

Welwyn St. Mary's Primary School

Autumn Term

2016



Year 2



Welcome to Year 2

AK2	S2
<p data-bbox="304 331 596 394">Ms Anstey</p> <p data-bbox="336 398 568 481"><i>Class Teacher</i> AK2</p> <p data-bbox="119 535 528 573"><i>PPA cover / class teacher:</i></p> <p data-bbox="119 577 316 616">Mrs Kilford</p> <p data-bbox="119 620 507 658"><i>Teaching Assistants AK2:</i></p> <p data-bbox="119 663 296 701">Mrs Stripe</p> <p data-bbox="119 705 323 743">Mrs Colpitts</p>	<p data-bbox="975 331 1310 394">Mr Ashman</p> <p data-bbox="1027 398 1259 481"><i>Class Teacher</i> A2</p> <p data-bbox="810 535 983 573"><i>PPA cover:</i></p> <p data-bbox="810 577 1015 616">Mrs Jackson</p> <p data-bbox="810 620 1158 658"><i>Teaching Assistant A2:</i></p> <p data-bbox="810 663 1023 701">Mrs Greasby</p> <p data-bbox="810 705 1015 743">Mrs Colpitts</p>

Hello and welcome to Year 2,

We hope that you find all of the information in this leaflet useful. If you have any further questions about the term ahead please do let us know so that we can arrange a time to talk to you.

There are a few things that you can do to help us:

- Please ensure that your child brings their reading record and reading book to school every day.
- Please ensure that your child's clothing (cardigans, jumpers and coats in particular!) are named.
- Please do not hesitate to let us know if your child struggles with a piece of homework (a note on the actual piece of homework or in their reading record is fine).

Thank you!

Ben Ashman and Sheila Anstey

Daily Routines.

We encourage each child to learn and follow simple daily routines in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Lining up with your child's class once the school bell has rung.
- Labelling all belongings including clothes, PE kits and shoes.
- Ensuring your child has their PE kit in school every day
- Ensuring your child has their book bag and lunch box (if they need one) with them in the morning.
- Waiting for your child at the end of each day in the KS1 playground.



Topics for this term.

Literacy

In our Literacy lessons we focus on 'talk for writing' which involves the children spending time investigating and discussing texts with the teacher and their peers to enable them to produce extended pieces of writing. Themes for writing will include stories from a familiar settings and instruction writing.

The new curriculum has an increased focus on grammar and punctuation and using the correct tense when talking and writing is an essential foundation. In addition, children will need to know and use these terms:

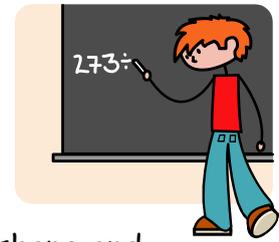
noun, noun phrase, adjective, adverb, verb, statement, question, exclamation, command, compound, conjunction, suffix, tense (past, present), apostrophe, comma

In school your child will be part of a guided reading group through which their teacher will help them develop their reading and comprehension skills. Please ensure that your child continues to read at home every evening for at least 10 minutes and that you complete their Reading Record book by commenting daily and signing it at the end of each week. It is always beneficial if you read *to* your child whenever possible including time to talk about their enjoyment and understanding too.

Have a look at this website for ideas to support your child...

www.woodlands-junior.kent.sch.uk/interactive/literacy

Mathematics



Maths is taught in daily maths lessons based on the new National curriculum guidance. This term we focus extensively on place value, shape and data handling. Regular use on Numicon, Dienes and other manipulative resources really reinforces the concept of number. We shall use every relevant subject to develop pupils' mathematical fluency. Dice, card and counting games at home can support these skills. Please encourage your child to learn their number partners up to 20 as they form the foundation of mental calculations and will be used and tested in school frequently. For more information about what your children will be learning in maths throughout the year please visit our website www.welwynst-marys.herts.sch.uk. You can also find a useful vocabulary list, some games you might wish to play with your child and a document outlining the progression of written methods in mathematics.

RE

This term we will begin by looking at Creation Stories. We will then learn about Harvest and the value of sharing with others. Our Christmas work will focus on the Three Wise Men and the significance of their gifts.

Cross Curricular Work

This term's topic is called 'All Around Us'. It is primarily a science and geography based topic but takes in other curriculum areas too.

We will:

- Make a study of the local environment, using enquiry skills to observe and record changes eg: the seasonal changes in the Nature Reserve.
- Look at life and living processes in animals and plants and the ways that plants, animals and people are adapted to their environments.
- Discuss and record the differences and similarities between plants and animals.
- Make maps and follow directions.



