

Welwyn St. Mary's Primary School

Spring Term

2020



Year 1



Year 1

M1	CD1
<p data-bbox="300 981 630 1030">Miss Milnes</p> <p data-bbox="352 1041 577 1075"><i>Class Teacher</i></p> <p data-bbox="137 1160 464 1227">Miss Blyth <i>Teaching Assistant M1</i></p> <p data-bbox="137 1232 464 1299">Miss Mills <i>PPA release cover M1</i></p>	<p data-bbox="940 981 1353 1030">Mrs Crofts and</p> <p data-bbox="970 1041 1323 1093">Mrs Dunstan</p> <p data-bbox="1027 1108 1270 1142"><i>Class Teachers</i></p> <p data-bbox="820 1227 1166 1370">Mrs Porter <i>Teaching Assistant</i> Miss Mills <i>PPA release cover CD1</i></p>

We hope that you find the information in this leaflet useful but please let us know if you need any more information and we will arrange a time to talk with you.

There are a few general things that you can do to help us!

- Please ensure that your child is at school when the school bell has rung.
- Please check that your child brings their reading record and reading book to school **every** day.
- Please make sure that **all** your child's clothing is clearly named.
- Please ensure that your child has the correct PE kit in school every day (and that it is clearly named).
- Please let us know if your child struggles with a piece of homework / reading at home (a note in their reading record is very helpful).
- Do let us know if you would like to come in and help, we will make very good use of your time and talents!

Curriculum Content Taught This Term

English

In English lessons, children are taught speaking, listening, reading and writing skills through studying a variety of styles of writing (genres). We follow the Teaching Sequence for Writing, which means that children will be taught to read and understand the text, then practise the skills of the style of writing (including grammar) and apply into their own writing.

This term the Primary National Curriculum statements will be taught through the following modules: stories with predictable and patterned language; traditional tales; poems with pattern and rhyme; information texts and a recount of our school trip.



Speaking and Listening

The children will become more familiar with and confident in using language in a greater variety of situations. They will, for example:

- Listen to and discuss a wide range of books and poems
- Recognise and join in with predictable phrases
- Learn some rhymes and poems to recite by heart
- Discuss the meaning of words and extend vocabulary
- Join in with discussions and explain their understanding
- Change their speaking when taking on a role of a character during play

Reading

This part of the curriculum is broken down into 'word reading' and 'comprehension'. In Year 1, pupils continue to learn to read words using phonics as well as learning to recognise words that cannot easily be sounded out e.g. 'once'. At Welwyn St. Mary's we follow the DfES Letters and Sounds phonics programme. You may find this website useful: <http://www.letters-and-sounds.com/>

As well as being able to read words, children need to understand what they read and develop a life-long love of reading. They will learn to do this through carefully structured activities using a wide range of high-quality books. They are encouraged to:

- Make links between their own experiences and the story
- Check that they understand what they are reading
- Talk about the title and the main events
- Predict what might happen before they read it
- Join in with predictable phrases

How can you help?

Please ensure that your child reads aloud to an adult at home every evening (for at least 10 minutes) and that you comment each day in their Reading Record. Reading to your child also helps them to hear how to become more fluent and expressive – as well as just having fun sharing good books and reading for pleasure. A daily 10 minute slot will have an enormous impact on your child. Here are some age appropriate texts which you could use to support your child:

<http://www.booktrust.org.uk/books/children/booklists/241/>

Writing

In Year 1 children develop their writing through the following areas:

Spelling:

- Spell words using phonics
- Learn commonly used whole words that are difficult to sound out
- Spell the days of the week
- Begin to look at patterns and rules

Handwriting:

- Hold a pencil correctly – pincer grip
- Form letters and digits correctly and confidently
- Leave spaces between words

Composition:

- Speak in whole sentences
- Write sequences of sentences
- Re-read and check for sense
- Develop a wide vocabulary
- Use capital letters, full stops, question marks and exclamation marks
- Join sentences with 'and'



Maths

This term we shall continue to work on these areas:

Working mathematically

By the end of year 1, children begin to solve simple problems involving addition and subtraction in familiar contexts such as going shopping, using a range of hands-on equipment, symbols, images and pictures. They begin to use what they know to tackle problems that are more complex and provide simple reasons for their opinions.

Number

Counting and understanding numbers

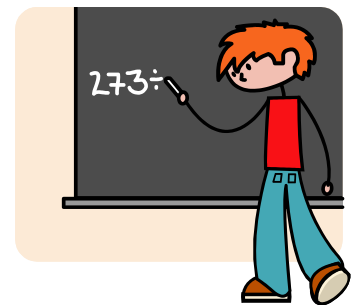
Children will identify and represent numbers using objects, pictures and models, such as the number line, and use 'equal to, more than, less than (fewer), most and least.' Children will accurately count numbers to, and across, 100 forwards and backwards from any given number with increasing understanding. They count, read, write and order numbers in numerals up to 100 and from 1 to 20 in words. When given a number, they can identify one more and one less. They can count in multiples of twos, fives and tens.

Calculating

Children will understand known addition and subtraction facts within 20, including zero. They will demonstrate an understanding of multiplication and division through grouping and sharing using hands-on resources, pictorial representations and arrays (2, 5 and 10). They understand doubling and halving small quantities.

Fractions

Through play and hands-on resources, children will find and name half and one quarter of objects, shapes and quantities.



