expressive – as well as just having fun sharing good books and reading for pleasure.

Have a look at this website for ideas to support your child.

[www.woodlands-junior.kent.sch.uk/interactive/literacy2](http://www.woodlands-junior.kent.sch.uk/interactive/literacy2)



## **Mathematics**

Maths will be taught each day using the new National Curriculum. All areas of study are covered this term and built up in subsequent terms.

### **How can you help?**

You can encourage your child to count up and back to at least 20, write numbers to 20 the correct way round and do simple addition and subtraction sums with single digit numbers moving on to using bigger numbers as their confidence grows.

For more information about what your children will be learning in maths throughout the year please visit our website [www.welwynst-marys.herts.sch.uk](http://www.welwynst-marys.herts.sch.uk). You can also find a useful vocabulary list, some games you might wish to play with your child and a document outlining the progression of written methods in mathematics.

## **RE**

This term we will learn about Harvest celebrations in church and reflect on how wonderful our natural world is. The children will discover how light is an important theme in religions when finding out about Diwali and Advent. We will also learn about the Christmas story and the main events of the nativity.

## **Science**

Our science topics for this term are ‘Animals including humans’ and ‘Seasonal changes’. This half term we will find out about our five senses, how we grow and change and what all animals need to stay alive and healthy. After half term, we will find out about the sun, why we need light, describe weather associated with the seasons and how day length varies.

[http://www.bbc.co.uk/schools/scienceclips/index\\_flash.shtml](http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml)

## **Computing**

This will be used throughout our topic, for example to ‘paint’ portraits, create written work, collate and organise information on a range of digital devices, as well as to use technology safely and respectfully.



## **Geography and History**

Our Geography work will be all about where we live. The children will read and draw maps, become more familiar with their home and school locality.

## **Design and Technology and Art**

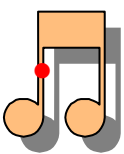
We will explore moving pictures and how they make text more engaging to read. We will also be designing Christmas cards. We will look at the different mechanisms needed to make pictures move.

## **PE**



Through movement and dance we will explore feelings and emotions. We will also develop spatial awareness, throwing and catching and team work.

Please ensure that your child always has their PE kit in school and that each item is clearly named. Don't forget long hair will need to be tied back and earrings removed or covered up.



## **Music**

The children will be encouraged to find their 'singing voice'; they will explore ways of using their voices expressively, developing singing while performing actions. They will develop an understanding of pitch and create chants and sequences. Later in the term we will be learning songs for our Christmas Play.

## **Homework**

In line with the school policy on homework this term we will be sending homework as follows:

- **Reading:** please ensure that your child continues to read at home every evening for at least 10 minutes and remember to record what they have read at home in the red Reading Record book as this helps us to track progress, thank you.
- **Word level homework:** some children will also bring home flash cards with words to learn or phonic sounds to practise from time to time.

## **Looking Smart in School Uniform.**

Our school uniform is simple and practical, intended to keep the children looking smart and contributing to a feeling of belonging to the school.

### **Girls**

- White blouse or polo shirt.
- Grey skirt or pinafore dress or tailored trousers.
- Maroon school sweatshirt or cardigan.
- In the winter, grey socks or tights.
- In the summer, pink (not red) check cotton dress and plain white socks.



### **Boys**

- White shirt or white polo shirt.
- Grey long or short trousers.
- Maroon school sweatshirt.
- Plain grey socks.



### **All children also require:**

- Plain sensible black shoes (not sandals, boots or trainers).
- School book bag.
- Water bottle.
- School sun hat.

### **Sports**

- Coloured house T-shirt (Blue – Normans, Red – Vikings, Green – Romans, Yellow – Saxons).

- Plain black P.E. shorts
- Trainers/plimsolls for outdoor games
- Tracksuits may be worn for outside games in colder weather

It is helpful if the children keep their P.E. kit in a named drawstring bag to hang on their peg rather than a backpack or a large kitbag.

### **Jewellery, hair and nails**

We do not allow jewellery in school as it can be a source of danger in P.E. Pierced ears should have a stud only. Earrings have to be removed or taped for P.E. Long hair must be tied back for games.

We would also appreciate it, if children with long hair could tie it back during the general school day with plain and simple bands, clips or ribbons in brown, black or maroon. Boys hair should be a traditional style and neither too short or too long. No ‘fashion’ cuts are allowed

Nail varnish should be removed before the start of each school day.

*Thank you for your support.*

### **Daily Equipment**



	M1	CD1
Monday	Reading book Reading record	Reading book Reading record <b>PE kit</b>
Tuesday	Reading book Reading record	Reading book Reading record
Wednesday	Reading book Reading record	Reading book Reading record

Thursday	Reading book Reading record <b>PE kit</b>	Reading book Reading record
Friday	Reading book Reading record <b>PE kit</b>	Reading book Reading record <b>PE kit</b>

### Important Dates

See school newsletter

## Thank you!

**Thank you to all those parents who have volunteered their time and support to hear children read in school and other activities. We have a new outside gardening area for parents interested in helping. Come in and speak to us if you would like to help in any way.**

**Finally, thank you for continuing to support your child with their reading and other school projects at home.**

*Clare Milnes, Nicola Crofts and Jo Dunstan*