



Welwyn St. Mary's Curriculum Map for Year 2

Term	Science	D & T	Computing	History	Geog.	RE	Art	Music	PE	PSHCE	Events
Autumn	<p>Materials Understand the properties of materials Investigate absorbent and waterproof materials Transparent translucent and opaque materials</p> <p>Habitats Oak Tree Seasonal changes and life cycles of a tree</p>	<p>Christmas Cards Use a range of tools & materials to complete practical tasks.</p>	<p>Coding Unit 2.1</p> <p>Online safety Unit 2.2</p>	<p>Guy Fawkes and the Gunpowder Plot Lives of significant historical figures, including comparison of those from different periods. Remembrance</p>	<p>Our locality Where are we? What is it like where we live?</p>	<p>Writing prayers</p> <p>The Creation Story Looking at the Bible and Genesis.</p> <p>Christmas</p> <p>The Nativity</p> <p>Understanding Christianity units</p>	<p>Seasonal Themes</p> <p>Local artist Anneli Boon Develop techniques of colour, pattern, texture, line, shape, form and space</p> <p>Xmas art</p>	<p>Controlling our voices.</p> <p>Pulse and Rhythm.</p> <p>To demonstrate control over expressive elements.</p> <p>To develop a physical response to music.</p> <p>Sing songs, play tuned & un-tuned instruments Make and combine sounds musically.</p>	<p>Gym, Dance and Games</p> <p>Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination. Participate in team games. Perform dances using simple movement.</p>	<p>Rules</p> <p>Jigsaw scheme</p>	<p>Church – Harvest and Christmas</p> <p>Whole School Pantomime trip</p>

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Spring	<p>(Working Scientifically throughout)</p> <p>Health and Growth How we change when we grow. That all animals produce young and how diet affects growth.</p> <p>How plants grow and change Conditions for growth</p>	<p>Design and make a pop up card</p>	<p>Questioning Unit 2.4</p> <p>Effective searching Uit 2.5</p>	<p>The Great Fire of London Who was Samuel Pepys?</p> <p>Vincent Van Gogh</p>	<p>Our locality Where are we? What is it like where we live?</p> <p>Contrasting our locality with a cold place e.g The Arctic Using mapping and geological features to compare and contrast places. E.g weather, location and landscape</p>	<p>The Easter Story</p> <p>Understanding Christianity units</p>	<p>Van Gogh The life and works Create pictures inspired by VG style.</p>	<p>Steady beats and rhythms.</p> <p>Pitch</p> <p>Play tuned & un-tuned instruments musically.</p> <p>Possible whole class recorder lessons</p>	<p>Gym Dance and Games Great Fire of London dance Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination.</p> <p>Participate in team games. Perform dances using simple movement.</p>	<p>Jigsaw scheme</p>	<p>Nature Reserve.</p> <p>Trip to The National Gallery</p> <p>Perform Drama workshop</p>

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Summer	(Working Scientifically throughout) Habitats and food chains Friction	Making wheeled vehicles Puppets	Creating Pictures Making Music Unit 2.6 Unit 2.7	Famous People Neil Armstrong	Continents Name and label continents of the world. Locate these on maps and atlases. Learn about some aspects of each continent	The church Understanding Christianity units	Storm paintings: tones and shades Wool weaving or winding	Singing together: Simple part singing – rounds, raps.		Jigsaw scheme	Kew Gardens visit Nature Reserve