



Learning at home.

Use this grid to help your child work at home. Children concentrate best during the first half of the day. Make a routine that works for you. Build in fun, exercise and times to relax and laugh. Tell your child that school will want to see what they have been doing.

The grid below gives suggestions of ways in which you can support your child at home. Please adapt to suit your family and use the 2 exercise books to record any learning where possible. Please remember that reading should be done daily. Find any opportunities to count and look for shapes in the environment. Purple Mash log in - lowercase first name, password is LR2019 or MR2019 (please see inside of your child's reading record)

Reading	Writing	Maths										
<ul style="list-style-type: none"> Daily reading using a home book or other reading materials e.g. a recipe, magazines, phonicsplaycomics website, BBC Bitesize reading materials. As your child reads, you could try to develop their comprehension through questioning and discussion around stories Continue to share your reading with an adult and record all reading in some way. Complete the World book Day reading challenge if you are able to access a range of books. Continue to practise flashcards, ensuring you revisit previous sets too. 	<ul style="list-style-type: none"> Work on your project, see below. Use your green exercise book to write in. <p>You could:</p> <p>Find an object at home, draw it and write a description.</p> <p>Write your flashcards.</p> <p>Practise forming letters correctly.</p> <p>Explore the diagraphs and trigraphs, writing them in words: sh, ch, th, ng, qu, ai, ee, igh, oa, oo, ar, or, air, er, ur, ure, ear, ow</p> <p>Write tricky words, spelling them correctly: I, no, go, to, into, the Me, he, we, she, be, they, all, are, was, my, her, you Come, said, little, so, have, like, do, some, there, were, one, when, out, what</p> <p>Use Purple Mash - follow these links: Home English - these are most appropriate for</p> <p>Reception: 2Create a story 2Publish and 2Publish plus 2Handwrite Phonics</p>	<p>Use the TopMarks website for maths games.</p> <p>We recommend:</p> <table border="0"> <tr> <td>Shape patterns</td> <td>Teddy numbers</td> </tr> <tr> <td>Underwater counting</td> <td>Coconut ordering</td> </tr> <tr> <td>Chinese dragon game</td> <td>Ladybird spots</td> </tr> <tr> <td>Toy shop money game</td> <td>Blast off</td> </tr> <tr> <td>Helicopter rescue</td> <td>Shape monsters</td> </tr> </table> <p>Gingerbread man game</p> <p>Use Purple Mash - follow these links: Home Maths - These games are most appropriate for Reception: 2Count 2Race Bond bubbles Funky platform Sequence snake</p>	Shape patterns	Teddy numbers	Underwater counting	Coconut ordering	Chinese dragon game	Ladybird spots	Toy shop money game	Blast off	Helicopter rescue	Shape monsters
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Themes for EYFS children

Spring

You could:

- Discuss seasonal changes, how do we know when spring has started? What would we see outside? Which season is next?
- Do an observational drawing of spring flowers and label the parts.
- Plant seeds and watch them grow then write about what they need to grow.
- Create a spring collage using natural or found materials.
- Write a spring prayer

Easter

You could:

- Discuss the Easter story and its significance for Christians.
- Create an Easter garden.
- Write an Easter prayer.
- Make Easter cards and write messages inside.
- Go on an Easter egg hunt, using positional language to describe where you found the eggs.

Family challenge project

Theme for the week beginning 23.03.20 and week beginning 30.03.20

Animals

What really interests you about this theme? Here are some ideas to get you thinking.

You could:

- Be a scientist and look at grouping, classifying, habitats, food chains, animal life cycles or more. This could include classifying by animals with fur, feathers, scales, or where they live.
- Make a fact file.
- Write poems
- Look at animals and their babies. Can you talk about similarities and differences between the adult and their young? Can you use the correct terminology for the young animals?
- Research an endangered species or your favourite animal. If you choose to research your favourite animal, you could write why you like it.
- Make a food chain
- Create a life cycle of an animal, such as butterflies or frogs
- Create a habitat
- Make a model / a poster / a stop animation about your animal on the ipad
- Write a story / adventure / diary

- Be an artist and create a fantastic mini or mega artwork

Extra Challenge Time

This week, can you complete the Science Tasks checklist? See how many home activities you can tick off.

Please make use of the websites list provided on our school website. These websites have an ways in which they can support you at home.

- Cosmic Yoga for kids - You Tube
- Set up an obstacle course to keep exercising
- Super Movers videos – www.bbc.co.uk/teach/supermovers