Measurement

Children will begin to measure using non-standard units (finger widths, blocks etc.) moving to standard units of measure (e.g. cm) using tools such as a ruler, weighing scales and containers. They will begin to record and compare measurements such as lengths and heights, mass and weight, capacity and volume using language such as long / short; heavy / light; full / half-full / empty. They will tell the time to the hour, half past the hour and be able to sequence events in chronological order using precise language (for example, before and after, next, first, today etc.). Children will recognise and know the value of different denominations of coins and notes.

Geometry

Children will recognise and name common 2-D shapes, e.g. rectangles (including squares), circles and triangles, and 3-D shapes, e.g. cuboids (including cubes, pyramids and spheres) in different orientations and sizes. They will describe position, direction and movement, including whole, half and quarter turns.

Statistics

In preparation for year 2, children will begin to compare, sort and classify information, including through cross curricular links e.g. science – sorting materials into groups according to their properties. They will also begin to construct simple pictograms and tables.

How can you help?

Reinforce the above. Useful websites: <http://www.ictgames.com/resources.html>
<http://www.coxhoe.durham.sch.uk/curriculum-links/numeracy>

Science

During the year your child will be taught to use practical scientific methods, processes and skills through the teaching of our topics. For example: asking simple questions and recognising that they can be answered in different ways; observing closely, using simple equipment; performing simple tests; identifying and classifying; using their observations and ideas to suggest answers to questions; gathering and recording data to help in answering questions.

This term our topics are: Everyday Materials, Seasonal Change - including how animals adapt to different seasons.

A useful website: http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml

RE

This term we will be looking at the 'Good News' that Jesus brings. The children will explore the concepts of peace, forgiveness and being a friend to the friendless. After half term we will be asking the question 'Why is the festival of Easter important to Christians?' and exploring the answer through active learning styles.

P.S.H.C.E

This term our topics are 'Dreams and Goals' and 'Healthy Me'. We will explore successes, achievements and how to tackle new challenges. We will be thinking about ways in which to keep safe. This will include making simple choices that improve our health and well-being.

Computing

This term we will cover two elements of computing. We will begin with coding and computational thinking which involves exploring mazes using the directional keys. After half term we will change the focus to art and design where the children write, illustrate and animate an e-book.

Alongside this, the children will continue to develop their keyboard, mouse and trackpad skills.



Topic - Geography & History

Our history topic is called 'Houses and Homes' and looks at the familiar setting of the home and how this has changed over time. We shall study Queen Victoria and compare our homes to Victorian homes. We will also have a Victorian themed week. In geography, we are looking at extreme climates in Antarctica and in Africa. We will be comparing them with our local area.

Design and Technology & Art

Our 'Houses and Homes' theme will be developed in D&T as we design and make junk models of buildings (incorporating our Science objectives of looking at different materials and their properties). In art, we will be using a range of materials creatively to design and make products, focussing on colour, texture, shape and form.

PE

Through gymnastics and dance we will explore partner work and develop co-ordination and the ability to make up a sequence. In games, we will develop spatial awareness, work on throwing and catching skills and develop team work. Please ensure that your child always has their PE kit in school and that each item is clearly named. Don't forget long hair must be tied back and earrings removed, or covered up.



Music



The children will be learning about steady beats and rhythms in the songs that we learn and also about long and short sounds. We will also learn to use our voices expressively and creatively through singing and speaking chants. We hope that you will hear some of these fun songs at home!

Homework

In line with the school policy on homework this term we will be sending homework as follows:

- **Reading:** please ensure that your child continues to read at home (and talk about the book) every evening for at least 10 minutes and remember to record what they have read at home in the green Reading Record book. This helps us to track progress. Thank you!
- **Spellings:** Thank you for your continued support with learning spellings at home. The 'tests' take place, and new lists are given out, on a Friday so please help your child to have their green book in school on this day.

Looking Smart in School Uniform

Our school uniform is simple and practical, intended to keep the children looking smart and contributing to a feeling of belonging to the school.

Girls

- White blouse or polo shirt.
- Grey skirt or pinafore dress or tailored trousers.
- Maroon school sweatshirt or cardigan.
- In the winter, grey socks or grey tights.

Boys

- White shirt or white polo shirt.
- Grey long or short trousers.
- Maroon school sweatshirt.
- Plain grey socks.



All children also require:

- Plain sensible black shoes (not boots or trainers).
- School book bag.
- Water bottle.

PE Kit

- Coloured house t-shirt (Blue – Normans, Red – Vikings, Green – Romans, Yellow – Saxons).
- Plain black cotton P.E. shorts.
- Trainers/plimsolls for outdoor games.
- Tracksuits may be worn for outside games but only in the colder weather.

It is helpful if the children keep their P.E. kit in a named drawstring bag to hang on their peg rather than a backpack or a large kitbag.

Jewellery, hair and nails

We do not allow jewellery in school as it can be a source of danger in P.E.

Pierced ears should have a stud only. Earrings have to be removed or taped for P.E. Long hair must be tied back for games.

We would also appreciate it if children with long hair could tie it back during the general school day with plain and simple bands, clips or ribbons in brown, black or maroon. Boys hair should be a traditional style and neither too short, or too long. No 'fashion' cuts are allowed.

Nail varnish should also be removed before the start of each school day. Many thanks for your understanding.

A big 'Thank you'

Finally, thank you for continuing to support your child with their home learning. You make a BIG difference to your child's progress.

Also thank you to all those parents who have already volunteered their time to hear children read in school. It ensures that books are changed on a regular basis. More volunteers are always welcome, so please do not hesitate to contact one of us if you do have any free time.

Please keep an eye out for our newsletter or visit the website for forthcoming important dates.

Miss Milnes, Mrs Crofts and Mrs Dunstan.