Computing

In ICT we shall be using Art programs to create pictures that link to our Science, Geography and History topics. We shall practise word processing skills as well as reinforcing the understanding of data handling using the computer. We will also teach the children about **e.safety** e.g. being safe when using the Internet.





Please ensure that your child has the appropriate PE kit each week and that each item is really clearly named, thank you. Don't forget long hair will need to be tied back and earrings removed or covered up.

Homework

In line with the school policy on homework this term we will be sending homework as follows:

- **Reading** please ensure that your child continues to read their book and flashcards at home every evening for at least 10 minutes and that you complete their Reading Record book by commenting each day on your child's progress at home and by signing it at the end of each week. The 'Helping your child with reading' booklet for parents gives you more information on how to further develop reading skills.
- **Spelling** homework will be given out on Friday and tested the following Friday in their spelling book. More information about how to support your child with spelling can be found on the inside cover of their book. The children will practise spellings using the 'look, say, cover, write, check' method and other spelling strategies. In class we will also revise and consolidate their phonic knowledge. Thank you for supporting your child.
- **Maths** homework will be given out on a regular basis after half term. For both classes this is sent home on Friday and should be returned as soon as possible the following week. Thank you for your support.

Looking Smart in School Uniform.

Our school uniform is simple and practical, intended to keep the children looking smart and contributing to a feeling of belonging to the school.

Girls

- White blouse or polo shirt.
- Grey skirt or pinafore dress or tailored trousers.
- Maroon school sweatshirt or cardigan.
- In the winter, grey or white socks or grey tights.
- In the summer, pink (not red) check cotton dress and plain white socks.





Boys

- White shirt or white polo shirt.
- Grey long or short trousers.
- Maroon school sweatshirt.
- Plain grey socks.

All children also require:

- Plain sensible black shoes (not boots or trainers).
- School book bag.
- Water bottle.
- Sun hat.

Sports

- Coloured house T-shirt (Blue - Normans, Red - Vikings, Green - Romans, Yellow - Saxons). These are available for purchase through the school office.
- Plain black P.E. shorts
- Trainers/plimsolls for outdoor games
- Tracksuits may be worn for outside games in colder weather

It is helpful if the children keep their P.E. kit in a named drawstring bag to hang on their peg rather than a backpack or a large kitbag.

Jewellery, hair and nails

We do not allow jewellery in school as it can be a source of danger in P.E. Pierced ears should have a stud only. Earrings have to be removed or taped for P.E. Long hair must be tied back for games.

We would also appreciate it if children with long hair could tie it back during the general school day with plain and simple bands, clips or ribbons in brown, black or maroon.

Boys hair should be a traditional style and neither too short or too long. No 'fashion' cuts are allowed. Nail varnish should be removed before the start of each school day.

The school and Local Authority do not accept liability for loss or damage to personal property and we therefore do not encourage children to bring such items, including toys to school.

Thank you for your support.

Timetable

Below we have given you a chart showing when equipment and homework should be in school. You could use this to organise your week and encourage your child to become more independent in organising their time.

	YOU NEED TO BRING	SPELLING HOMEWORK	CLUBS/ OTHER
Monday	Reading Book Reading Record PE kit		
Tuesday	Reading Book Reading Record PE kit		
Wednesday	Reading Book Reading Record PE kit		
Thursday	Reading Book Reading Record PE kit		
Friday	Reading Book Reading Record PE kit	Spelling book <ul style="list-style-type: none">• Spelling tests• New lists home	Maths homework (after half term) Topic homework (not weekly)

Important Dates

Monday 21 st September	Photographs
Wednesday 23 rd September	PTFA and School Fund meeting
Thursday 8 th October	Harvest Festival in St. Mary's Church
Wednesday October 21 st	Consultation evening
Thursday October 22 nd	Consultation evening
Friday 4 th November	AK2 CLASS ASSEMBLY: 2.45pm
Friday 18 th November	School closed: inset day
Sunday 27 th November	Christmas Fair
Wednesday 30 th November	Key stage 1 Christmas Production
Thursday 1 st December	Key stage 1 Christmas Production

Please keep checking the monthly newsletters for other events.

Thank you to all those parents who have volunteered their time and support to hear children read in school and help with other activities. Your time and skills make an invaluable contribution to the school year. If you would like to come in and help please let us know - we would love to make good use of your time and talents.

Finally, thank you to all of you for continuing to support your child with their reading, spelling, maths and other projects at home.

Mr Ben Ashman and Ms Sheila Anstey