

## Pupil Premium Annual Report

Total number of pupils on roll	420
Total number of pupils eligible for PPG	50
Amount of PPG received	£74, 672

<b>Principles</b>	We ensure that our teaching and learning opportunities meet the needs of all of our pupils.														
	We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.														
	In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.														
	We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.														
	Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.														
<b>Provision</b>	All our work through the Pupil Premium was aimed at accelerating progress moving children to at least age related expectations.														
	Providing small group work with an experienced teacher or TA focused on overcoming gaps in learning for numeracy and literacy across the school varied according to needs.														
	Ongoing computer intervention to support literacy - Lexia.														
	Booster Teacher in Year 6 to provide support and extension.														
	All children on the Pupil Premium register are offered a school club on a termly basis from September 2016.														
	Learning Mentor for two mornings a week to support social and emotional development along with learning styles and strategies for small groups and individuals														
	VIP weekly sports club in Summer term 2016														
	Additional support staff hours to encourage social interaction skills														
	Weekly transition groups in summer term for Year 6 children														
	Support with peripatetic music lessons														
	School trips and swimming lessons all paid for from September 2016.														
	Support with school uniform and stationery														
<b>Impact</b>	Y1 phonics -														
	End of KS1- SATS results July 2016														
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>Reading</u></th> <th style="text-align: center;"><u>Writing</u></th> <th style="text-align: center;"><u>Maths</u></th> <th style="text-align: center;"><u>Combined</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><u>Ever 6 - 7</u></td> <td style="text-align: center;">86%</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">43%</td> <td style="text-align: center;">43%</td> </tr> <tr> <td style="text-align: center;"><u>FSM - 5</u></td> <td style="text-align: center;">80%</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">40%</td> <td style="text-align: center;">40%</td> </tr> </tbody> </table>		<u>Reading</u>	<u>Writing</u>	<u>Maths</u>	<u>Combined</u>	<u>Ever 6 - 7</u>	86%	100%	43%	43%	<u>FSM - 5</u>	80%	100%	40%
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<u>Ever 6 - 7</u>	86%	100%	43%	43%											
<u>FSM - 5</u>	80%	100%	40%	40%											

	End of KS2 - July 2016					
		<u>GPS</u>	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>	<u>Combined</u>
	<u>Ever 6 - 7</u>	57%	70%	70%	43%	43%
	<u>FSM - 4</u>	75%	75%	75%	50%	50%
Provision for 2016/17	Providing small group work with an experienced teacher or TA focused on overcoming gaps in learning for numeracy and literacy. Support in Year 6 - 6.5 hours per week. Support in Years 3, 4, 5 - 1 hour a week. Support in Years 1 and 2 - 2 hours a week per year group.					
	Booster Teacher in Year 6 to provide support and extension.					
	All children on the Pupil Premium register are offered a school club on a termly basis.					
	Ongoing computer intervention to support literacy - Lexia.					
	Learning Mentor for three afternoons a week to support social and emotional development along with learning styles and strategies for small groups and individuals					
	Additional support staff hours to encourage social interaction skills					
	Weekly transition groups in summer term for Year 6 children					
	Support with peripatetic music lessons					
	School trips and swimming lessons all paid for by school for Pupil Premium children.					
	Support with school uniform and resources					
	Nurture and Speech and Language support in EYFS and KS1					